

PRIMARY FIVE PARENT ENGAGEMENT SESSION 2023



SENGKANG GREEN
Primary School

Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

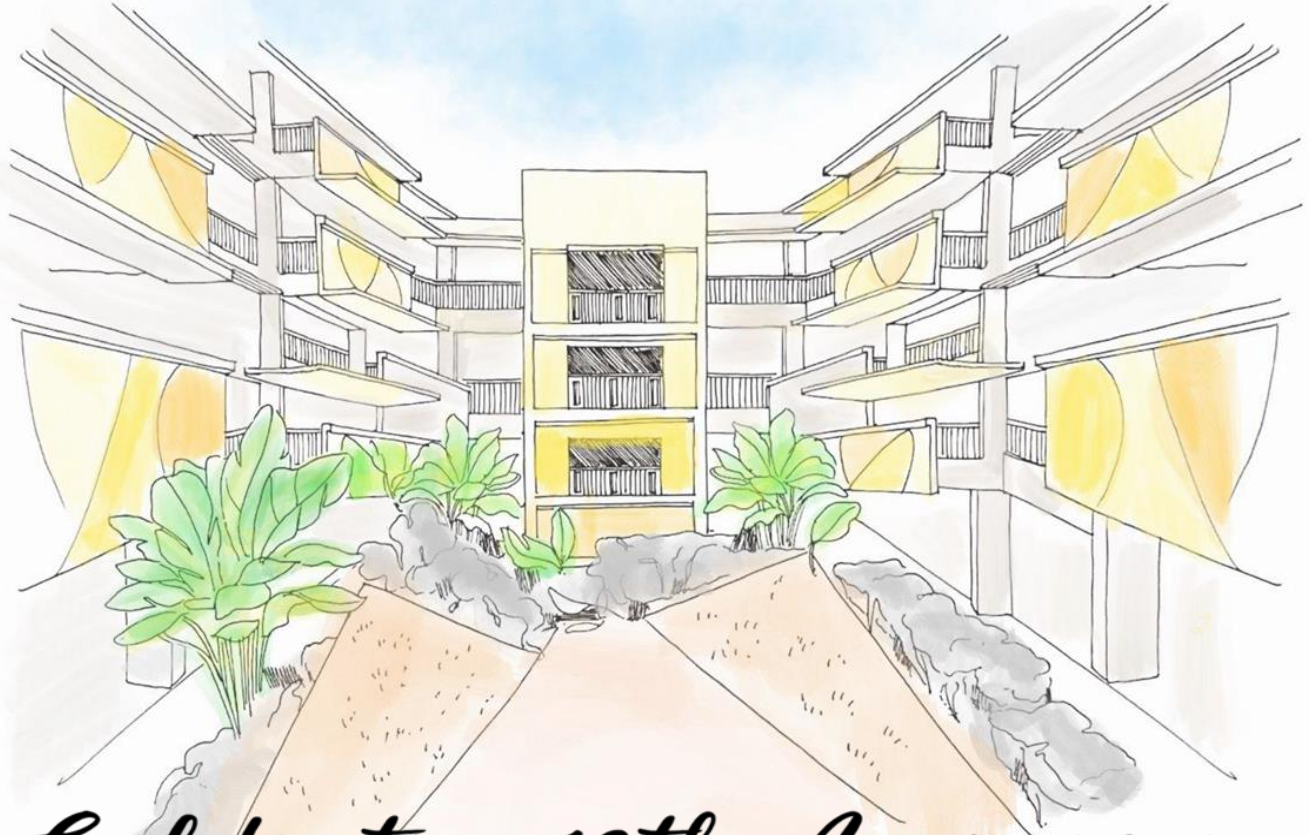
Programme

Time	Programme	Remarks
3.00 p.m.	Address by School Principal	School Focus 2023
3.15 p.m.	Award Presentation	
3.25 p.m.	Year Head's time	Transition to Primary 5 PSLE & DSA Key Programmes
4.00 p.m.	Changes to Assessment	
4.30 p.m.	Form Teachers' time	



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Principal's Time



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We are 10 years old



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Primary School

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Our school themes have been carefully selected to develop the character in each SKGian, preparing them to be ready for the future, guided by the school's vision, mission and values



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We stay true to our **School Mission:**

To nurture healthy and happy individuals with strength of character,
ready to serve, ready for the future

Our **School Values:**



ICAR²E

Our **School Vision:**

A vibrant school with a culture of care and the spirit of excellence



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In today's education,
we focus on.....



