

# PRIMARY SIX PARENT ENGAGEMENT SESSION 2023



SENGKANG GREEN  
Primary School

*Celebrating 10th Anniversary*  
2013 - 2023

BECOMING A FUTURE-READY LEARNER

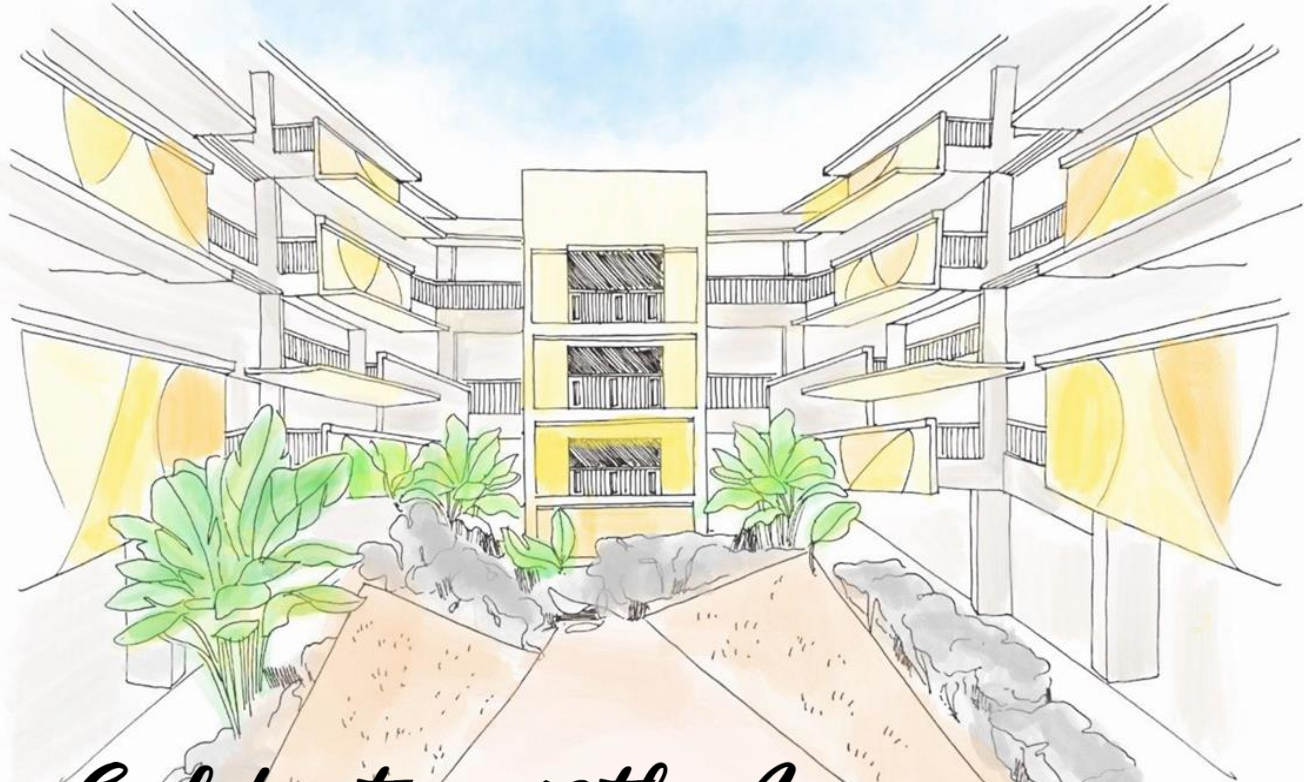
# Programme

Time	Programme	Remarks
3.00 p.m.	Address by School Principal	School Focus 2023
3.15 p.m.	Award Presentation	
3.25 p.m.	Year Head's time	PSLE & DSA Key Programmes
4.00 p.m.	Changes to Assessment	
4.30 p.m.	Form Teachers' time	



