



SENGKANG GREEN  
Primary School

# Parent Engagement Session

# P4

Becoming A Future-ready Learner –  
Promoting Holistic Health



## **We Are Learning To (WALT):**

- Support my child to develop competencies and dispositions to be future-ready

## **What I'm Looking For (WILF):**

- I know the competencies and dispositions that my child needs to develop to be future-ready
- I can support my child to develop the emerging 21st century competencies
- I can role-model the desired competencies and dispositions



# WALT and WILF

WALT: join sentences using 'if'.

- C It ~~may~~ rain this morning.  
R Our soccer training will be cancelled.

condition (C) → 'if' conditional

result (R)

If it rains this morning, our soccer training will be cancelled.

Our soccer training will be cancelled if it rains this morning.

WILF: I can

- identify the **condition** and **result**.
- add 'if' in front of the condition.
- use a comma when the connector is used at the start of the sentence.
- change the **tense** in the condition, if needed.
- remove the modal in the condition, if any.



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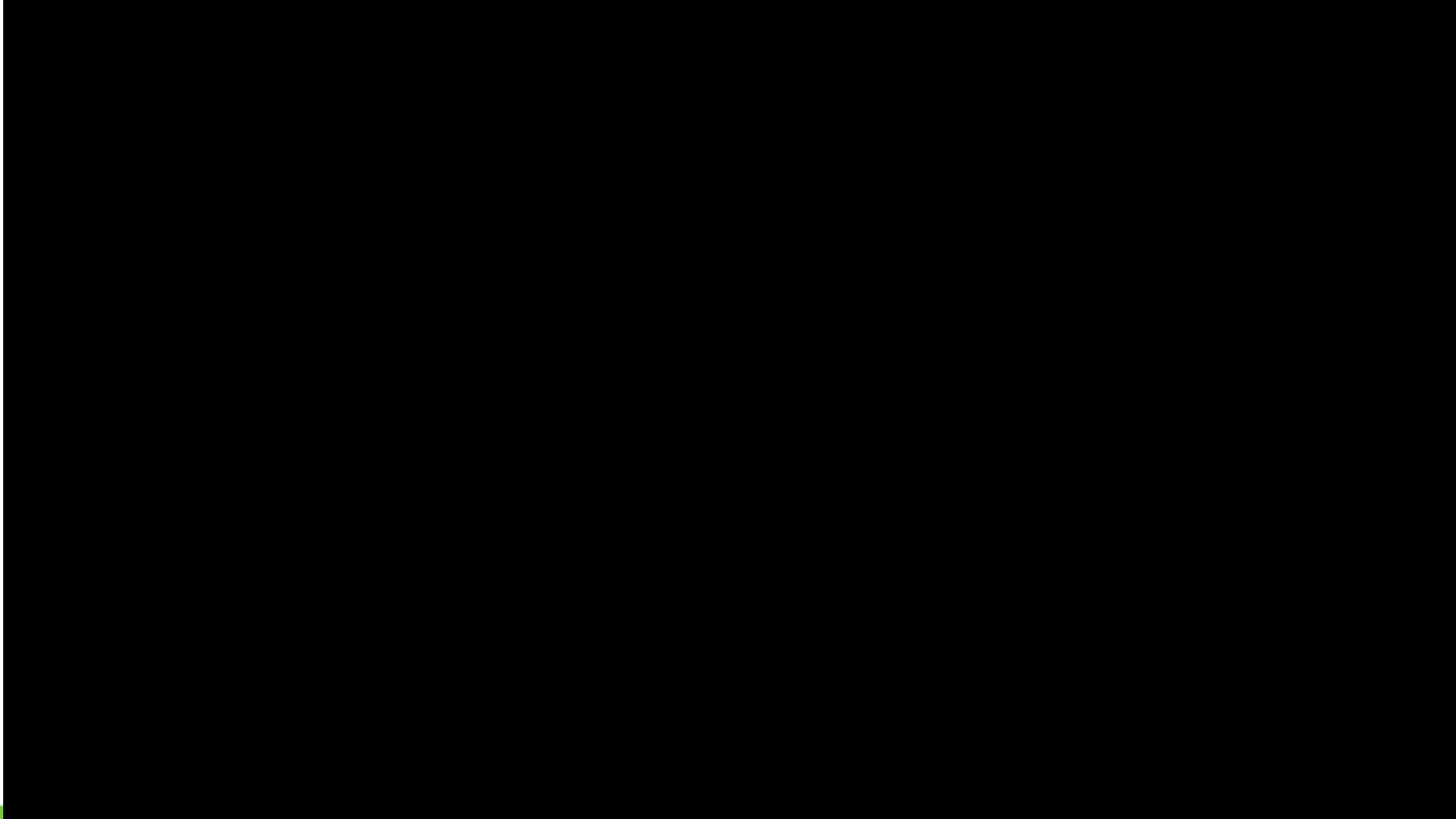
What skills do our students need  
in order to succeed in the world  
20-30 years from now?