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Newspaper article

Education: Equipping students for School of Life

<https://www.straitstimes.com/singapore/screen-time-linked-to-impaired-brain-function-may-affect-learning-beyond-childhood-study>



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Desired Outcomes of Education

Students who are

- Confident
- Self-directed
- Active contributors
- Concerned citizens

• A good sense of self-awareness. • A sound moral compass.
• Necessary skills and knowledge to take on challenges of the future.



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Preparing our students for the VUCA future



A good sense of self-awareness

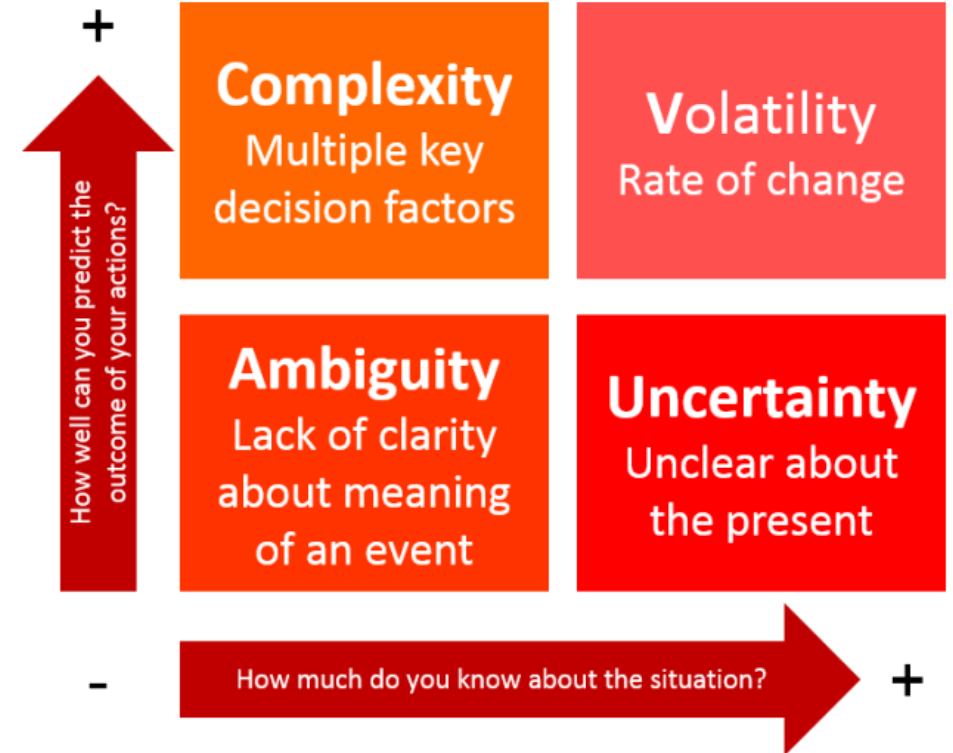


A sound moral compass



The necessary skills and knowledge to take on challenges of the future

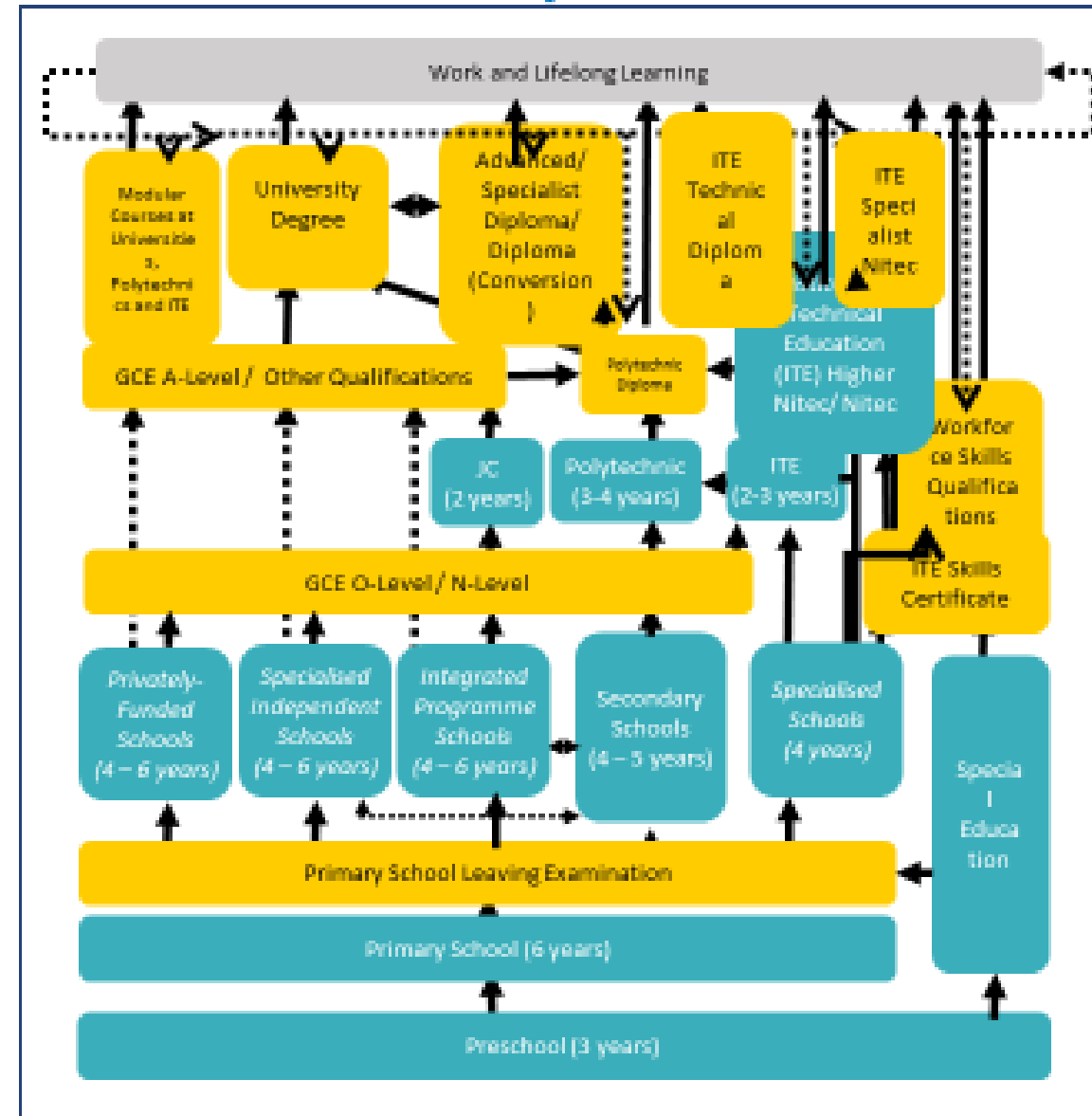
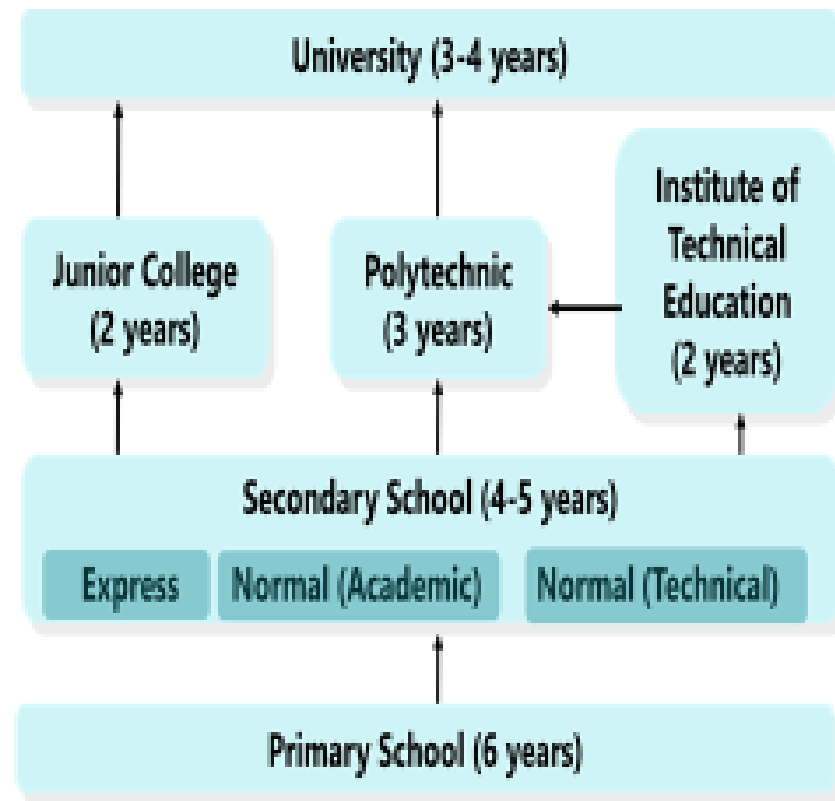
VUCA