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# Principal's Time



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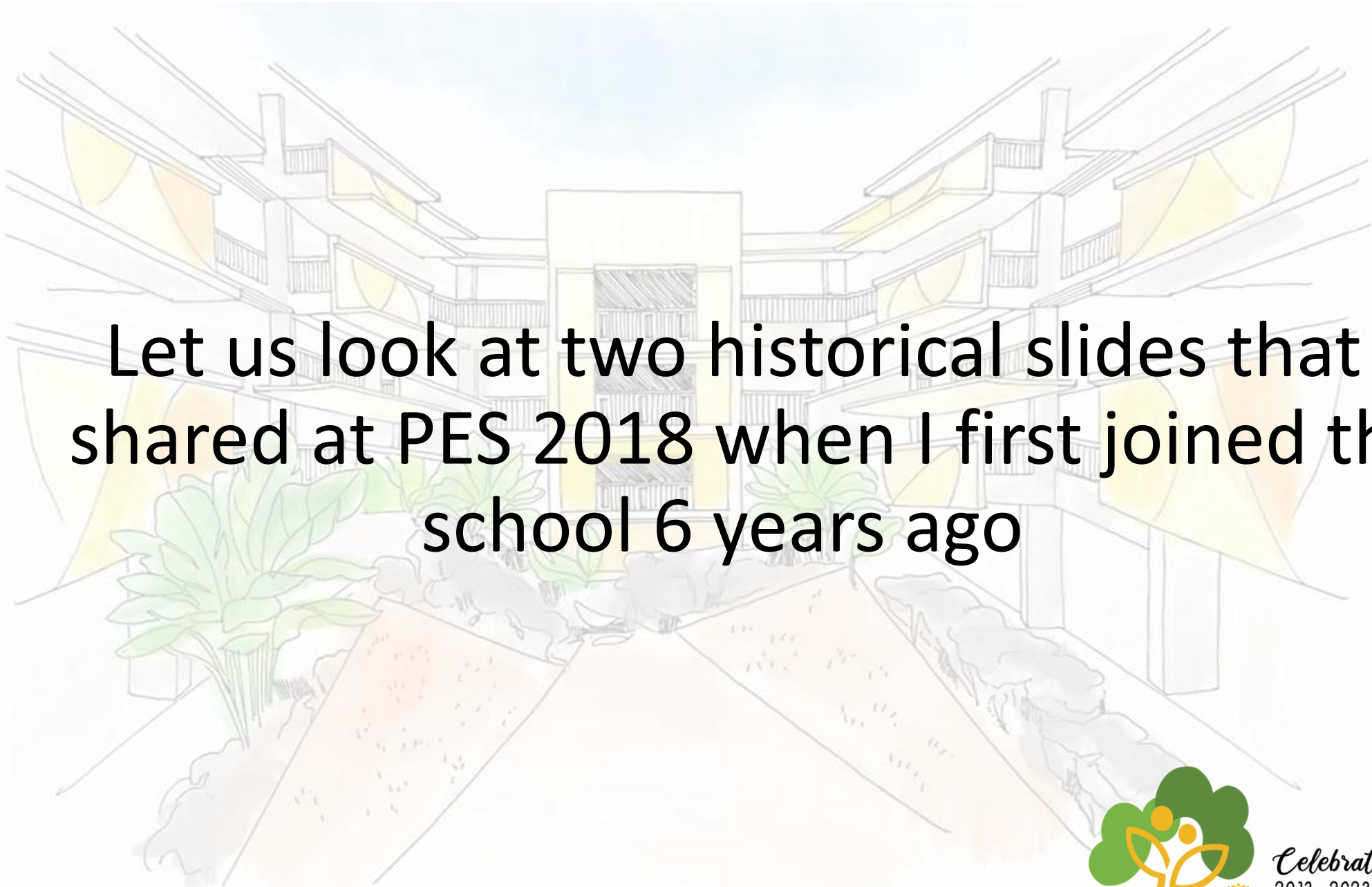






**Your children are special to me**



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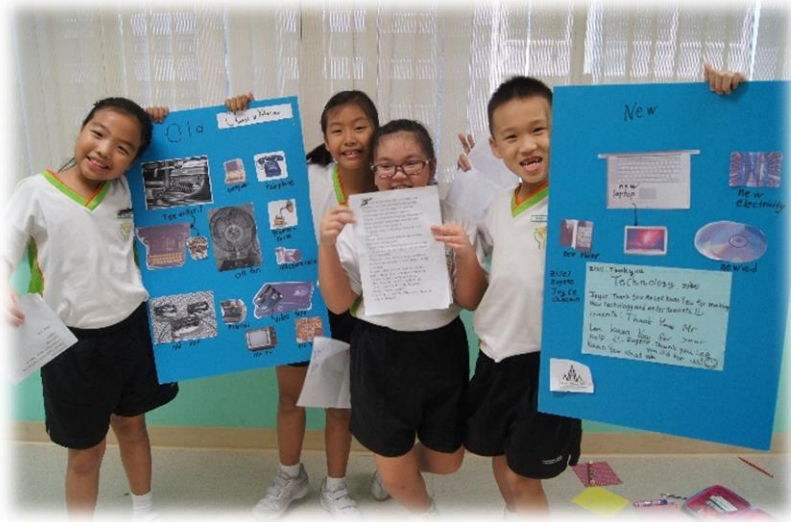


