

P4 Parent Engagement 2023

17 February 2023



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Scope of Sharing

ITEMS

School Leader's Address

Key Programmes for the year

Subject Based Banding and Achievement Levels

Direct School Admission

Assessment Matters



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

School Leader's Time



Celebrating 10th Anniversary

2013 - 2023

BECOMING A FUTURE-READY LEARNER

We are 10 years old



SENGKANG GREEN
Primary School

Celebrating 10th Anniversary

2013 - 2023

BECOMING A FUTURE-READY LEARNER

Our school themes have been carefully selected to develop the character in each SKGian, preparing them to be ready for the future, guided by the school's vision, mission and values



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER



We stay true to our **School Mission:**

To nurture healthy and happy individuals with strength of character,
ready to serve, ready for the future

Our **School Values:**

ICAR²E

Our **School Vision:**

A vibrant school with a culture of care and the spirit of excellence



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

In today's education,
we focus on.....



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Replies *The Straits Times, 8 February 2023*

Education • Equipping students for school of life

We thank Forum contributors Harry Lim, Edwin Chow and Paul Chan Poh Hoi for their views on teaching and learning approaches in schools (Lessons on primary school education worth learning from international schools, Jan 27; Focus on teaching kids skills needed for future economy, Jan 30; and Education must cover wide ground to prepare students, Feb 2).

To help our students face a fast-changing world, the Ministry of Education (MOE) and schools have been shifting our efforts beyond preparing our students for life in school, to equipping them for the school of life.

To achieve this, MOE continually learns from the best educational practices around the world. Today, we are building on a strong education system to help students strengthen 21st century competencies like

critical and inventive thinking and collaboration, as well as values like empathy and resilience.

Our students pick up these skills through a range of different experiences in and out of class. For example, teachers utilise interactive teaching tools and games in subjects such as mathematics to engage students and help them better understand concepts.

Schools offer applied learning programmes to help students connect what they have learnt in the classroom with real-world contexts. Beyond the classroom, students take part in a range of co-curricular activities, learning journeys and outdoor activities to cultivate resilience and holistic development.

Taken together, these initiatives encourage our students to explore, experiment and be creative in their approach to learning.

These efforts take place against a backdrop of system-wide changes to encourage broader definitions of success and a shift away from an overemphasis on academic grades.

For example, the removal of mid-year examinations for all remaining levels in primary and secondary schools by 2023 will give our students more time and space to further develop holistically, and embark on more student-initiated learning.

But even as we do so, schools will continue to ensure students receive feedback on their learning, as well as the necessary learning support.

We will continue to ensure a good balance in our curriculum and teaching, and stay guided by our mission to ignite the joy of learning in our students and help them thrive in life.

Sherwin Cheng
Director, Curriculum Policy Office
Ministry of Education



To help students face a fast-changing world, the Ministry of Education (MOE) and schools have been shifting their efforts beyond preparing students for life in school, to equipping them for the school of life. To achieve this, the MOE continually learns from the best educational practices around the world.
ST FILE PHOTO



SINGANG GREED
Primary School

Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Desired Outcomes of Education

Students who are

- Confident
- Self-directed
- Active contributors
- Concerned citizens

• A good sense of self-awareness. • A sound moral compass.
• Necessary skills and knowledge to take on challenges of the future.



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Preparing our students for the VUCA future



