

P3 Parent Engagement 2023

22 February 2023



SENGKANG GREEN
Primary School



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

We Can Be

10th Anniversary Theme Song

Verse 1

In Sengkang Green Primary ... we seek and learn with heart
Inspired by mentors...we strive to work hard
We always give our very best each day
so that we can become the leaders of tomorrow



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Verse 2

Everyday rise and shine... climb every mountain
Scale to our highest peak... we'll make a difference
For all the tiny steps, they are crucial
Hand in hand we will journey together



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Chorus

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We'll strive to achieve

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We can be and we will achieve



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Verse 3

We are all winners... with worthy sacrifice

With imperfections... we persevere always

We fall and stand again with resilience

Grow stronger each time to reach our destination



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Verse 4

We strive for excellence... in all our mission
With respect and love...ready to serve the nation
We care and share as one big family
SKGians let's take flight we're ready to soar



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Chorus

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
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We can be the champions that we want to be
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Bridge

This is the time, we spread our wings and fly
This is the time, we bravely take to the sky
Keeping the faith we have in one another
Against all odds, knowing we'll do this together!



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Chorus

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We'll strive to achieve

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We can be future ready



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Scope of Sharing

ITEMS

Principal's Address

Transition from P3 to P4

Key Programmes for the year

Assessment Matters



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Principal's Time



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We are 10 years old



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Our school themes have been carefully selected to develop the character in each SKGian, preparing them to be ready for the future, guided by the school's vision, mission and values



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We stay true to our **School Mission:**

To nurture healthy and happy individuals with strength of character,
ready to serve, ready for the future

Our **School Values:**



ICAR²E

Our **School Vision:**

A vibrant school with a culture of care and the spirit of excellence



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In today's education,
we focus on.....



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Replies *The Straits Times, 8 February 2023*

Education • Equipping students for school of life

We thank Forum contributors Harry Lim, Edwin Chow and Paul Chan Poh Hoi for their views on teaching and learning approaches in schools (Lessons on primary school education worth learning from international schools, Jan 27; Focus on teaching kids skills needed for future economy, Jan 30; and Education must cover wide ground to prepare students, Feb 2).

To help our students face a fast-changing world, the Ministry of Education (MOE) and schools have been shifting our efforts beyond preparing our students for life in school, to equipping them for the school of life.

To achieve this, MOE continually learns from the best educational practices around the world. Today, we are building on a strong education system to help students strengthen 21st century competencies like

critical and inventive thinking and collaboration, as well as values like empathy and resilience.

Our students pick up these skills through a range of different experiences in and out of class. For example, teachers utilise interactive teaching tools and games in subjects such as mathematics to engage students and help them better understand concepts.

Schools offer applied learning programmes to help students connect what they have learnt in the classroom with real-world contexts. Beyond the classroom, students take part in a range of co-curricular activities, learning journeys and outdoor activities to cultivate resilience and holistic development.

Taken together, these initiatives encourage our students to explore, experiment and be creative in their approach to learning.

These efforts take place against a backdrop of system-wide changes to encourage broader definitions of success and a shift away from an overemphasis on academic grades.

For example, the removal of mid-year examinations for all remaining levels in primary and secondary schools by 2023 will give our students more time and space to further develop holistically, and embark on more student-initiated learning.

But even as we do so, schools will continue to ensure students receive feedback on their learning, as well as the necessary learning support.

We will continue to ensure a good balance in our curriculum and teaching, and stay guided by our mission to ignite the joy of learning in our students and help them thrive in life.

Sherwin Cheng
Director, Curriculum Policy Office
Ministry of Education



To help students face a fast-changing world, the Ministry of Education (MOE) and schools have been shifting their efforts beyond preparing students for life in school, to equipping them for the school of life. To achieve this, the MOE continually learns from the best educational practices around the world.
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Primary School

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Desired Outcomes of Education

Students who are

- Confident
- Self-directed
- Active contributors
- Concerned citizens

• A good sense of self-awareness. • A sound moral compass.
• Necessary skills and knowledge to take on challenges of the future.