Let us look at two historical slides that I shared at PES 2018 when I first joined the school 6 years ago

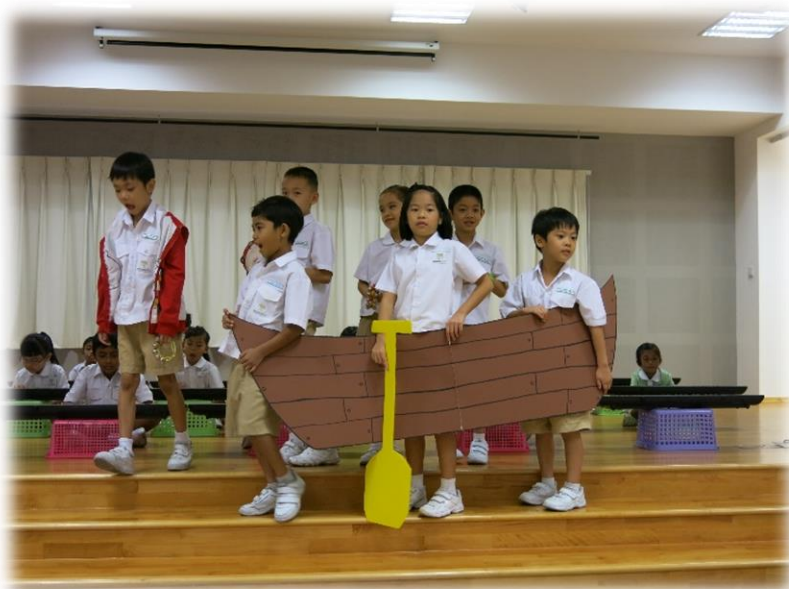


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# Key Directions for Learning



- A Holistic Approach to Educating the Whole Child
- Values/Character education is a key to success in learning whether in the academics or other domains
- Design of Learning is key
- Assessment is an integral part of the learning process





# Values are key in educating a child

- How values bring about academic achievement (E.g. resilience to persevere at difficult problems, mindset of excellence)
- Encourage and affirm progress, not one-time results
- Promote meaningful learning (vs rote learning as a main mode of learning)
- School and parents need to take a long-term view of education



**十年树木、百年树人**  
**Education is a lifelong journey**



In today,  
We focus on.....



# Desired Outcomes of Education

Students who are

- Confident
- Self-directed
- Active contributors
- Concerned citizens

• A good sense of self-awareness. • A sound moral compass.  
• Necessary skills and knowledge to take on challenges of the future.



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# Preparing our students for the VUCA future



A good sense of self-awareness

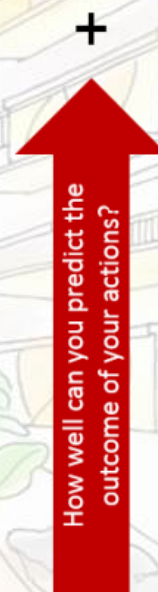


A sound moral compass



The necessary skills and knowledge to take on challenges of the future

## VUCA



### Complexity

Multiple key decision factors

**Volatility**  
Rate of change

### Ambiguity

Lack of clarity about meaning of an event

### Uncertainty

Unclear about the present

How much do you know about the situation?