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# Speech by Education Minister Chan Chun Sing on the **Future of Learning**



A vibrant school with a culture of care and the spirit of excellence

# Speech by Education Minister Chan Chun Sing on the **Future of Learning**

In today's world, there is no credit or bonus or premium for us to teach our students to only know how to answer yesterday's problem with yesterday's answers...

Our students can only distinguish themselves in 20 to 30 years if they are able to **create something new**, if they can **create new value for themselves, for our country and for the global system.**





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## Every Student a Creator



A vibrant school with a culture of care and the spirit of excellence

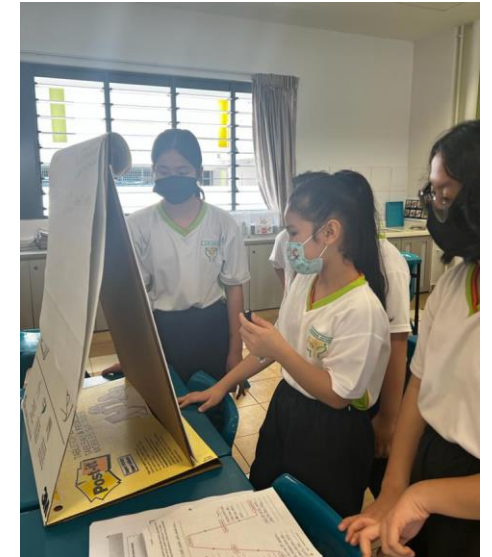
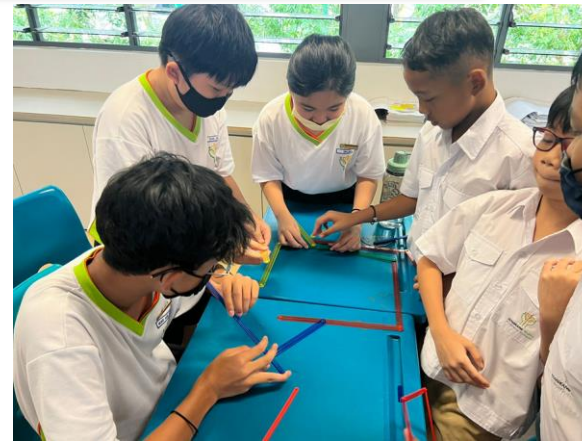




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## Every Student a Connector

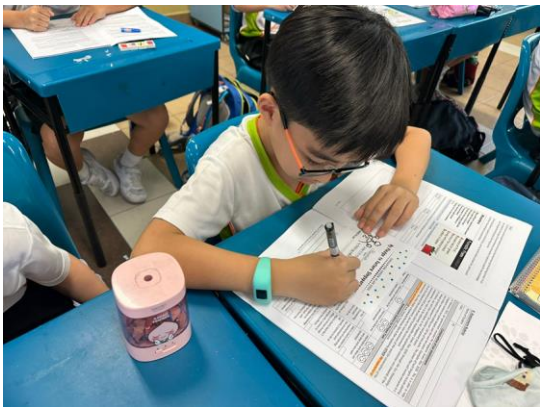


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# Every Student a Contributor



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# Developing Emerging 21 CC

## Future-Ready SKGians

Adaptive Thinking
i. Assesses different contexts and situations in order to make connections and draw new insights
ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Civic Literacy
i. Demonstrates understanding of values, ideals and issues of personal, community and national significance
ii. Plays active and constructive roles to improve the school, community and nation



Inventive Thinking
i. Explores possibilities and generates novel and useful ideas
ii. Evaluates and refines ideas to formulate novel and useful solutions

Communication
i. Effectively communicates information and co-constructs meaning
ii. Engages empathetically with diverse perspectives



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# Forum: My PSLE results will be out soon, but I know they don't define me

PUBLISHED NOV 20, 2023, 5:00 AM SGT



The PSLE is just the first of many important national examinations, such as the O and A levels. And even in these examinations, it's not just the marks but other factors that could make or break their plans.