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Preparing our students for the VUCA future



A good sense of self-awareness

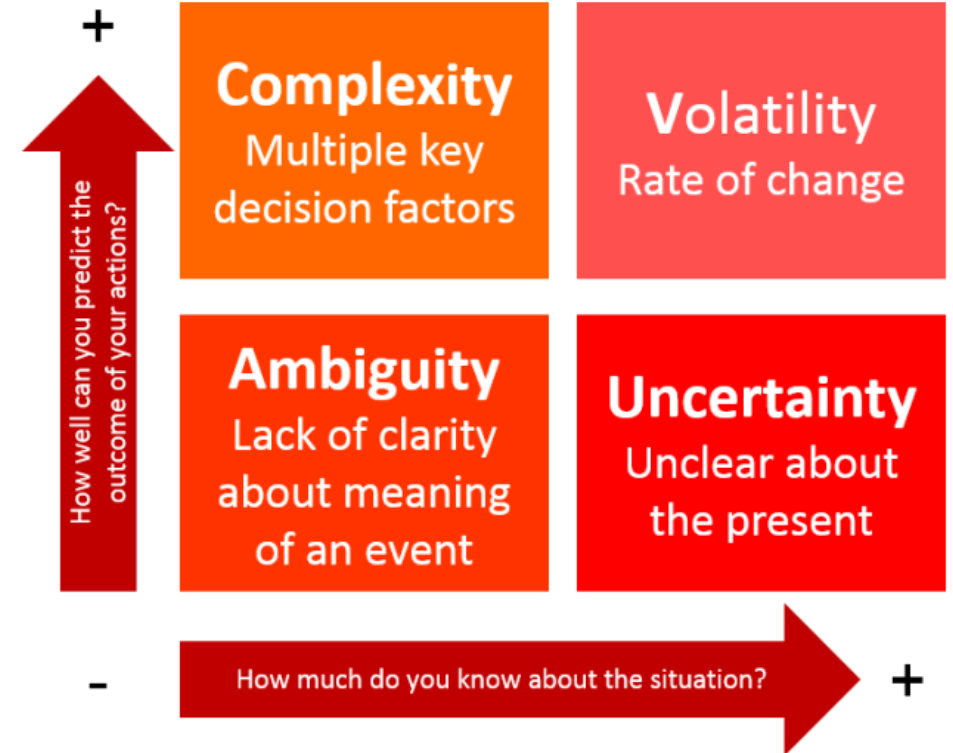


