



P4 Parent Engagement 2022

20 January 2022

Scope of Sharing

ITEMS

Principal's Address

Key Programmes for the year

Subject Based Banding and Achievement Levels

Direct School Admission

Important Dates

Role of Parents

Sharing by HODs for:

- **Mother Tongue Language**
- **English Language**
- **Mathematics**
- **Science**





Year Head Sharing



Mdm Catherine Tan
Year Head Middle Primary
Email:

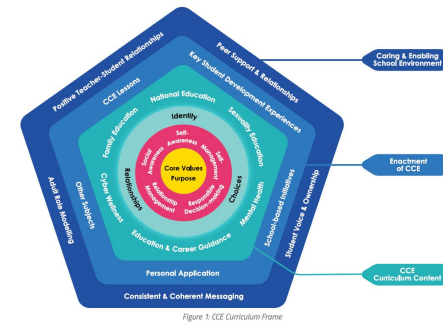
tan_puay_kheng_catherine@moe.edu.sg



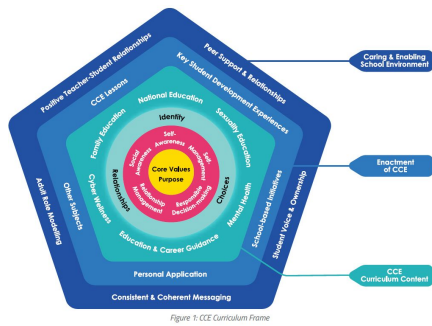
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Objectives of the Programmes

- Support Teaching & Learning process
- Develop values, 21st century skills and social-emotional learning (SEL)
- Provide varied authentic learning experiences
- Relate learning to real-world contexts and make sense of the learning
- Develop a growth mindset in our students



Holistic Approach to educating the Whole Child



Discover and build on students' interest and skills

Hands
(Skills)

Heart
(Values)

Develop ICAR²E values, SE competencies and 21st CC skills in students

Mind
(Knowledge)

Understand and stretch students' strengths and their knowledge



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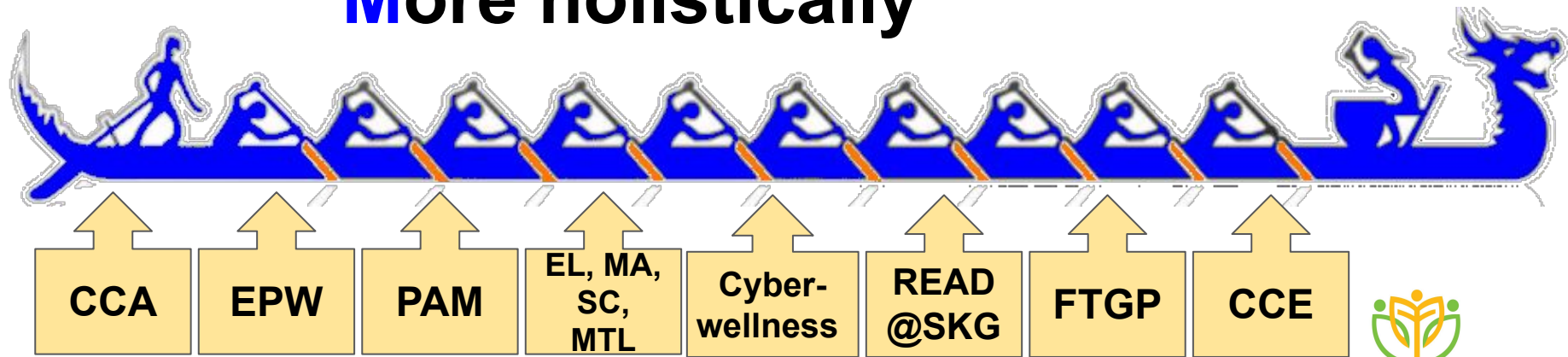
P4 Key Programmes