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Evolution of our Education Landscape



Life In School



School of Life

Learn for Life

New phase of our education system

- Develop diverse strengths and interests of our students,
- Nurture an intrinsic motivation to learn
- Ensure every child has a good start in life, and can access opportunities at every stage of their lives



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■ Refreshing our Curriculum for the Future

- **Digital Literacy**

- Prepare students to thrive in a digital and tech-driven future

- **Blended Learning**

- Accelerate learning through digital tools by COVID-19

- **Character and Citizenship Education**

- Equip students with strong sense of values, resilience and skills

- **Knowing Asia**

- Seize economic opportunities in Asia
- Enhance support for language learning



Charting our Journey “Becoming a Future-Ready Learner”



Empower SKGians to take charge of their holistic health

Promote the love for Reading bilingually



4 Focus Areas of School-Based Curriculum Development

Develop eco-stewardship to nurture SKGians to be champions of sustainability



Equip students to use technology responsibly and effectively to learn



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At Sengkang Green, we pride ourselves
in preparing our students not only for now,
not only for the PSLE but also for the future!

Becoming A Future-Ready Learner

“ We Can Be ”



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We Can Be

10th Anniversary Theme Song



Verse 1

In Sengkang Green Primary ... we seek and learn with heart
Inspired by mentors...we strive to work hard
We always give our very best each day
so that we can become the leaders of tomorrow



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Verse 2

Everyday rise and shine... climb every mountain
Scale to our highest peak... we'll make a difference
For all the tiny steps, they are crucial
Hand in hand we will journey together



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Chorus

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We'll strive to achieve

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We can be and we will achieve



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Verse 3

We are all winners... with worthy sacrifice

With imperfections... we persevere always

We fall and stand again with resilience

Grow stronger each time to reach our destination



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Verse 4

We strive for excellence... in all our mission
With respect and love...ready to serve the nation
We care and share as one big family
SKGians let's take flight we're ready to soar



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Chorus

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We'll strive to achieve

We can be the champions that we want to be
We can be the leaders of our destiny
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We can be and we will achieve



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Bridge

This is the time, we spread our wings and fly
This is the time, we bravely take to the sky
Keeping the faith we have in one another
Against all odds, knowing we'll do this together!



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Chorus

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We'll strive to achieve

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We can be future ready



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Year Head's Time



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Supporting Our Students' Learning in the Upper Primary





Transition to Primary Five

- Higher academic demands
- Personal physiological changes
- Relationship with peers

Students need to:

- Revisit topics learnt in Primary 4
- Stay **confident** in the face of challenges
- Be disciplined and stay focused over a longer time span
- **Develop social emotional competencies to deal with the challenges**

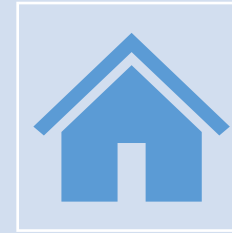
How can we support our students



SCHOOL-WIDE



CLASS



HOME



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Becoming a Future-Ready Learner



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DEVELOPMENT OF PERSONAL LEADERSHIP

Personal Effectiveness

- Self-regulation
- Beginning with the End in Mind
 - Putting First Things First
 - Active learning

Leading Self

- Developing strengths
 - Growth Mindset
 - Contributing actively
 - Continuous improvement



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Personal Effectiveness

Self-Regulation

- Managing own emotions
- Taking initiatives
- Being responsible for own emotions