Many scholarships of note such as the President's Scholarship look beyond academic achievements. They look at the students' social interactions, how eloquently they express their opinions and ideas, how deep their understanding of a subject is, which may not be just limited to the textbook, and their critical thinking.

Marks are not a ticket to success. Attitude, diligence, resilience and understanding are equally important.

So to students everywhere, marks do not define you; they are just a benchmark at which to place yourselves.

**Joshua Cheong**

Primary 6



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**Joshua Cheong**

Primary 6



# How you can support your child's learning



## Notice Thinking

(even when the answer is incorrect.)

E.g., I like how you have used what you already know about a trapezium to solve the first part of the question.

## Focus on the Learning Over the Work

Learning is the goal of an assignment.

Take a moment to ask your child the purpose of the homework or revision exercise.

E.g., What do you think is *the purpose* of this writing assignment? Do you know what you need to improve on? How do you intend to do so?

Instead of '*I will study more*', have your child set **S.M.A.R.T** goals. (Refer to an example on next slide)



# How you can support your child's learning

## An example of setting S.M.A.R.T Goals

Specific	I will revise for Math by practising at least 5 questions each afternoon from Monday to Friday (except Thursday) from now till end of Term 1.
Measurable	I will keep a diary to record my revision and reflection.
Attainable	I will set aside an hour free each afternoon to do the revision.
Relevant	The revision will help me improve in my Math.
Time-Based	The goal will be completed within 8 weeks.

Reference taken from

<https://helpfulprofessor.com/smart-goals-examples-for-students/>



# How you can support your child's learning



## What makes you say that?

E.g., What makes you say that the water will evaporate?

What did you notice that makes you say that?

## Challenge but Don't Rescue

Teach your child to persevere and embrace struggle and learn to handle unfamiliarity.

Ask questions that will help him/her to develop agency such as:

*Can you read the question once more?*

*What model can you draw?*

*Can you check the examples in the textbook?*



More resources from [Project Zero](#).

# How you can support your child's learning

## Dos

- Believe that your child can learn and wants to learn
- Encourage your child to learn especially learning from mistakes. Ask, 'why this method does not work?'
- Praise your child for his/her good effort and progress
- Set incremental and achievable goals with your child
- Communicate with the school teacher regularly on your child's progress at home

## Don'ts

- Place excessive attention on marks
- Make comparison between your child and other children's achievement
- Focus on answers only.
- Unknowingly affirm speed over accuracy. Don't allow your child to have play time for finishing assignments hastily – it breeds carelessness..

# How you can support your child's learning

## Dos

- Come up with a study plan together with the child
- Ensure your child complete homework punctually
- Take notes in class with the correct mindset
- Get used to new modes of assessment, and encourage your child to show integrity when some assessments require them to do it at home



# How you can support your child's learning

## Dos

- Help your child understand the purpose of WILF and use it for self-assessment
- Encourage your child to do corrections with the right mindset
- Read the newspapers regularly
- Revise regularly and not at the last minute

# Taking Examinations in the Right Spirit

15 JUL 2022, by *Liew Wei Li, Director-General of Education*

As parents, we **wish to multiply our children's joys, whilst protecting them from adversities and hurt. Yet we cannot shield them from all the difficulties and setbacks that they may face in life. ...**

Tests and examinations, just like sports or arts competitions, are some **early opportunities for us to teach our children about courage, and having the resilience and determination, to work towards our goals. ...**

[Taking Examinations in the Right Spirit \(schoolbag.edu.sg\)](http://schoolbag.edu.sg)

# Taking Examinations in the Right Spirit

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Ultimately, when schools, teachers, and parents, **role model the right perspectives and attitudes towards such milestones, our children will learn to build the resilience they need to face challenges in the future. Every setback is a learning opportunity; every mistake a second chance we give to ourselves. Our children's long-term growth matters more than the short-term results.** Let us spur them on to be better versions of themselves—versions that you and I can be proud of.

[Taking Examinations in the Right Spirit \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)

# THANK YOU