A sound moral compass



The necessary skills and knowledge to take on challenges of the future

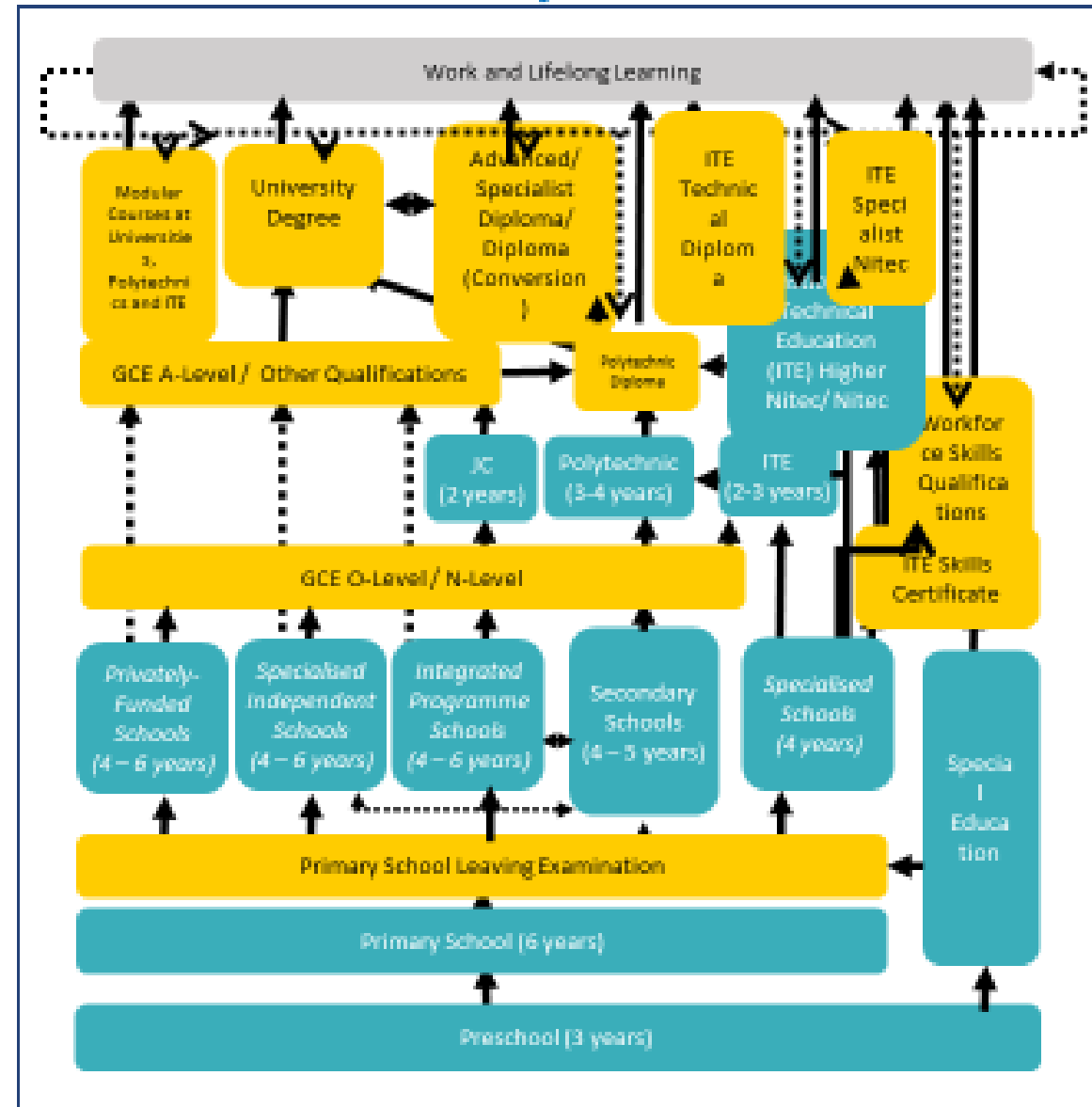
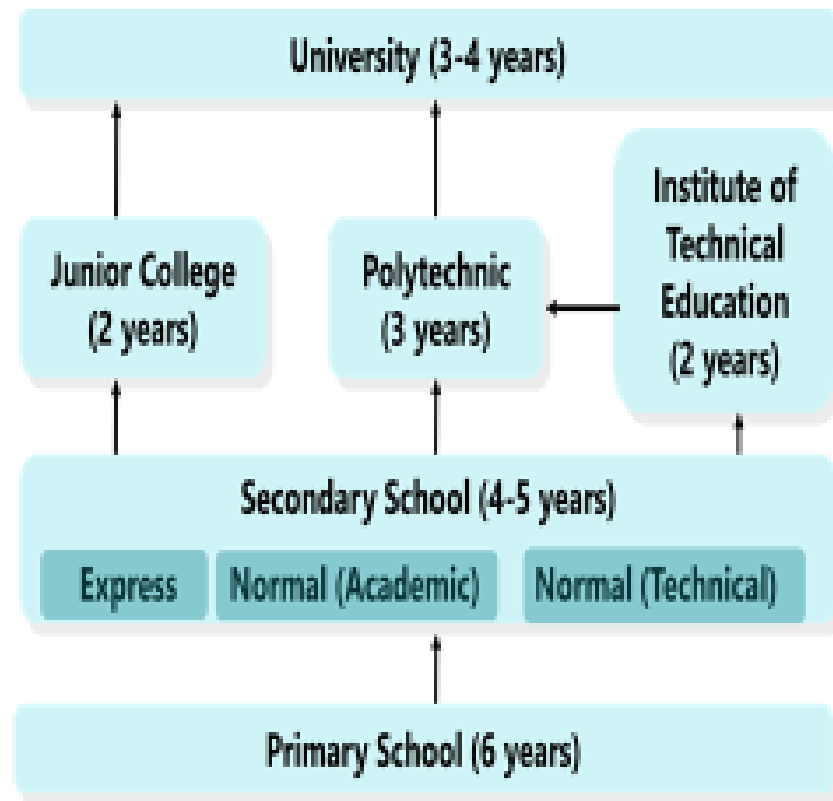
VUCA