Beginning with the End in Mind

- Planning Ahead
- Goal Setting

Putting First Things First

- Prioritization
- Discipline
- Adaptability

Active learning

- Habits and routines for learning

ACTIVE SELF-MANAGEMENT



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Leading Self

Developing strengths

- Cultivating interests

Have a Growth Mindset

- The power of yet
- Mistakes as opportunity for learning

Contributing actively

- Taking actions
- Creating positive change

Continuous improvement

- Curiosity
- Perseverance
- Learning for life

STUDENT AGENCY



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PARTNERING PARENTS

in holistic development of our students

Regular Communication with parents

Student Handbook, School Calendar, Parent Gateway, Letters of notification & School Website

Sessions	DATE/PERIOD
P5 Parent Engagement Session	10 February 2023
Parent-Teacher-Child Conference (For selected students)	10 Mar 2023
Parent-Teacher-Child Conference (For all students)	25 & 26 May 2023
Parent-Teacher-Child Conference (For all students)	16 & 17 Nov 2023
Meeting parents of selected students	Adhoc



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Our Common interest : Your child, Our student

Let's support one another jointly
as we **support and encourage** our
students in their final year of primary
school education.

Team up
for the
child

Trust one
another

Work
together

Seek
common
ground

Understand our
shared
responsibilities



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EDUCATION CAREER GUIDANCE (ECG)

Equipping students with the necessary **knowledge**, **skills** and **values** to make informed decisions at each key education stage for **successful transition** from school to work, and hence to manage their career pathways and **lifelong learning** throughout their lives.

- FTGP Lessons

P6 onwards

- Career Awareness Fest*
- Secondary School Talks*

Parents are encouraged to explore the MySkillsFuture portal with your child at the following link:

<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>



SCAN ME



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WELLBEING & MOTIVATIONAL SUPPORT

Care Team

- Form Teachers
- Subject Teachers
- School-based Counsellors
- Student Development Team (inclusive of YH & SLs)

Motivational Talks

- School Leaders
- HODs
- YH

Peer Support Structure

- Every student a peer supporter



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ACADEMIC SUPPORT

Programme	Timeline
Remediation Programme (selected students)	Semester 1
Revision Programme (All students)	Semester 2



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Subject-Based Banding at Primary 5

Primary 4

Students sits for the school exams.

School recommends a subject combination based on their exam results at the end of the year.

Parents fill up an option form to indicate their child's preferred subject combination.

Primary 5

Students take their preferred subject combination

School assesses your child's ability to cope with the subjects at the end of the year.

Adjustments to the subject levels are made if needed.

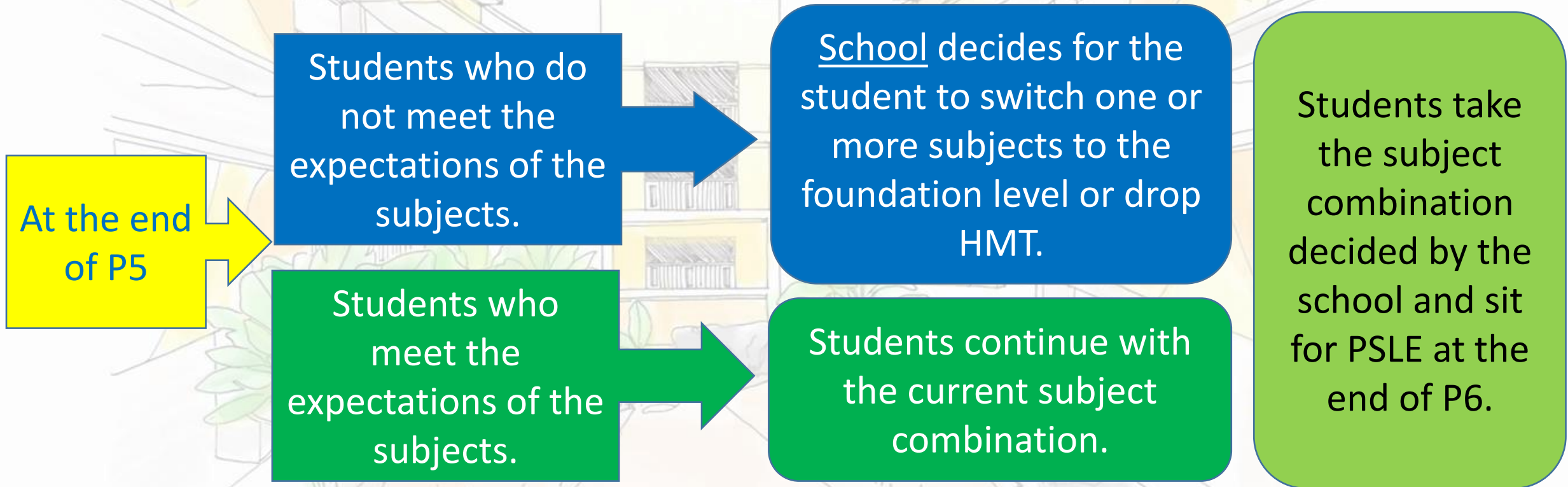
Final Decision for your child's SBB will be made by the school.

Primary 6

Students take the subject combination recommended by the school and sits for the Primary School Leaving Examination (PSLE).

How does SBB at P5 work?

Currently, your child takes the subject combination chosen by parents.



Please refer to the link:

<https://www.moe.gov.sg/primary/curriculum/subject-based-banding>



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Subject Combinations offered

Subject Combination	Abbreviation
4 Standard subjects	4S
4 Standard Subjects and 1 Higher Mother Tongue Language	4S1H
3 Standard Subjects and 1 Foundation Mathematics	3S1F(MA)
4 Foundation Subjects	4F



Primary School Leaving Examination



***It is not the destination.
It is part of our children's
education journey.***



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SCORING BANDS – STANDARD LEVEL SUBJECTS

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



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SCORING BANDS - FOUNDATION LEVEL SUBJECT

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8



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The 4 subject ALs will be added to form the overall PSLE score

Example:

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2

PSLE SCORE: 8



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RESOURCES

TOP QUESTIONS ON THE NEW PSLE SCORING SYSTEM



Part 1

<https://go.gov.sg/psle-explainer-1>



Part 2

<https://go.gov.sg/psle-explainer-2>



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S1 Posting

CHOICE ORDER of schools will matter more

- Students continue to have six choices in selecting their secondary schools.
- Students will be posted to a secondary school based on academic merit, i.e. PSLE Score, and their school choice rank order.
- If two students with the same PSLE Score vie for the last remaining place in a school, the following tie-breakers will be used in the following order:

1. CITIZENSHIP

2. CHOICE ORDER OF SCHOOLS

3. COMPUTERISED BALLOTING



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Eligibility for Higher Mother Tongue Language (HMTL) in Secondary Schools



Criteria Under The New Scoring System

PSLE Score of 8 or better

OR

PSLE Score of 9 to 14
inclusive; and achieving

- i) AL 1/AL 2 in MTL or
- ii) Distinction/Merit in HMTL



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Starting from P6 2023 onwards

FULL SUBJECT-BASED BANDING (SECONDARY)

- With Full SBB in secondary schools, students will have greater flexibility to study more subjects at different levels that suit their interests, aptitude and learning needs.
- There will no longer be separate Express, N(A), and N(T) courses.
- Students will be in mixed form classes where they can interact with peers of different strengths and interests.



<https://go.gov.sg/psle-fullsbb>



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FULL SUBJECT-BASED BANDING (SECONDARY)

- Students will continue to be posted into secondary schools through three scoring bands
- Throughout their secondary school education, students can take subjects at three subject levels, known as G1, G2, G3.

Subject levels (from 2024)	Standards mapped from present
G3	Express
G2	N(A)
G1	N(T)

- More details will be shared at a later date



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FULL SUBJECT-BASED BANDING (SECONDARY)

Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
•English Language •Mother Tongue Languages •Mathematics •Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

- At Secondary One, students will generally start with subjects at a subject level based on their PSLE Score, or at a more demanding level based on their PSLE performance in individual subjects.
- Students who offer subjects at a less demanding level may subsequently offer the subject at a more demanding level as they gain greater competence and confidence in the subject.
- The increased flexibility empowers students to take greater ownership of their learning according to their subject-specific strengths and interests.

Progression Post-PSLE

Choices



**Direct Schools
Admission –
Secondary Exercise**



**Sec 1 Posting
Exercise**



Did not meet criteria for secondary school

retain in P6

**Specialised
schools
Northlight School
Assumption
Pathway School**

<https://www.moe.gov.sg/secondary/s1-posting>



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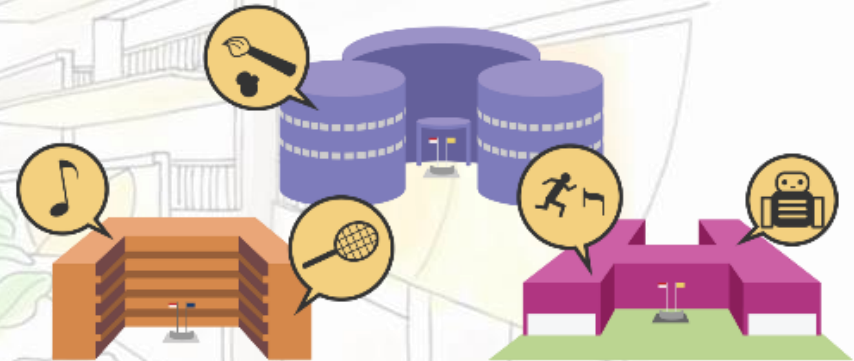
CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

When making school choices in order to find a school that would help the child learn and thrive best:

CONSIDER



AND



YOUR CHILD'S LEARNING NEEDS

WHAT SCHOOLS CAN OFFER

CHOICE ORDER of schools matter more



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DIRECT SCHOOL ADMISSION (DSA-SEC)

- Introduced by the Ministry of Education in 2004
- Seeks to promote holistic education and provide students an opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a secondary school
- An admission exercise to allow participating secondary schools to select some Primary Six (P6) students for admission to Secondary One.
- The selection will be based on their achievements and talents before the PSLE results are released.
- Takes place from May to Nov (tentative) each year



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Direct School Admission (DSA-SEC)

Key Categories

- Entrepreneurship and Innovation
- Language and Humanities
- Leadership and Uniformed Groups
- Performing Arts
- Science, Technology, Engineering and Mathematics
- Sports and Games
- Visual Arts, Design and Media



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Centralised DSA-SEC Application Portal

- Applications via a common online portal using one of the parents' Singpass login.
- Applicants only need to **fill in one online form** to apply to multiple schools.
- Students interested to apply to Singapore School of the Arts (SOTA) or Singapore Sports School (SSP) will continue to apply directly to the schools because of their unique admission requirements.
- Details such as student's Primary 5 and Primary 6 academic results, Co-curricular Activities (CCA), school-based achievements/awards will be **automatically shared** with the schools that the student applies to.

The school does not issue testimonials for DSA applications / admissions to secondary schools/appeals for secondary school transfer

Direct School Admission (DSA-SEC)

Type of Secondary School	% of Places offered
Specialised schools such as Singapore School of the Arts (SOTA) and Singapore Sports School (SSP)	100%
All other Secondary Schools (for non-Integrated Programmes)	20%



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Direct School Admission (DSA)

Tentative Time Frame (2024)

Jan - Jun

- Explore schools
- Application (~ May)

Jul - Aug

- Attend interviews, audition and trials

Oct - Nov

Select preferred schools

Nov

- Receive school allocation results together with PSLE results



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Direct School Admission (DSA)

Important Things to Note

- Student's PSLE score still matters. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the course offered by the school.
- Successful DSA candidates will **not** be allowed to make any **school option** in the centralised S1 Posting Exercise.
- Unsuccessful DSA candidates will have to participate the S1-Sec Posting Exercise after receiving their PSLE results.

You may find more about the DSA-SEC at the following link:

<https://www.moe.gov.sg/secondary/dsa>



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Criteria for selection

Schools have different selection processes but, in general, applicants must be able to demonstrate their talent, potential, passion and character through their school track record and online DSA applications. For example:

- Represented the school in a CCA.
- Held a role in a play or performance.
- Done well in a subject such as mathematics or creative writing.
- Held a leadership role in class or a CCA.



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Support provided by SKGPS

- Dissemination of information on DSA, Talent Academy, Open House, etc.
- Development mainly through the CCAs and other programmes such as Art Mentorship.
- Students under FAS may seek financial assistance from school for application fees or administration fees required for DSA selection test, trials or camps.