A good sense of self-awareness

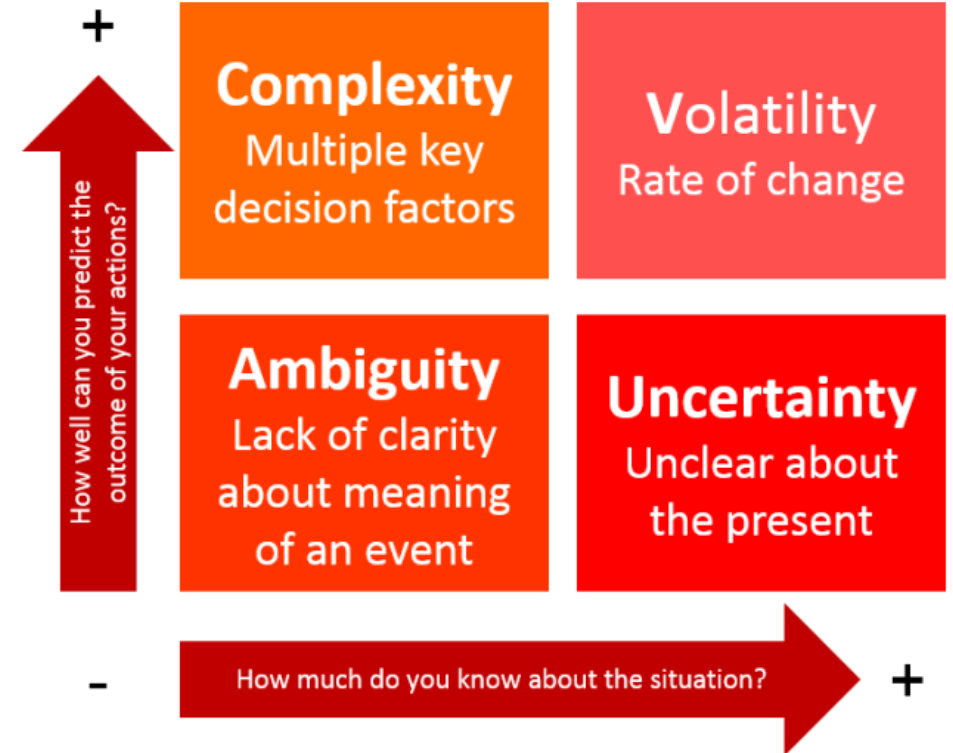


A sound moral compass



The necessary skills and knowledge to take on challenges of the future

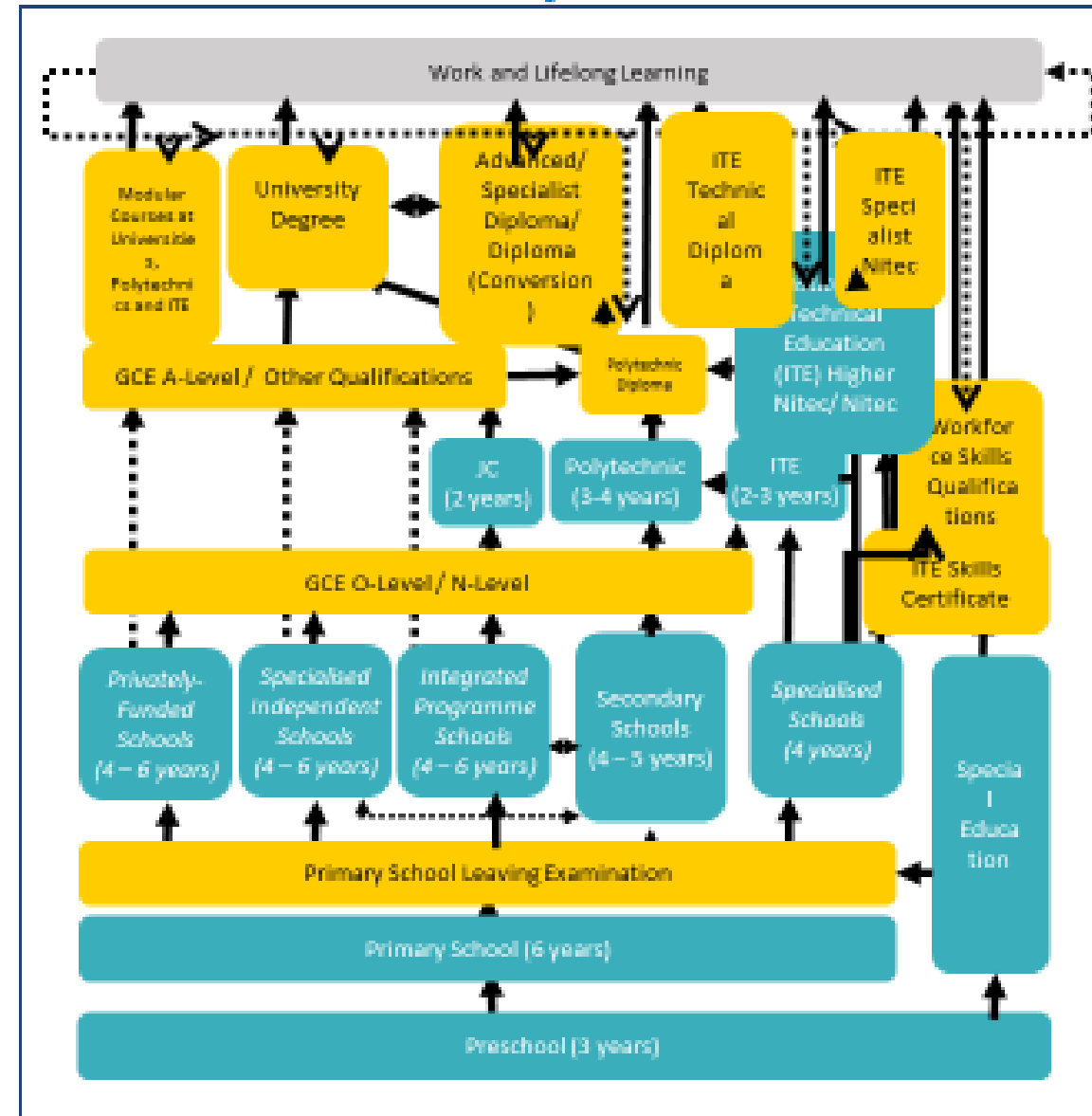
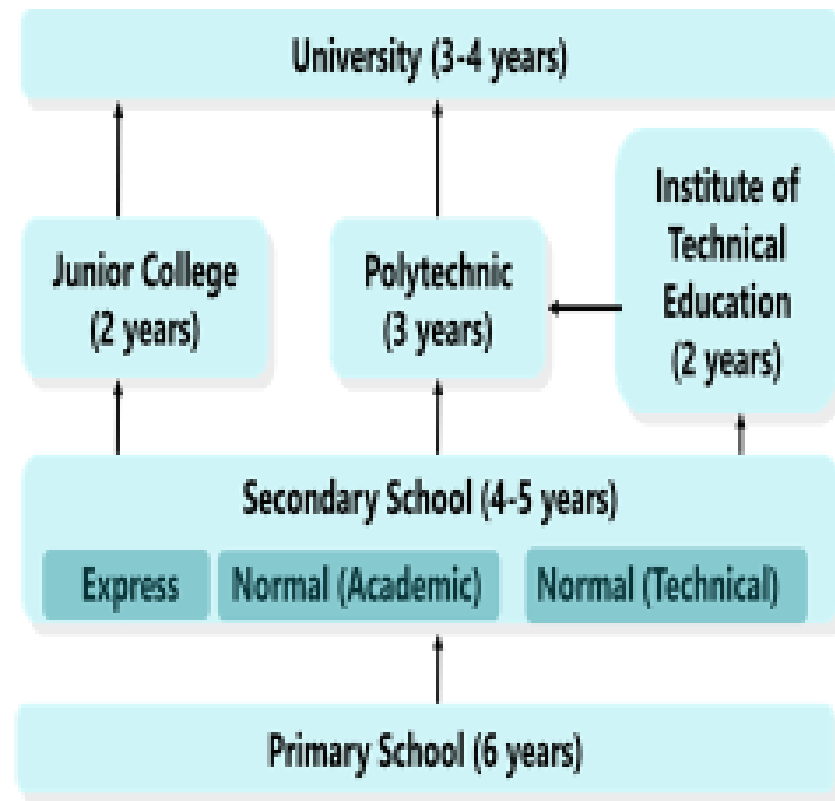
VUCA



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Evolution of our Education Landscape



Life In School



School of Life

Learn for Life

New phase of our education system

- Develop diverse strengths and interests of our students,
- Nurture an intrinsic motivation to learn
- Ensure every child has a good start in life, and can access opportunities at every stage of their lives



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

■ Refreshing our Curriculum for the Future

- **Digital Literacy**

- Prepare students to thrive in a digital and tech-driven future

- **Blended Learning**

- Accelerate learning through digital tools by COVID-19

- **Character and Citizenship Education**

- Equip students with strong sense of values, resilience and skills

- **Knowing Asia**

- Seize economic opportunities in Asia
- Enhance support for language learning



Charting our Journey “Becoming a Future-Ready Learner”



Empower SKGians to take charge of their holistic health

Promote the love for Reading bilingually



4 Focus Areas of School-Based Curriculum Development for Future-Readiness


Develop eco-stewardship to nurture SKGians to be champions of sustainability



Equip students to use technology responsibly and effectively to learn



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER



At Sengkang Green, we pride ourselves
in preparing our students not only for now,
not only for the exams and PSLE, but also for
the future!