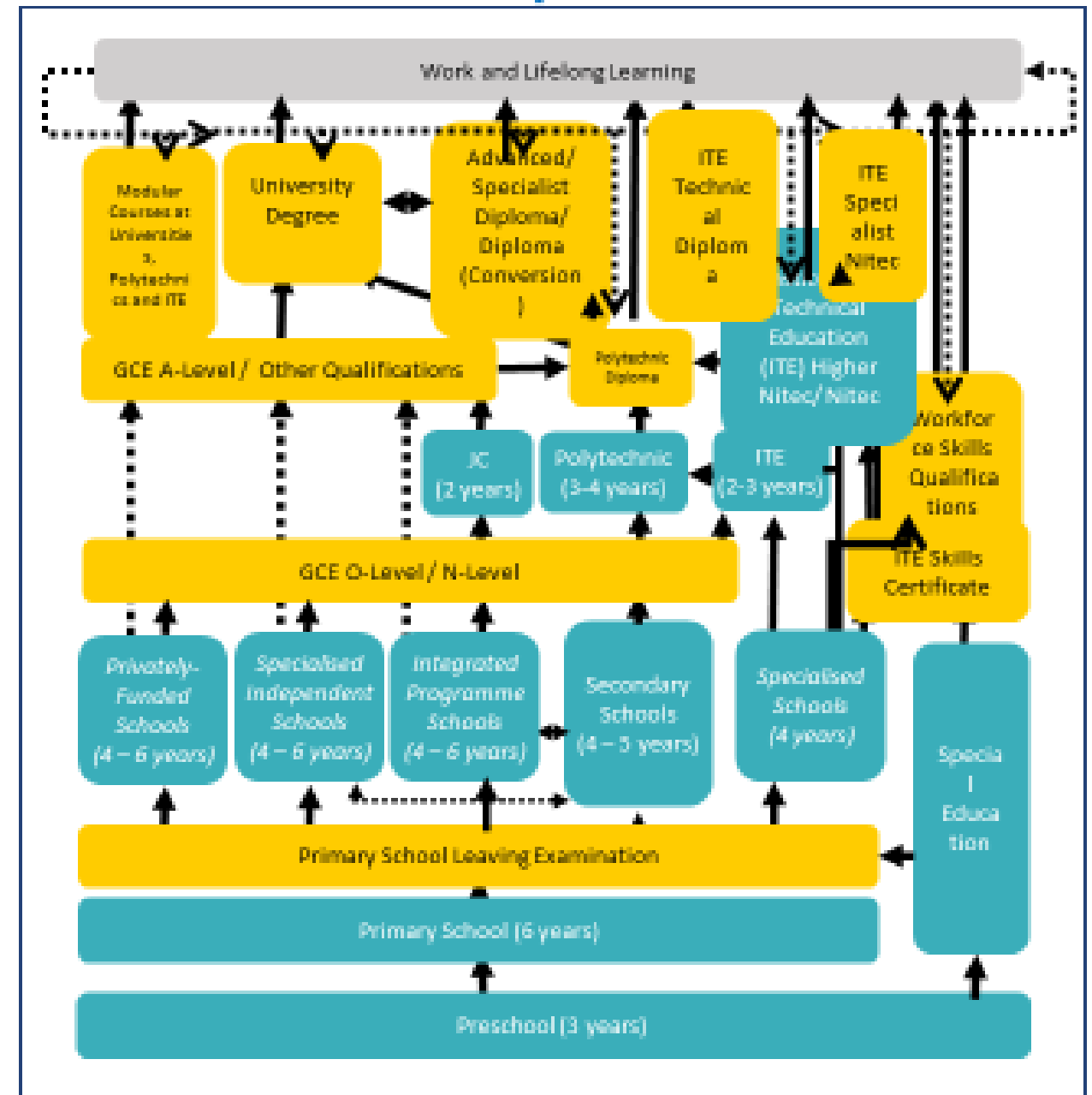
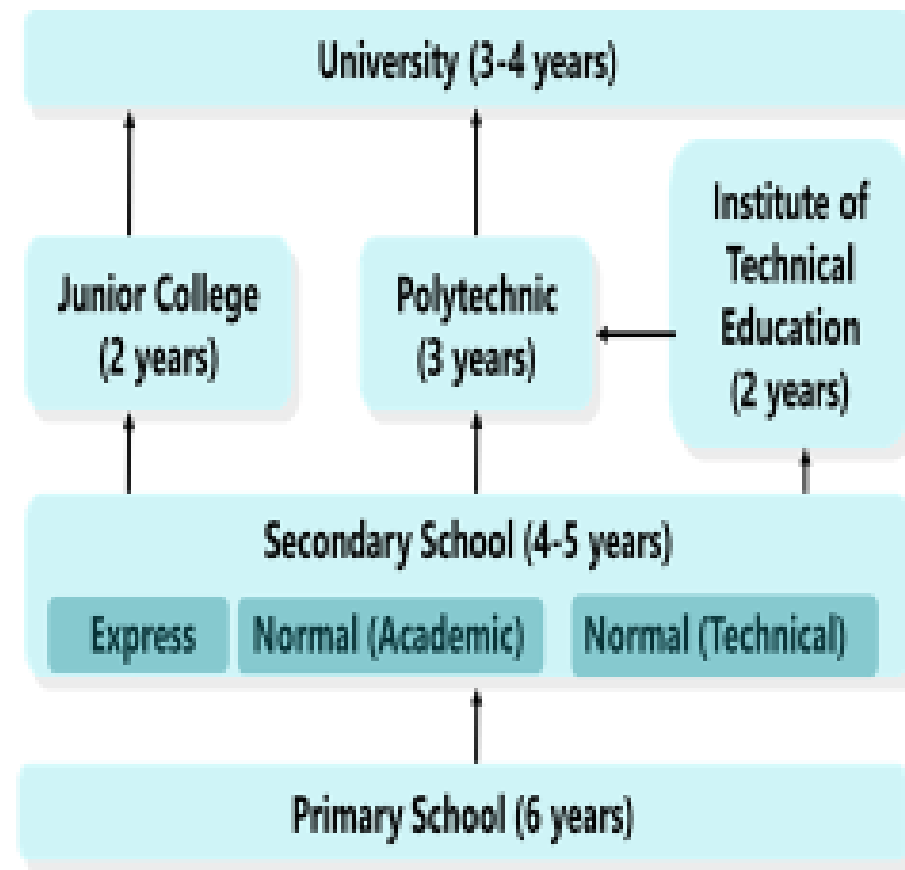
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# Evolution of our Education Landscape