Together
Every SKGian
Achieves
More holistically

Lifelong
Learners

Ready to
serve

Ready for
the future

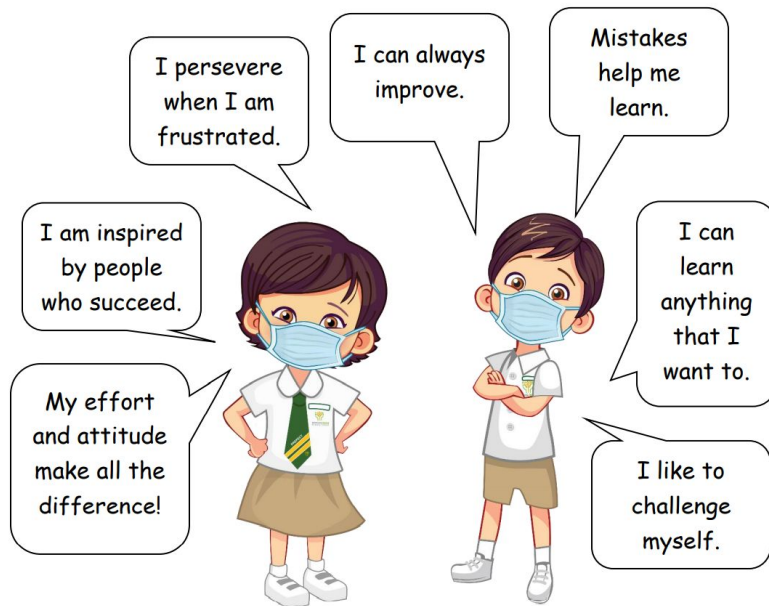


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Importance of Developing Growth Mindset

Students need to:

- stay **confident** in the face of **challenges**
- set **achievable goals** for themselves
- continue to **persevere** and **work hard**
- develop **positive studying habits** and **routines** as early as possible



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Subject Based Banding



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What is Subject-Based Banding (PRI)?

- Through Subject-based banding (SBB), students could take a combination of subjects at the standard or foundation levels depending on their strengths
- SBB is offered at P5 and P6.

Note: Enabling Lifelong Learning

Rationale for SBB

- Allows students to:
 - focus on and stretch their potential in the subjects that they are strong in
 - build up the fundamentals in the subjects that they needs more support in. (*The intent for SBB is not for offering softer options*)

The intent for SBB is not for offering softer options but to enable lifelong learning in students.

How does SBB work at P4?

Primary 4

Students sits for the school exams.

School recommends a subject combination based on their exam results at the end of the year.

Parents fill up an option form to indicate their child's preferred subject combination.

Primary 5

Students take their preferred subject combination

School assesses your child's ability to cope with the subjects at the end of the year.

Adjustments to the subject levels are made if needed.

Final Decision for your child's SBB will be made by the school.

Primary 6

Students take the subject combination **recommended by the school** and sits for the **Primary School Leaving Examination (PSLE).**

How does SBB work at P4?

Primary 4

Students sits for the school exams.

School recommends a subject combination based on their exam results at the end of the year.

Parents fill up an option form to indicate their child's preferred subject combination.

Subject Combinations

School Considerations and Criteria

Progression to Primary 5

Subject Combinations offered

Subject Combination	Abbreviation
4 Standard subjects	4S
4 Standard Subjects and 1 Higher Mother Tongue Language	4S1H
3 Standard Subjects and 1 Foundation Mathematics	3S1F(MA)
4 foundation Subjects	4F

More information regarding Higher Mother Tongue Language will be shared during the Mother Tongue breakout session.



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School considerations and criteria

- Performance at P4
- Past performance at P1-P3
- Recommendations by form and subject teachers

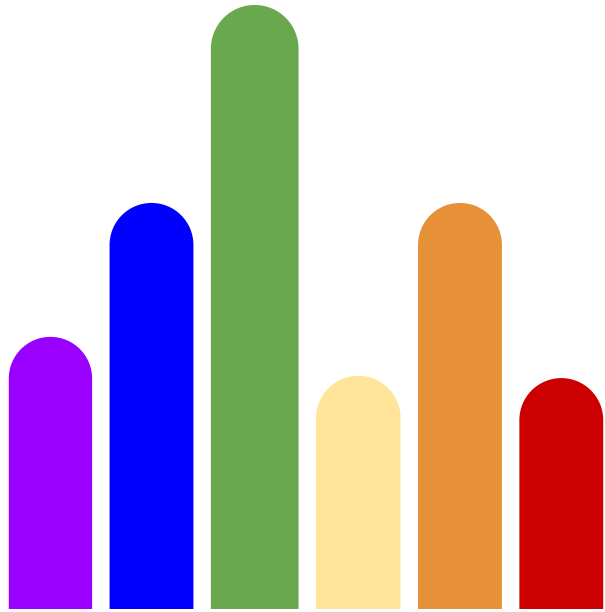
Taking subjects at the foundation level is not a disadvantage for your child. It will help them to build up the fundamentals for the subjects and better prepare them for progression to secondary school