Becoming A Future-Ready Learner

“ We Can Be ”



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

We Can Be

10th Anniversary Theme Song

Verse 1

In Sengkang Green Primary ... we seek and learn with heart
Inspired by mentors...we strive to work hard
We always give our very best each day
so that we can become the leaders of tomorrow



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Verse 2

Everyday rise and shine... climb every mountain
Scale to our highest peak... we'll make a difference
For all the tiny steps, they are crucial
Hand in hand we will journey together



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Chorus

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We'll strive to achieve

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We can be and we will achieve



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Verse 3

We are all winners... with worthy sacrifice

With imperfections... we persevere always

We fall and stand again with resilience

Grow stronger each time to reach our destination



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Verse 4

We strive for excellence... in all our mission
With respect and love...ready to serve the nation
We care and share as one big family
SKGians let's take flight we're ready to soar



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Chorus

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We'll strive to achieve

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We can be and we will achieve



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Bridge

This is the time, we spread our wings and fly
This is the time, we bravely take to the sky
Keeping the faith we have in one another
Against all odds, knowing we'll do this together!



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Chorus

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We'll strive to achieve

We can be the champions that we want to be
We can be the leaders of our destiny
We can be the best that we can be
We can be future ready



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Year Head's Time



Celebrating 10th Anniversary

2013 - 2023

BECOMING A FUTURE-READY LEARNER



Supporting Our Students' Learning at Primary 4

image from: <https://www.skullbasedisease.org/support>



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Transition to Primary 4

- Higher academic demands
- Relationship with peers
- Personal Physiological changes

Students need to:

- Stay **confident** in the face of challenges
- Be disciplined and **stay focused** over a longer time span
- Develop **social emotional competencies** to deal with the challenges
- Develop a **Growth Mindset**



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Well-being Support

Care Team

- Form Teachers
- Subject Teachers
- School-based Counsellors
- Student Development Team (inclusive of YH & SLs)

Peer Support Structure

- Every student a peer supporter



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER



Scan the QR code to find out more information on supporting your child in terms of mental well-being

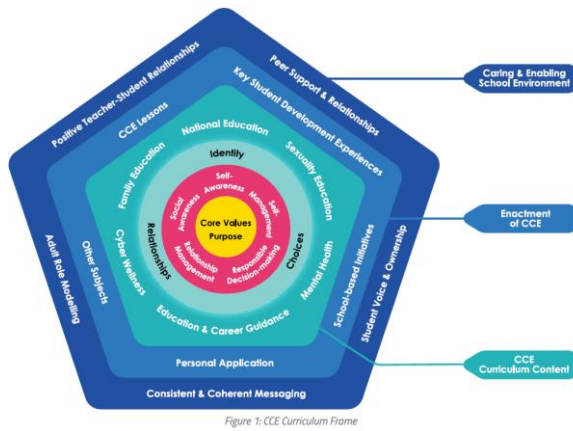
<https://www.healthhub.sg/programmes/183/parent-hub/primary/emotional-wellbeing>



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Becoming a Future Ready Learner



Understand and stretch students' strengths and their knowledge

Heart
(Values)

Develop ICAR²E values,
SE competencies and
21st CC skills in students

Discover and build on
students' interest and
skills

Mind
(Knowledge)

Hands
(Skills)



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Supporting our children

The whole child



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Supporting the P4 children

Lifelong
Learners

Ready to
serve

Ready for
the future

READ@SK
G

CCE

PAM

CCA

FTGP

English

Maths

Science

MTL

Cyber-
wellness

EPW

Internalisation
Programme

Together
Every SKGian
Achieves
More holistically



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Development of Personal Leadership

ACTIVE SELF-MANAGEMENT

Personal Effectiveness

- Self-regulation
- Beginning with the End in Mind
 - Putting First Things First
 - Active learning

STUDENT AGENCY

Leading Self

- Developing strengths
 - Growth Mindset
 - Contributing actively
- Continuous improvement



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Application of Values, Skills and Knowledge