# Learn for Life

## New phase of our education system

- Develop diverse strengths and interests of our students,
- Nurture an intrinsic motivation to learn
- Ensure every child has a good start in life, and can access opportunities at every stage of their lives



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# Refreshing our Curriculum for the Future

- **Digital Literacy**
  - Prepare students to thrive in a digital and tech-driven future
- **Blended Learning**
  - Accelerate learning through digital tools by COVID-19
- **Character and Citizenship Education**
  - Equip students with strong sense of values, resilience and skills
- **Knowing Asia**
  - Seize economic opportunities in Asia
  - Enhance support for language learning





**Our school themes have been carefully selected to develop the character in each SKGian, preparing them to be ready for the future, guided by the school's vision, mission and values**

2018

**Harmonising  
Towards  
Excellence**

Develop  
Yourselves  
Holistically

2019

**Learning –  
A Lifelong  
Passion**

Develop Mindsets  
and Attitudes,  
Learn Habits and  
Skills that help  
you to learn for  
life

2020

**Be The Best  
that I Can Be**

Know yourself,  
Manage yourself,  
Exercise Personal  
Leadership,  
Develop Self  
Agency

2021

**Be The Best  
that We Can  
Be**

Learn how to  
make friends,  
accept that  
others can be  
different from  
us, learn with  
others

2022

**We Are  
Ready to  
Serve**

Learn and practise  
empathy, be kind  
and encouraging in  
thoughts, words  
and acts, help  
others in need, and  
put others before  
self.

2023

**Becoming A  
Future-ready  
Learner**

Adopt a lifelong  
learning mindset and  
develop yourselves  
holistically and apply SE  
Competencies. Embrace  
new syllabus and  
school-based  
curriculum to enhance  
your future-readiness



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We stay true to our **School Mission:**

To nurture healthy and happy individuals with strength of character,  
ready to serve, ready for the future

**Our School Values:**

**ICAR<sup>2</sup>E**

**Our School Vision:**

A vibrant school with a culture of care and the spirit of excellence



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At Sengkang Green, we pride ourselves

In preparing our students not only for now,  
not only for the PSLE and also for the future!