Parental Choice at the End of P4

- Parental option is given at the end of P4
- Parents will make decision on the subject combination their child starting with school's recommendation
- Once parents have selected a combination, students will have to take the combination for at least a year.
- **Final Decision by School at the End of P5**





Achievement Levels at P5 and P6



PSLE Scoring System from 2021

The new PSLE Score aims to reduce the fine differentiation of students at a young age based on exam scores.

Students will be assessed based on their own achievement, instead of comparing with their peers.



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PSLE Scoring System from 2021

The examination results of P5 and P6 will show the Achievement Levels (AL) to familiarise with the PSLE scoring system.

Each subject will be scored using 8 ALs with AL 1 being the best.

Total score at P5 & 6 will be the sum of the ALs of four subjects.

AL	Raw Mark Range
1	90 & above
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	Below 20



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Grading System at Primary 5 & 6

Holistic Development Profile (HDP)		
<u>Subject</u>	<u>Mark</u>	<u>AL</u>
English Language	85	2
Mathematics	75	4
Science	65	5
Mother Tongue Language	55	6
Total AL Score: 17		



This is an example of how the score of a student at P5 and P6 will look like.



Direct School Admission (DSA)



Direct School Admission (DSA-SEC)

Promotes Holistic Education

Allows students to gain **direct** entry to certain secondary schools based on their **talent** in **sports, CCAs and specific academic areas**



Allow participating secondary schools to **select** some **P6 students** for admission to Secondary 1 based on :

- **talents**
- **potential**
- **achievement**



Categories

- Entrepreneurship and Innovation
- Language and Humanities
- Leadership and Uniformed Groups
- Performing Arts
- Science, Technology, Engineering and Mathematics
- Sports and Games
- Visual Arts, Design and Media



Direct School Admission (DSA-SEC)

Type of Secondary School	% of Places offered
Specialised schools such as Singapore School of the Arts (SOTA) and Singapore Sports School (SSP)	100%
All other Secondary Schools (for non-Integrated Programmes)	20%



Important Things to Note

- Student's PSLE score still matters. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the course offered by the school.
- Successful DSA candidates will **not** be allowed to make any **school option** in the centralised S1 Posting Exercise.
- Unsuccessful DSA candidates will have to participate the S1 Posting Exercise after receiving their PSLE results.

Criteria for selection

- Schools have different selection processes but, in general, applicants must be able to demonstrate their talent, potential, passion and character through their school track record and online DSA applications.
- For example:
 - Represented the school in a CCA.
 - Held a role in a play or performance.
 - Done well in a subject such as mathematics or creative writing.
 - Held a leadership role in class or a CCA.



Choosing a school

- **Programmes and activities** - Shortlist schools that offer the programmes and activities your child is talented in.
- **Academics**- Students accepted through DSA-Sec still need to qualify for a course offered by that school.
- **School Type** – Culture
- **Location and transportation**
- **Special needs**- If your child has special needs, for example, hearing loss, visual impairment, physical disability or mild special educational needs, choose a school with specialised facilities or resources that can support them.



