



# English Language Curriculum Briefing

3 January 2023



SENGKANG GREEN  
Primary School



# **STrategies for English Language Learning And Reading**

***Children who love reading and have a  
strong foundation in the English  
Language***

# EL Syllabus 2020 & STELLAR 2.0

## Desired Learner Outcomes



Empathetic  
Communicator

offer more opportunities  
for students to discuss  
issues, listen to different  
perspectives and develop  
their own opinions.

encourage students  
to read widely and  
process information  
critically so as to  
distinguish fact from  
falsehoods.

Engaged 21st Century  
EL Learner

Discerning  
Reader

Creative  
Inquirer

encourage students to  
explore ideas, concepts  
and areas of interest  
and promote the joy  
of learning.



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# Language Learning in the Lower Primary STELLAR<sup>®</sup> Classroom 2.0

## Future Learning

- Increase emphasis on the development of 21<sup>st</sup> century competencies to support lifelong learning



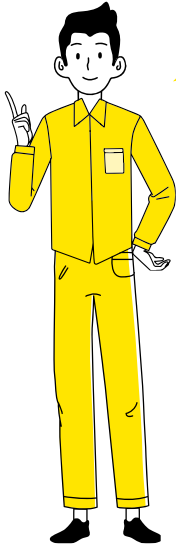
## Stronger Fundamentals

- Strengthen foundation in language skills and competencies



# EL Department **Gamechanger**

English Language Learning  
is Progressive.



# Language Learning in the Lower Primary STELLAR<sup>®</sup> Classroom

2.0

English Language Learning is Progressive.



## READING AND VIEWING

**Shared Book Approach 1**  
Understand and enjoy texts



## STRENGTHENING LANGUAGE USE

**Shared Book Approach 2**  
Develop knowledge about  
language in context by integrating  
various language skills



## WRITING AND REPRESENTING

**MLEA/ Guided Writing**  
Compose texts for various  
purposes by applying  
knowledge about language



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# *English Language* **Learning Experience**