Experiential Project Work (EPW)

- Helps students to appreciate the **relevance and value** of what they are learning in the academic curriculum to the real world
- **application of thinking skills and integrating knowledge** across different subjects
- stretching the imagination and **applying** these **in real-world settings** in society

- Learning Journey to the Civic District and the Singapore Flyer (Term 1 Week 10)
- Project Work (Term 2 Week 1)



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Application of Values, Skills and Knowledge

E-Immersion Programme

- Deepen students' **21st CC global awareness and cross cultural skills and sensitivities**
- strengthen students' **commitment and rootedness to Singapore**
- Provide students with opportunities to **practice school values**

- Self introduction through padlet
- Posting of CNY Postcards
- Zoom meeting with students from Ban Mai School



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Home Support

The whole child



Home

School

SENGKANG GREEN
Primary School

- **Commitment** to work together to develop your child with positive habits and routines.
- **Collaboration** between teachers and parents to support your child in learning.
- Regular **communication** between parents and teachers to ensure consistency in nurturing your child.



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Partnering Parents through Regular Communication

Sessions	Date
P4 Parent Engagement Session (PES)	Fri, 17 Feb 2023
Parent-Teacher-Child Conference (PTCC) for selected students	Fri, 10 Mar 2023
Parent-Teacher-Child Conference (PTCC) for all students	Thu, 25 May 2023 Fri, 26 May 2023
Parent-Teacher-Child Conference (PTCC) for all students	Thu, 16 Nov 2023 Fri, 17 Nov 2023

Parents are also encouraged to communicate regularly with your child's teachers through emails or phone calls to address any concerns.



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Subject Based Banding



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

What is Subject-Based Banding (PRI)?

- Through Subject-based banding (SBB), students could take a **combination of subjects at the standard or foundation levels** depending on the their strengths
- SBB is offered at P5 and P6.

Note: Enabling Lifelong Learning



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Rationale for SBB

- Allows students to:
 - **focus** on and **stretch** their potential in the subjects that they are strong in
 - build up the fundamentals in the subjects that they needs more support in. *(The intent for SBB is not for offering softer options)*

The intent for SBB is not for offering softer options but to enable lifelong learning in students.



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

How does SBB work at P4?

Primary 4

Students sits for the school exams.

School recommends a subject combination based on their exam results at the end of the year.

Parents fill up an option form to indicate their child's preferred subject combination.

Primary 5

Students take their preferred subject combination

School assesses your child's ability to cope with the subjects at the end of the year.

Adjustments to the subject levels are made if needed.

Final Decision for your child's SBB will be made by the school.

Primary 6

Students take the subject combination **decided by the school** and sits for the **Primary School Leaving Examination (PSLE).**



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Subject Combinations offered

Subject Combination	Abbreviation
4 Standard subjects	4S
4 Standard Subjects and 1 Higher Mother Tongue Language	4S1H
3 Standard Subjects and 1 Foundation Mathematics	3S1F(MA)
4 foundation Subjects	4F

More information regarding Higher Mother Tongue Language will be posted onto the school website.



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

School Considerations and Criteria

- Performance at P4
- Past performance at P1-P3
- Recommendations by form and subject teachers

Taking subjects at the foundation level is not a disadvantage for your child. It will help them to build up the fundamentals for the subjects and better prepare them for progression to secondary school



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

How are students allocated to P5 classes at the end of the year?

General Guidelines

- *Classes will be organised into broad ability bands:

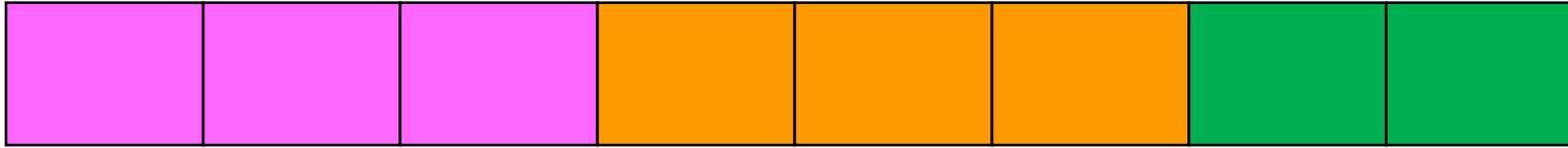


Diagram is only for illustration purpose, may not reflect actual situation

- Classes in each colour band will have students with similar/close abilities
- Overall performance in English medium subjects will be considered first
- Mother Tongue Language will be grouped differently
- Movement from P5 to P6 will be based on the student's performance in accordance to SBB Guidelines



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Achievement Levels at P5 and P6



Celebrating 10th Anniversary

2013 - 2023

BECOMING A FUTURE-READY LEARNER

PSLE Scoring System from 2021

The new PSLE Score aims to reduce the fine differentiation of students at a young age based on exam scores.