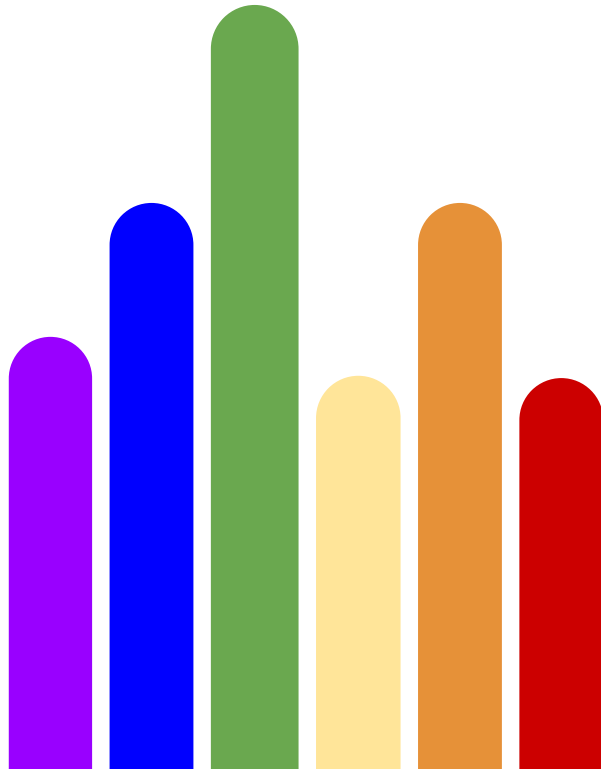
Support provided by SKGPS

- Dissemination of information on DSA, Talent Academy, Open House, etc.
- Development Programmes through the CCAs and other school programmes
- Building of portfolios
- Students under FAS may seek financial assistance from school for application fees or administration fees required for DSA selection test, trials or camps.

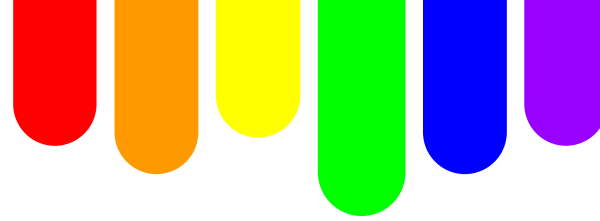


Scan the QR code to find
out more information on
DSA

<https://go.gov.sg/dsa-secondary>

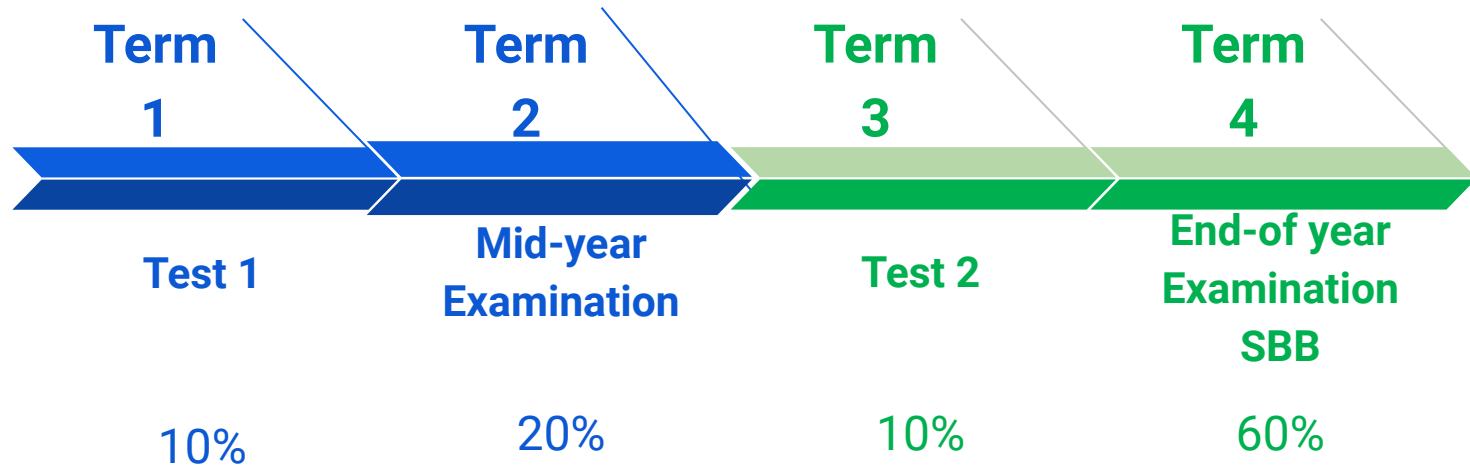


Important Dates



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Assessment for P4



Term 1

Activity	Date
English (EL) Test 1	24 Feb (Thu)
Mathematics (Math) Test 1	25 Feb (Fri)
Mother Tongue Language (MTL) Test 1	1 Mar (Tue)
Science Performance Task 1	2 Mar (Wed)



Term 2

Activity	Date
EL/MTL Oral Exams	29 Apr (Fri)
EL Paper 1 (Writing) & Paper 3 (Listening)	9 May (Mon)
MTL Paper 1 (Writing) & Paper 3 (Listening)	10 May (Tue)
EL Mid-year Exam Paper 2	11 May (Wed)
Math Mid-year Exam	12 May (Thu)
MTL Mid-year Exam Paper 2	13 May (Fri)
Science Mid-year Exam	18 May (Wed)



Term 3

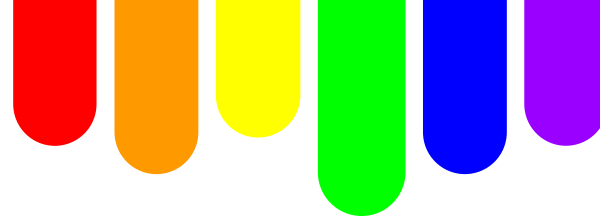
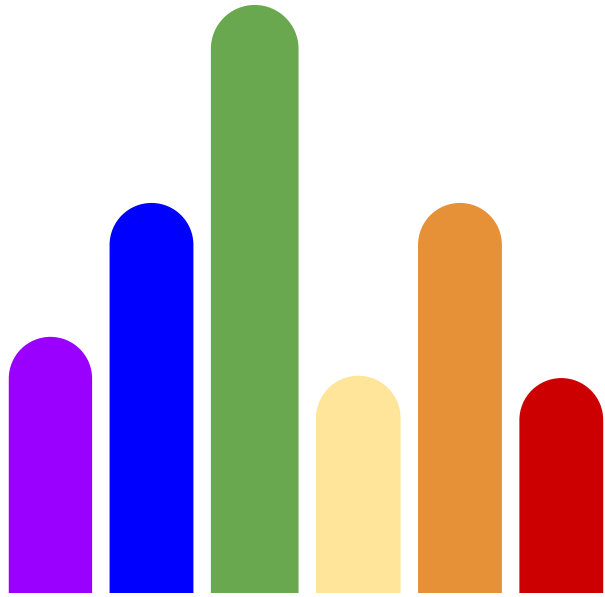
Activity	Date
EL Test 2	18 Aug (Thu)
Math Test 2	19 Aug (Fri)
MTL Test 2	22 Aug (Mon)
Science Performance Task 2	25 Aug (Thu)



Term 4

Activity	Date
EL/MTL Oral Exams	22 Sep (Thu)
P4 Home-based Learning	30 Sep (Fri)
EL Paper 1 (Writing) & Paper 3 (Listening)	21 Oct (Fri)
EL Paper 1 (Writing) & Paper 3 (Listening)	26 Oct (Wed)
EL End-of-year Exam Paper 2	27 Oct (Thu)
Math End-of-year Exam	28 Oct (Fri)
MTL End-of-year Exam Paper 2	31 Oct (Mon)
Science End-of-year Exam	1 Nov (Tue)





Parents as Partners in nurturing our students



Commitment. Collaboration. Communication



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Nurturing the Whole Child

- **Commitment** to work together to develop your child with positive habits and routines.
- **Collaboration** between teachers and parents to support your child in learning.
- Regular **communication** between parents and teachers to ensure consistency in nurturing your child.



The whole
child



Parents

Teachers

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Regular Communication with Parents

Sessions	Date
P4 Parent Engagement Session (PES)	Thu, 20 Jan 2022
Parent-Teacher-Child Conference (PTCC) for selected students	Thu, 10 Mar 2022
Parent-Teacher-Child Conference (PTCC) for all students	Thu, 26 May 2022 Fri, 27 May 2022
Parent-Teacher-Child Conference (PTCC) for all students	Thu, 17 Nov 2022 Fri, 18 Nov 2022

Parents are also encouraged to communicate regularly with your child's teachers through emails or phone calls to address any concerns.



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School-Parent Communication

Our common interest:

The Best for the Child



Mutual Respect - Build Trust
Seek Clarify
Build good relationship with teachers



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