

# P2 PARENT ENGAGEMENT SESSION

4 February 2022



## Scope of Sharing

### ITEMS

#### Principal's Address

#### YH Time:

- Key Programmes for the year
- Learning Dispositions
- CCA Selection
- Class Allocation

#### Sharing by HODs for:

- Mother Tongue Language
- English Language

#### Class Form Teachers' Sharing

Sharing by Mathematics HOD and Mathematics Workshop @ 4.30pm



# YH SHARING

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## There is a saying ...



Source:  
<https://newhorizonsfoundation.com>



Source:  
<https://www.dreamstime.com>

What are the skills that we need to help our children acquire so that they are capable of learning lifelong?

**Give a Man a Fish, and You Feed Him for a Day.**

**Teach a Man To Fish, and You Feed Him for a Lifetime.**

# WHAT DO OUR CHILDREN NEED TO THRIVE IN THE FUTURE?



## STRONG FOUNDATION

For example:

- Literacy (Bilingualism)
- Numeracy
- Social-emotional core (passion, interest, self-agency)



## 21<sup>ST</sup> CENTURY COMPETENCIES

For example:

- Global awareness
- Creative & Inventive thinking
- Communication



## VALUES

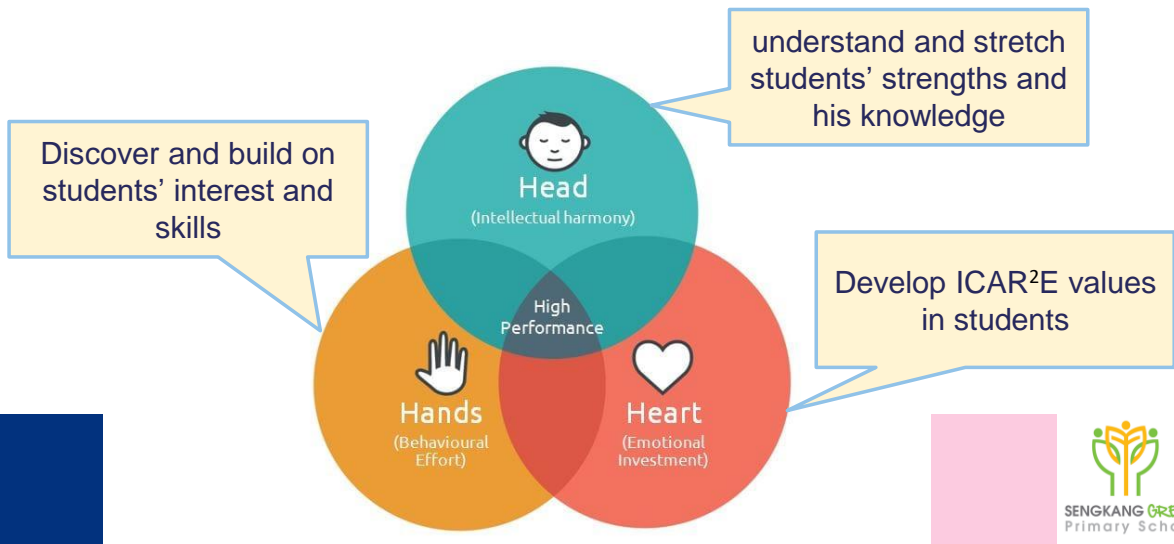
For example:

- Resilience (mindset & beliefs)
- Adaptability
- Integrity
- Care
- Sengkang Green's ICARE<sup>2</sup> Values

## Key Programmes

Learn for Life

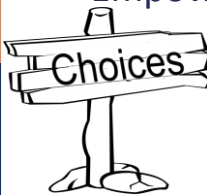
## Holistic Approach to educating the Whole Child



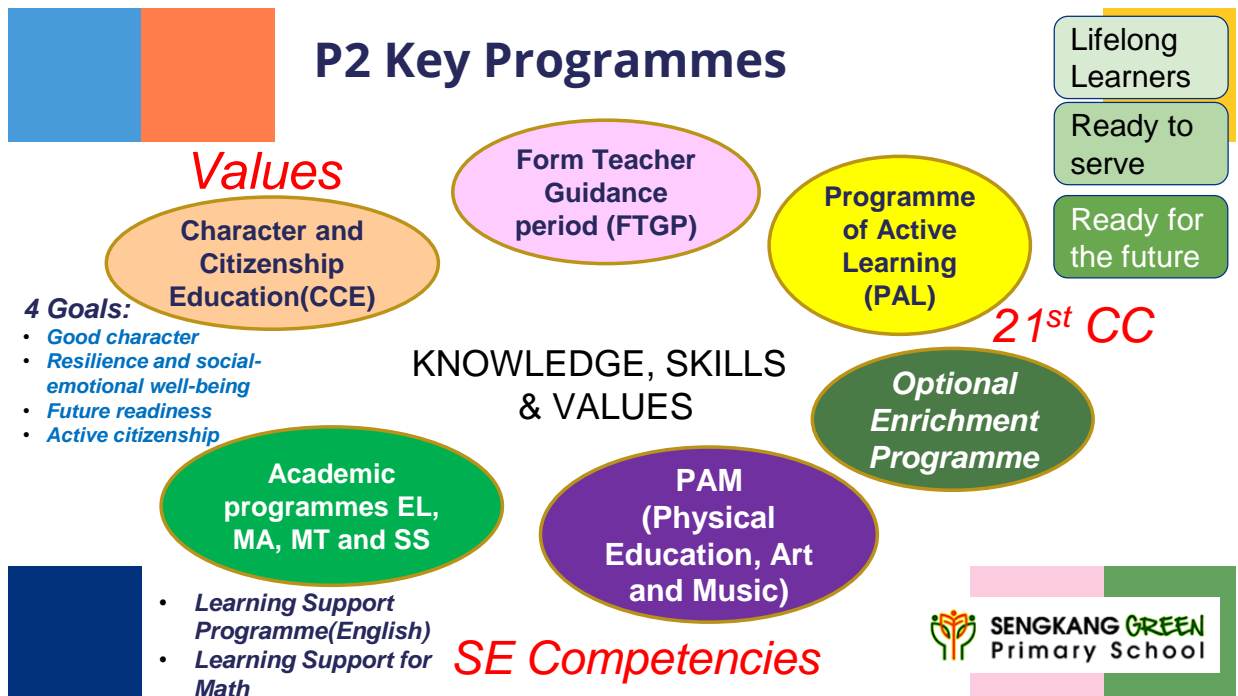
## Holistic Approach to educating the Whole Child