Students will be assessed based on their own achievement, instead of comparing with their peers.



<https://go.gov.sg/psle-scoring>



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

PSLE Scoring System from 2021



AL	Raw Mark Range
1	90 & above
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	Below 20

The examination results of P5 and P6 will show the Achievement Levels (AL) to familiarise with the PSLE scoring system.

Each subject will be scored using 8 ALs with AL 1 being the best.

Total score at P5 & 6 will be the sum of the ALs of four subjects.



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Grading System at Primary 5 & 6

Holistic Development Profile (HDP)		
<u>Subject</u>	<u>Mark</u>	<u>AL</u>
English Language	85	2
Mathematics	75	4
Science	65	5
Mother Tongue Language	55	6
Total AL Score: 17		



This is an example of how the score of a student at P5 and P6 will look like.



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Starting from P6 2023 onwards

FULL SUBJECT-BASED BANDING (SECONDARY)

- With Full SBB in secondary schools, students will have greater flexibility to study more subjects at different levels that suit their interests, aptitude and learning needs.
- There will no longer be separate Express, N(A), and N(T) courses.
- Students will be in mixed form classes where they can interact with peers of different strengths and interests.



<https://go.gov.sg/psle-fullsbb>



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Direct School Admission (DSA)



SENGKANG GREEN
Primary School



Celebrating 10th Anniversary

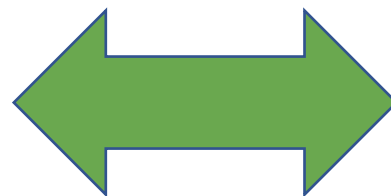
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Direct School Admission (DSA-SEC)

Promotes Holistic Education

Allows students to gain **direct** entry to certain secondary schools based on their **talent** in **sports, CCAs and specific academic areas**



Allow **participating secondary schools** to **select** some **P6 students** for admission to Secondary 1 based on :

- **talents**
- **potential**
- **achievement**



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Categories

- Entrepreneurship and Innovation
- Language and Humanities
- Leadership and Uniformed Groups
- Performing Arts
- Science, Technology, Engineering and Mathematics
- Sports and Games
- Visual Arts, Design and Media



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Direct School Admission (DSA-SEC)

Type of Secondary School	% of Places offered
Specialised schools such as Singapore School of the Arts (SOTA) and Singapore Sports School (SSP)	100%
All other Secondary Schools (for non-Integrated Programmes)	20%



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Important Things to Note

- Student's PSLE score still matters. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the course offered by the school.
- Successful DSA candidates will not be allowed to make any school option in the centralised S1 Posting Exercise.
- Unsuccessful DSA candidates will have to participate the S1 Posting Exercise after receiving their PSLE results.



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Criteria for selection

- Schools have different selection processes but, in general, applicants must be able to demonstrate their talent, potential, passion and character through their school track record and online DSA applications.
- For example:
 - Represented the school in a CCA.
 - Held a role in a play or performance.
 - Done well in a subject such as mathematics or creative writing.
 - Held a leadership role in class or a CCA.



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Support provided by SKGPS

- Dissemination of information on DSA, Talent Academy, Open House, etc.
- Development Programmes through the CCAs and other school programmes
- Building of portfolios
- Students under FAS may seek financial assistance from school for application fees or administration fees required for DSA selection test, trials or camps.



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER



**Scan the QR code to find
out more information on
DSA**

<https://go.gov.sg/dsa-secondary>



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER

Home School Partnership

Our common interest:
The Best for the Child

Commitment
Collaboration
Communication



Celebrating 10th Anniversary
2013 - 2023
BECOMING A FUTURE-READY LEARNER



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER