



English Language Curriculum Briefing

2 January 2024



SENGKANG GREEN
Primary School



Our Parents' Aspirations

confident

independent

growth
mindset

healthy
and
happy

self-
manage
ment

enjoy
learning

relate to
others with
respect





STategies for **E**nglish **L**anguage
Learning **A**nd **R**eadng

Language Learning in the Lower Primary STELLAR[®] Classroom 2.0

Love for Reading

- Read for enjoyment
- Read for meaning

✓ P1 Step into Reading Programme



Future-ready Skills

- Skills and dispositions for lifelong learning

- ✓ P1 Speech and Drama
- ✓ P1 Learning Journey to Singapore Zoo

Stronger Fundamentals

- Build a strong foundation in language skills and competencies

EL Syllabus 2020 & STELLAR 2.0

Desired Learner Outcomes



Empathetic
Communicator

offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.

encourage students to read widely and process information critically so as to distinguish fact from falsehoods.

Engaged 21st Century
EL Learner

Discerning
Reader

Creative
Inquirer

encourage students to explore ideas, concepts and areas of interest and promote the joy of learning.



Giving Peer Feedback in a P1 class



P1 TERM 4 Writing 1

Last Friday, my family and I went to compers one. When we got there, we went to the supermarket. We bought a lot of things. After we finished shoping, we went to a sushi restaurant for luch. I drank miso soup and ate tuna sushi. Then it was time to go home. It was a fun and happy day. I want to come again.

Names: Lishu, Jia hang, Raif

1 Clarify	Questions I have for my friend about his or her work.
	1. What did you buy?
	2. When did you go home?
	3. When did you go to the mall?
2 Value	What I like about my friend's work.
	1. I like how you add your feeling.
	2. I like how you add your details.
	3. I like how you tell us what you eat.
3 Concerns	





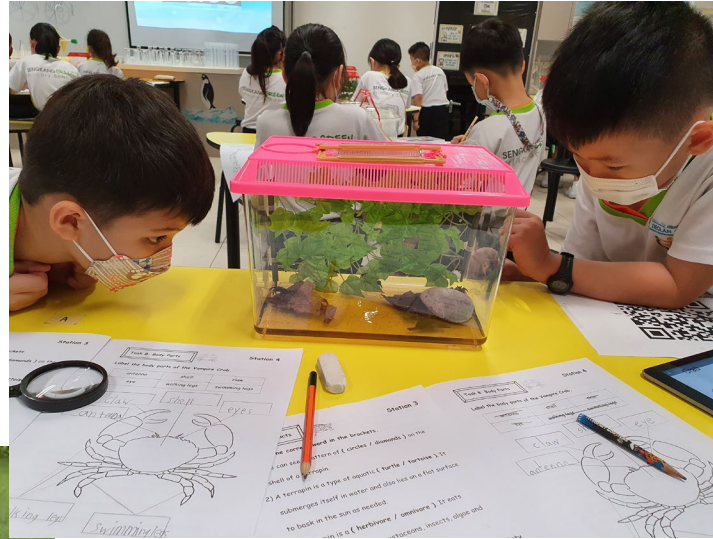
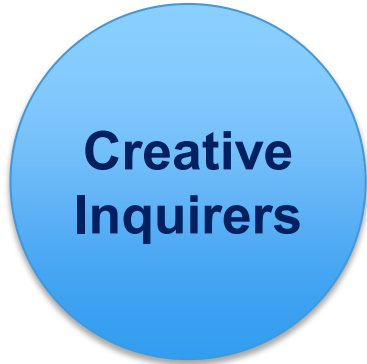
P2 Students in action practising their talk moves and carrying out peer assessment.

1. Which is your favourite shell creature?
2. We should protect shell creatures. Do you agree?
3. All shell creatures live in the sea. Do you agree?
4. Crabs are the strongest shell creatures. Do you agree?

Empathetic Communicator



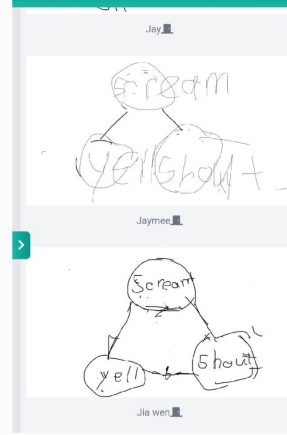
How do we develop your child to be future-ready?



Develop your child as a **confident learner** with a **passion for learning** and become more **motivated to learn** beyond preparing for examinations.

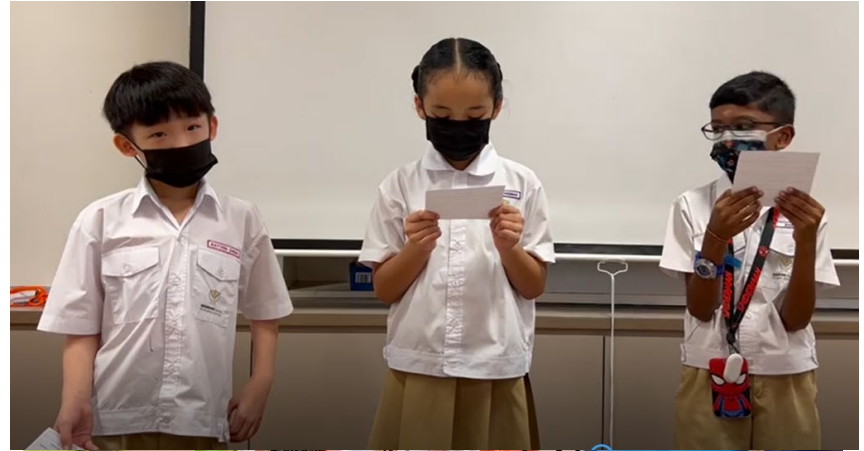
How do we develop your child to be future-ready?

Teachers use **varied and engaging teaching methods, leverage technology** to enhance your child's learning experiences



How do we develop your child to be future-ready?

Focus on **mastery of learning** and development of **21st Century Competencies** or **future-ready skills**, e.g. teachers to facilitate classroom discussion to allow students to express their ideas and explain their thinking.



How do we develop your child to be future-ready?

Primary 1 Handwriting Rubric (Term 1)

Name: _____ Class: P1 _____ Date: _____

Source of Reference: Shared Book Response on 'Walking Through the Jungle'

	😊😊		😊		😐	
	What I Think	What My Teacher Thinks	What I Think	What My Teacher Thinks	What I Think	What My Teacher Thinks
My letters are written on the line. <u> cat sat mat bat </u>						
My letters are of the correct size and shape. <u> abcdefghijklmnopqrstuvwxyz </u> <u> ABCDEFGHIJKLMNOPQRSTUVWXYZ </u>						
I make sure there is proper spacing between letters. My letters are spaced properly. I do not put spaces between letters like this - l e t t e r s .						
I make sure there is proper spacing between words. There is one finger width in between words.						
My handwriting is neat. <u> My handwriting is neat and not messy </u>						

😊😊	Yes, I did very well.
😊	I did well.
😐	I can do better.

Teacher's Comments (if any):

Provide your child with feedback to improve learning. Your child will also have more time and space to **follow up and act on teachers' feedback to close learning gaps.**



School-based Assessment



Learning Outcomes (EL)

Listening

1. Listen attentively and follow simple instructions

Speaking

2. Speak clearly to express their thoughts, feelings & ideas

3. Follow communication etiquette such as taking turns, & using appropriate eye contact and volume in conversations or discussions

Reading

4. Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately)

5. Read aloud P1 texts with accuracy, fluency and expression.

6. Understand P1 texts and are able to identify simple aspects of fiction (e.g. main characters & setting).

Writing

7. Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.

8. Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.

Feedback about Learning (EL)



Primary 1

Qualitative Descriptors

Approaching Expectations
Meeting Expectations
Exceeding Expectations

Name of Student:	
Class:	
Name of Form Teacher:	

<i>English Language</i>	Approaching Expectations	Meeting Expectations	Exceeding Expectations
The student ...			
Listening and Viewing			
listens attentively and follows simple instructions.			
Reading and Viewing			
knows the letters of the alphabet.			
is able to pronounce words accurately.			
enjoys reading aloud.			
Speaking and Representing			
participates respectfully in discussion by taking turns and interjecting appropriately.			
speaks clearly and fluently when making different types of requests.			

P1 & P2

Use qualitative descriptors to report students' learning in all subjects.



Learning Support Programme



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Overview of P1 LSP 2.0

1 AIM AND OBJECTIVES

provide learning support to children who enter Primary 1 with weak language and literacy skills

2 TARGET GROUP

identified for LSP 2.0 through the Early Literacy Indicators (ELI), a screener administered to all P1 students in January

3 PROGRAMME FEATURES

- daily 30-minute intervention lessons, in small groups of 8 to 10 students
- regular progress monitoring

Partnering Parents



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HOW PARENTS CAN DEVELOP THE READING HABIT AT HOME?

Take your child to the
neighbourhood
library regularly.

Make reading a
daily routine.



Ask questions when you
read with your child.

Share what you
have read with
your child.

Thank You!