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Evolution of our Education Landscape



Life In School



School of Life

Learn for Life

New phase of our education system

- Develop diverse strengths and interests of our students,
- Nurture an intrinsic motivation to learn
- Ensure every child has a good start in life, and can access opportunities at every stage of their lives



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■ Refreshing our Curriculum for the Future

- **Digital Literacy**

- Prepare students to thrive in a digital and tech-driven future

- **Blended Learning**

- Accelerate learning through digital tools by COVID-19

- **Character and Citizenship Education**

- Equip students with strong sense of values, resilience and skills

- **Knowing Asia**

- Seize economic opportunities in Asia
- Enhance support for language learning



Charting our Journey “Becoming a Future-Ready Learner”



Empower SKGians to take charge of their holistic health

Promote the love for Reading bilingually



4 Focus Areas of School-Based Curriculum Development for Future-Readiness


Develop eco-stewardship to nurture SKGians to be champions of sustainability



Equip students to use technology responsibly and effectively to learn



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At Sengkang Green, we pride ourselves
in preparing our students not only for now,
not only for the exams and PSLE, but also for
the future!

Becoming A Future-Ready Learner

“ We Can Be ”



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Year Head's Time



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Supporting Our Students' Learning at Primary 3

image from: <https://www.skullbasedisease.org/support>



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Transition to Primary 3

- Bigger class size
- Making new friends
- Learning a new subject - Science
- Increase in the rigor of academic learning
- Greater opportunities for collaborative learning and fostering teamwork (eg project work)
- Developing and honing leadership skills through class and outside class opportunities
- Involvement in CCA and enhanced curriculum on Thursday



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Transition to Primary 3

Students need to:

- Stay **confident** in the face of challenges
- Be disciplined and **stay focused** over a longer time span
- Develop **social emotional competencies** to deal with the challenges
- Develop a **Growth Mindset**



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Well-being Support

Care Team

- Form Teachers
- Subject Teachers
- School-based Counsellors
- Student Development Team (inclusive of YH & SLs)

Peer Support Structure

- Every student a peer supporter



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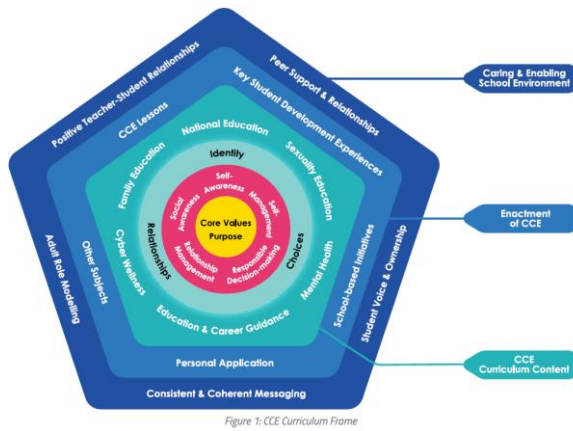
Scan the QR code to find out more information on supporting your child in terms of mental well-being