**Becoming A Future-Ready Learner**  
**“ We Can Be ”**



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# Year Head's Time



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# Supporting Our Students' Learning in the Final Year of Primary Education



# Transition to Primary Six

- Higher academic demands
- Personal physiological changes
- Relationship with peers

Students need to:

- Stay **confident** in the face of challenges
- Be disciplined and stay focused over a longer time span
- **Develop social emotional competencies to deal with the challenges**



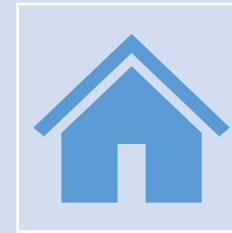
# How can we support our students



SCHOOL-WIDE



CLASS



HOME



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# Becoming a Future-Ready Learner



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# DEVELOPMENT OF PERSONAL LEADERSHIP

## Personal Effectiveness

- Self-regulation
- Beginning with the End in Mind
  - Putting First Things First
  - Active learning

## Leading Self

- Developing strengths
  - Growth Mindset
  - Contributing actively
- Continuous improvement



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# Personal Effectiveness

## Self-Regulation

- Managing own emotions
- Taking initiatives
- Being responsible for own emotions

## Beginning with the End in Mind

- Planning Ahead
- Goal Setting

## Putting First Things First

- Prioritization
- Discipline
- Adaptability

## Active learning

- Habits and routines for learning

**ACTIVE SELF-MANAGEMENT**



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# Leading Self

## Developing strengths

- Cultivating interests

## Have a Growth Mindset

- The power of yet
- Mistakes as opportunity for learning

## Contributing actively

- Taking actions
- Creating positive change

## Continuous improvement

- Curiosity
- Perseverance
- Learning for life

**STUDENT AGENCY**



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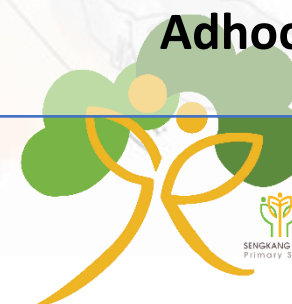
# **PARTNERING PARENTS**

## **in holistic development of our students**

### **Regular Communication with parents**

**Student Handbook, School Calendar, Parent Gateway, Letters of notification & School Website**

<b>Sessions</b>	<b>DATE/PERIOD</b>
P6 Parent Engagement Session	<b>3 February 2023</b>
Parent-Teacher-Child Conference (For selected students)	<b>10 Mar 2023</b>
Parent-Teacher-Child Conference (For all students)	<b>25 &amp; 26 May 2022</b>
Meeting parents of selected students	<b>Adhoc</b>



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# Our Common interest : Your child, Our student

Let's support one another jointly  
as we **support and encourage** our  
**students** in their final year of primary  
school education.

Team up  
for the  
child

Trust one  
another

Work  
together

Seek  
common  
ground

Understand our  
shared  
responsibilities



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# EDUCATION CAREER GUIDANCE (ECG)

Equipping students with the necessary **knowledge**, **skills** and **values** to make informed decisions at each key education stage for **successful transition** from school to work, and hence to manage their career pathways and **lifelong learning** throughout their lives.

- FTGP Lessons
- Career Awareness Fest\*
- Secondary School Talks\*

Held during the P6 Study Week  
(19 – 23 June 2023)

*Parents are encouraged to explore the MySkillsFuture portal with your child at the following link:*

<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>



SCAN ME



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# WELLBEING & MOTIVATIONAL SUPPORT

## Care Team

- Form Teachers
- Subject Teachers
- School-based Counsellors
- Student Development Team (inclusive of YH & SLs)

## Motivational Talks

- School Leaders
- HODs
- YH

## Peer Support Structure

- Every student a peer supporter



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# ACADEMIC SUPPORT

Programme	Timeline
Remediation Programme (selected students)	Semester 1
Revision Programme (All students)	Semester 2



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# ACADEMIC SUPPORT

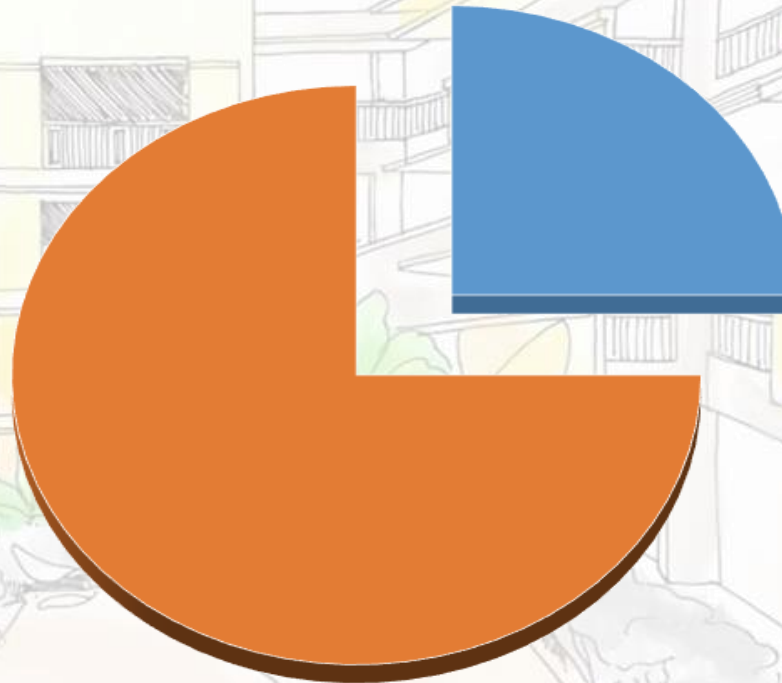
Programme	Timeline
P6 Study Camp (All students)	T1 W10 (6 to 8 March 2023)
P6 Study Week (All students)	June Holiday (19 June – 23 June 2023)
P6 Revision Programme (All students)	September Holiday (6 Sep to 8 Sep 2023)



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# ACADEMIC SUPPORT

**P6 topic coverage is a small fraction of the total marks allocated in the PSLE.**



■ P6 Coverage

■ P1 to P5 Coverage



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# Primary School Leaving Examination



***It is not the destination.  
It is part of our children's  
education journey.***



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# SCORING BANDS – STANDARD LEVEL SUBJECTS

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$



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# SCORING BANDS - FOUNDATION LEVEL SUBJECT

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8



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# The 4 subject ALs will be added to form the overall PSLE score

Example:

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2

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**PSLE SCORE: 8**



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# RESOURCES

## TOP QUESTIONS ON THE NEW PSLE SCORING SYSTEM



### Part 1

<https://go.gov.sg/psle-explainer-1>



### Part 2

<https://go.gov.sg/psle-explainer-2>



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# S1 Posting

## CHOICE ORDER of schools will matter more

- Students continue to have six choices in selecting their secondary schools.
- Students will be posted to a secondary school based on academic merit, i.e. PSLE Score, and their school choice rank order.
- If two students with the same PSLE Score vie for the last remaining place in a school, the following tie-breakers will be used in the following order:

1. CITIZENSHIP

2. CHOICE ORDER OF SCHOOLS

3. COMPUTERISED BALLOTING



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# Eligibility for Higher Mother Tongue Language (HMTL) in Secondary Schools



## Criteria Under The New Scoring System

PSLE Score of 8 or better

**OR**

PSLE Score of 9 to 14  
inclusive; and achieving

- i) AL 1/AL 2 in MTL or
- ii) Distinction/Merit in HMTL



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# Starting from P6 2023 onwards

## FULL SUBJECT-BASED BANDING (SECONDARY)

- With Full SBB in secondary schools, students will have greater flexibility to study more subjects at different levels that suit their interests, aptitude and learning needs.
- There will no longer be separate Express, N(A), and N(T) courses.
- Students will be in mixed form classes where they can interact with peers of different strengths and interests.



<https://go.gov.sg/psle-fullsbb>



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# FULL SUBJECT-BASED BANDING (SECONDARY)

- Students will continue to be posted into secondary schools through three scoring bands
- Throughout their secondary school education, students can take subjects at three subject levels, known as G1, G2, G3.

Subject levels (from 2024)	Standards mapped from present
G3	Express
G2	N(A)
G1	N(T)

- More details will be shared at a later date



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# FULL SUBJECT-BASED BANDING (SECONDARY)

Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
•English Language •Mother Tongue Languages •Mathematics •Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

- At Secondary One, students will generally start with subjects at a subject level based on their PSLE Score, or at a more demanding level based on their PSLE performance in individual subjects.
- Students who offer subjects at a less demanding level may subsequently offer the subject at a more demanding level as they gain greater competence and confidence in the subject.
- The increased flexibility empowers students to take greater ownership of their learning according to their subject-specific strengths and interests.