Enabling the child to develop his **potential to the fullest** through **character development**

- Rooted on core values (ICAR<sup>2</sup>E, moral character, etc.)
- Empowered with SEL and 21<sup>st</sup> Century Competencies



SENGKANG GREEN  
Primary School



## Programme of Active Learning (PAL)

- PAL is an initiative of MOE.
- Engage in fun and varied activities that facilitate their *holistic development* in the physical, cognitive, social, aesthetics and moral domains.
- Develop *social-emotional competencies* through this platform
- Contributes to the *development of SE competencies* in our students
  - working with others
  - communicating clearly with others

## Characteristics of PAL Activities

- Values Education & Social Emotional Learning
- Experiential in nature
- Learning in creative ways
- Opportunities to create
- Fun & Enjoyable

Thematic approach



## Co-Curricular Activities (CCA)

- CCAs are an integral part of our students' holistic education.
- Students discover their interests and talents while developing values and competencies that will prepare them for a rapidly changing world.
- Participation in CCA fosters social integration and deepens students' sense of belonging, commitment and sense of responsibility to school, community and nation.
- All SKGIANS have one CCA from P3 onwards.

## Four broad CCA categories:

Clubs and Societies	Performing Arts	Sports	Uniformed Group
Art	Chinese Dance	Basketball	Scouts
Robotics	Choir	Floorball	
New Media Club	Guzheng	Football	
Green Sparks	String Ensemble	Wushu	
Drama Club	International Dance		
	Indian Dance		

## CCA Experience

- PAM teachers identified some areas with students' potential and interest during PE, Art, Music and Enrichment lessons through observations in 2nd semester.
- Students will be invited for an annual CCA Discovery Day in Term 4; a PG letter will be then posted after which parents will then submit up to 3 choices via Google Form.
- Students will be informed of their confirmed CCA choice by Term 1 Week 2 (In Primary 3).

## Holistic Education



- 'Learn For Life' – Preparing Our Students To Excel Beyond Exam Results
- No weighted assessment for P1 and P2
- Our focus is on mastery of knowledge and skills learnt
- Learning progress will be reported using subject-specific qualitative descriptors at the end of Semester 1 and 2 in the HDP
- Teachers take reference from students' daily work and their learning dispositions



## Learning and Behaviour Dispositions

### Joy of Learning

- Good attendance, punctual for school and class
- Derives satisfaction from learning new skills or discovering new ideas

### Curiosity

- Asks questions for deeper understanding

### Resilience and Grit

- Work towards learning goals in a determined and/or a discipline manner
- Completion of homework that shows independency

### Enthusiasm

- Participates actively across subjects

### Open-mindedness

- Receptive and acts on feedback to improve
- Listens /pays attention in class and respect others' view and ideas
- Cooperates well with others in a group learning setting





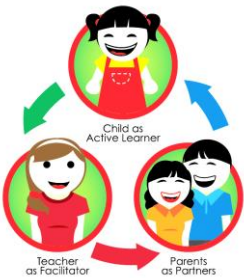
# Class Allocation



Level	Next following year	Enrolment	Ways of allocation
Primary 1	Primary 2	30	En Bloc Promotion
Primary 2	Primary 3	40	Mixed Ability Good Social Mix



# Role of Parents



Parents as Partners  
in nurturing our children

Commitment. Collaboration. Communication

*We Are Ready To Serve*







## GUIDE TO SCHOOL - HOME PARTNERSHIP

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- 
1. Focus on student well-being and development as the common interest
  2. Mutual Respect
  3. Trust



## The Spirit of Engagement

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- School and parent share a common interest in the child
  - Effective two-way communication shapes common understanding and builds collaboration and trust

*Parents' Communication with The School:  
SKGian HB page 17 and 18*



*Thank You*