<https://www.healthhub.sg/programmes/183/parent-hub/primary/emotional-wellbeing>



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Becoming a Future Ready Learner



Understand and stretch students' strengths and their knowledge

Heart
(Values)

Develop ICAR²E values,
SE competencies and
21st CC skills in students

Discover and build on
students' interest and
skills

Mind
(Knowledge)

Hands
(Skills)



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Supporting our children

The whole child



Home

School

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Supporting the P4 children

Lifelong
Learners

Ready to
serve

Ready for
the future

READ@SK
G

CCE

PAM

CCA

FTGP

English

Maths

Science

MTL

Cyber-
wellness

EPW

Internalisation
Programme

Together
Every SKGian
Achieves
More holistically



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Development of Personal Leadership

ACTIVE SELF-MANAGEMENT

Personal Effectiveness

- Self-regulation
- Beginning with the End in Mind
 - Putting First Things First
 - Active learning

STUDENT AGENCY

Leading Self

- Developing strengths
 - Growth Mindset
 - Contributing actively
- Continuous improvement



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Application of Values, Skills and Knowledge

Experiential Project Work (EPW)

- Helps students to appreciate the **relevance and value** of what they are learning in the academic curriculum to the real world
- **application of thinking skills and integrating knowledge** across different subjects
- stretching the imagination and **applying** these **in real-world settings** in society

- Learning Journey to Gardens by the Bay(Term 2 Week 2-3)
- Project Work (Term 2 Week 4)



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Gifted Education Programme (GEP) Screening

- The GEP programme caters for the needs of intellectually gifted students.
- P3 students are identified through a 2-stage exercise.
- Selected students will be placed on the programme at P4.



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Goals of GEP

- Develop intellectual depth and higher level thinking.
- Nurture productive creativity.
- Develop attitudes for self-directed lifelong learning.
- Enhance aspirations for individual excellence and fulfilment.
- Develop a strong social conscience and commitment to serve society and the nation.
- Develop moral values and qualities for responsible leadership



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GEP Screening

- As students develop at different rates, we should allow them to blossom at their own pace.
- Parents should **not** enrol their children in test-preparation activities for the identification exercise.
- Students who are not ready to handle the intellectual rigour and demands of the GEP will struggle to cope with the enriched curriculum and not benefit fully from it. This would put undue stress on the students, and may even cause them to lose confidence and impact their self-esteem.



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Timeline for GEP Screening

Stage	Date	Participants	Paper
GEP Screening Exercise	17 August 2023	All P3 students enrolled in government and government-aided schools	English Mathematics
GEP Selection Exercise	17 & 18 October 2022	Primary 3 students shortlisted after the GEP Screening Exercise	English Mathematics General Ability



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Home Support

The whole child



Home

School

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- **Commitment** to work together to develop your child with positive habits and routines.
- **Collaboration** between teachers and parents to support your child in learning.
- Regular **communication** between parents and teachers to ensure consistency in nurturing your child.



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Partnering Parents through Regular Communication

Sessions	Date
P3 Parent Engagement Session (PES)	Fri, 22 Feb 2023
Parent-Teacher-Child Conference (PTCC) for selected students	Fri, 10 Mar 2023
Parent-Teacher-Child Conference (PTCC) for all students	Thu, 25 May 2023 Fri, 26 May 2023
Parent-Teacher-Child Conference (PTCC) for all students	Thu, 16 Nov 2023 Fri, 17 Nov 2023

Parents are also encouraged to communicate regularly with your child's teachers through emails or phone calls to address any concerns.



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School-Parent Communication

Our common interest:
The Best for the Child

Mutual Respect - Build Trust
Seek Clarify
Build good relationship with teachers



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