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Direct School Admission (DSA)

Outcomes of DSA Application

- DSA Schools will inform applicants of application outcome:
 - Confirmed Offer
 - Waiting List
 - Unsuccessful
- Successful applicants will exercise their preference.



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Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions** made **and actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic**.
E.g. No handphones allowed during meal times.

AFFIRM

- **Recognise** his/her demonstration of **good values or social skills**.
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly**.
Only scolding him/her without providing any justified praise at other times can be demoralizing.

EMPATHISE

- **Show** that you **understand** your child's **concerns**.
Be flexible in guiding your child when necessary.
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling**. Children learn a lot by simply watching.

FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's** own **strengths** and **development**.
- **Share information** on physical changes during **puberty**; include the range of emotions that may accompany it.



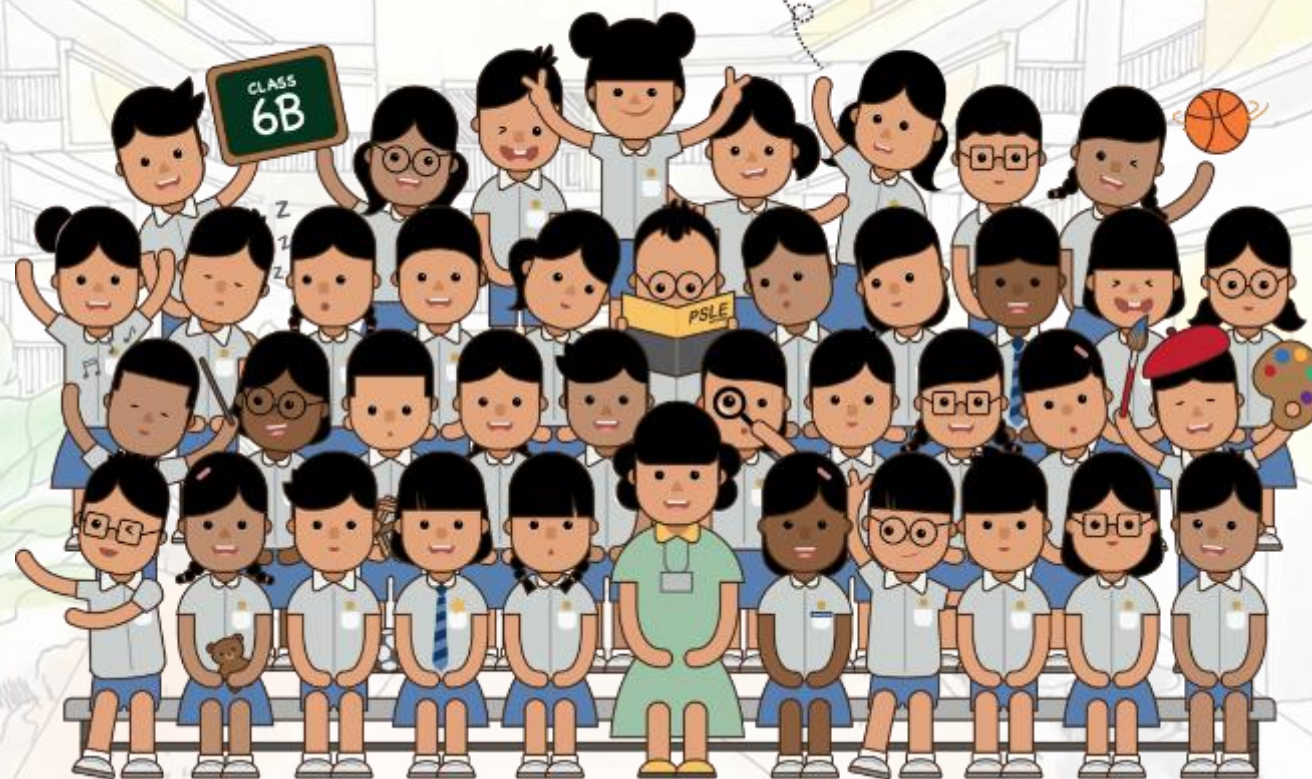
How you can support your child further



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THANK YOU



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