## **READING AND VIEWING**

### **Shared Book Approach 1**

Understand and enjoy texts

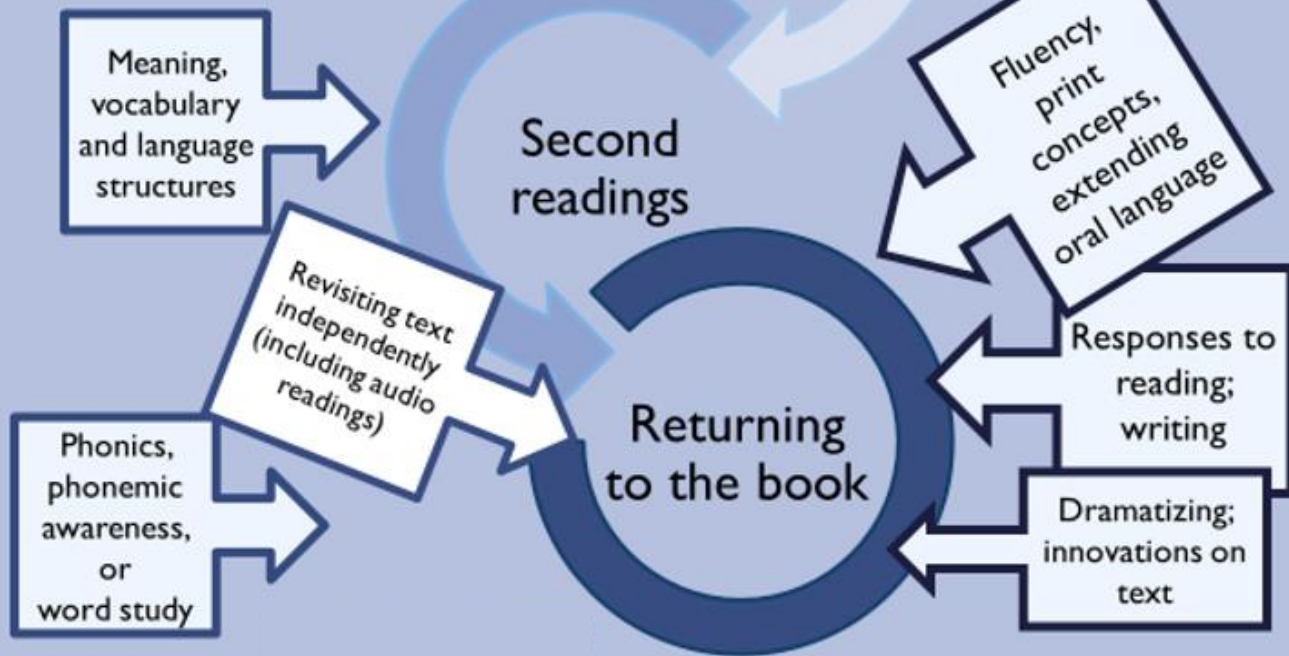
## **STRENGTHENING LANGUAGE USE**

### **Shared Book Approach 2**

Develop knowledge about  
language in context by integrating  
various language skills



# A Shared Reading Approach





quality teaching and  
learning in every classroom

# HOW WE TEACH

We teach	More...
<ul style="list-style-type: none"><li>Engaging pedagogies that promote inquiry and deepen understanding</li></ul>	<ul style="list-style-type: none"><li>Guiding, facilitating and asking of searching questions</li></ul>
<ul style="list-style-type: none"><li>Approaches that cater to students' diverse needs</li></ul>	<ul style="list-style-type: none"><li>Differentiated instruction</li></ul>
<ul style="list-style-type: none"><li>Authentic learning experiences</li></ul>	<ul style="list-style-type: none"><li>Real-life applications</li></ul>
<ul style="list-style-type: none"><li>Learner-centred and balanced assessment</li></ul>	<ul style="list-style-type: none"><li>Reflective practice</li></ul>

**EVERY STUDENT,  
AN ENGAGED LEARNER**

# **School-based Assessment**



# Learning Outcomes in HDP (EL)

## Listening

1. Listen attentively and follow simple instructions

## Speaking

2. Speak clearly to express their thoughts, feelings & ideas

3. Follow communication etiquette such as taking turns, & using appropriate eye contact and volume in conversations or discussions

## Reading

4. Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately)

5. Read aloud P1 texts with accuracy, fluency and expression.

6. Understand P1 texts and are able to identify simple aspects of fiction (e.g. main characters & setting).

## Writing

7. Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.

8. Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.

## Qualitative Descriptors

Approaching Expectations  
Meeting Expectations  
Exceeding Expectations

## P1 & P2

Use qualitative descriptors to report students' learning in all subjects.

# Encourage Joy of Learning!

Encourage Joy of Learning by

- not over-emphasising academic performance
- focus on your child's learning journey, rather than compare them to others



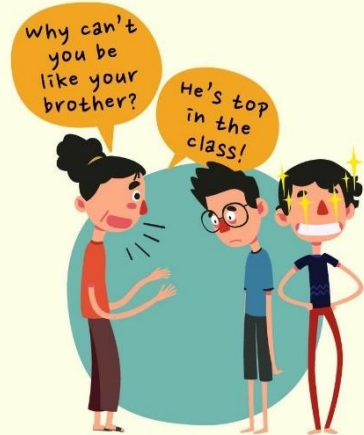
## Set goals together

Talk about their strengths, abilities and goals and how they can achieve them.



## Don't focus only on results

Encourage them to pursue their strengths, interests and try new things.



## Don't compare

celebrate their successes instead of comparing with others.



# Learning Support Programme



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# Overview of P1 LSP 2.0

## 1 AIM AND OBJECTIVES

provide learning support to children who enter Primary 1 with weak language and literacy skills

## 2 TARGET GROUP

identified for LSP 2.0 through the Early Literacy Indicators (ELI), a screener administered to all P1 students in January

## 3 PROGRAMME FEATURES

- daily 30-minute intervention lessons, in small groups of 8 to 10 students
- regular progress monitoring

# Partnering Parents



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# Every Day a Reading Day

## Promoting the Joy of Reading at Home

- Reading for pleasure is strongly related to reading performance.
- Positive relationship between exposure to reading resources, e.g., having ready access to books, and students' reading habits and dispositions.





# HOW PARENTS CAN DEVELOP THE READING HABIT AT HOME?

Take your child to the  
neighbourhood  
library regularly.

Make reading a  
daily routine.



Ask questions when you  
read with your child.

Share what you  
have read with  
your child.

*Thank You!*