Updated information of the FSBB can be found here



<https://go.gov.sg/pslefullsbb>



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# Progression Post-PSLE

## Choices



**Direct Schools  
Admission –  
Secondary Exercise**



**Sec 1 Posting  
Exercise**



*Did not meet criteria for secondary school*

**retain in P6**

**Specialised  
schools  
Northlight School  
Assumption  
Pathway School**

<https://www.moe.gov.sg/secondary/s1-posting>



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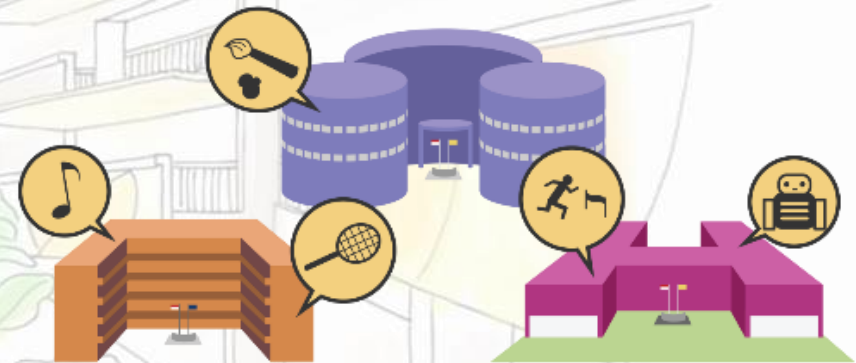
# CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

When making school choices in order to find a school that would help the child learn and thrive best:

CONSIDER



AND



YOUR CHILD'S LEARNING NEEDS

WHAT SCHOOLS CAN OFFER

CHOICE ORDER of schools matter more



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# DIRECT SCHOOL ADMISSION (DSA-SEC)

- Introduced by the Ministry of Education in 2004
- Seeks to promote holistic education and provide students an opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a secondary school
- An admission exercise to allow participating secondary schools to select some Primary Six (P6) students for admission to Secondary One.
- The selection will be based on their achievements and talents before the PSLE results are released.
- Takes place from May to Nov (tentative) each year



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# Direct School Admission (DSA-SEC)

## Key Categories

- Entrepreneurship and Innovation
- Language and Humanities
- Leadership and Uniformed Groups
- Performing Arts
- Science, Technology, Engineering and Mathematics
- Sports and Games
- Visual Arts, Design and Media



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# Centralised DSA-SEC Application Portal

- Applications via a common online portal using one of the parents' Singpass login.
- Applicants only need to **fill in one online form** to apply to multiple schools.
- Students interested to apply to Singapore School of the Arts (SOTA) or Singapore Sports School (SSP) will continue to apply directly to the schools because of their unique admission requirements.
- Details such as student's Primary 5 and Primary 6 academic results, Co-curricular Activities (CCA), school-based achievements/awards will be **automatically shared** with the schools that the student applies to.

The school does not issue testimonials for DSA applications / admissions to secondary schools/appeals for secondary school transfer



# Direct School Admission (DSA-SEC)

Type of Secondary School	% of Places offered
Specialised schools such as Singapore School of the Arts (SOTA) and Singapore Sports School (SSP)	100%
All other Secondary Schools (for non-Integrated Programmes)	20%



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# Direct School Admission (DSA)

## Tentative Time Frame

Jan - Jun

- Explore schools
- Application (~ May)

Jul - Aug

- Attend interviews, audition and trials

Oct - Nov

Select preferred schools

Nov

- Receive school allocation results together with PSLE results



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# Direct School Admission (DSA)

## Important Things to Note

- Student's PSLE score still matters. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the course offered by the school.
- Successful DSA candidates will **not** be allowed to make any **school option** in the centralised S1 Posting Exercise.
- Unsuccessful DSA candidates will have to participate the S1-Sec Posting Exercise after receiving their PSLE results.

You may find more about the DSA-SEC at the following link:  
<https://www.moe.gov.sg/secondary/dsa>



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# Criteria for selection

Schools have different selection processes but, in general, applicants must be able to demonstrate their talent, potential, passion and character through their school track record and online DSA applications. For example:

- Represented the school in a CCA.
- Held a role in a play or performance.
- Done well in a subject such as mathematics or creative writing.
- Held a leadership role in class or a CCA.



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# Support provided by SKGPS

- Dissemination of information on DSA, Talent Academy, Open House, etc.
- Development mainly through the CCAs and other programmes such as Art Mentorship.
- Students under FAS may seek financial assistance from school for application fees or administration fees required for DSA selection test, trials or camps.



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# Direct School Admission (DSA)

## Outcomes of DSA Application

- DSA Schools will inform applicants of application outcome:
  - Confirmed Offer
  - Waiting List
  - Unsuccessful
- Successful applicants will exercise their preference.



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