

Important Information for P2 Parents

March 2020



SENGKANG GREEN
Primary School

A vibrant school with a culture of care and the spirit of excellence

Supporting your child's learning in his primary education



What matters

- School Theme 2020
- What our children need to thrive in the future
- Transition from P2 to P3
- Key Programmes
- Important Dates
- Role of Parents

Importance of School Theme 2020

School Theme 2020

“ Be the best that I can be”

Why the school theme – “Be the best that I can be”?

- To augment the school's effort in the **character development** of our students.



The inaugural Mid-Autumn Festival promotes the values of unity and family bonding

Why the school theme – “Be the best that I can be”

- It stems from the emphasis on **Social Emotional Learning** and seeks to develop greater **self-awareness** and **self-management** in students as these two competencies are key determinants for the holistic development of students and their future success in life.



Why the school theme – “Be the best that I can be”

- It recognizes that each child is unique and challenges each student to improve to become a better learner each day so that he/she is **ready to serve** and **ready for the future**.



Why the school theme – “Be the best that I can be”

- Our students will be encouraged to personify **the spirit of excellence** in our school vision and they will commit to do their best in every endeavor and becoming better becomes a second nature.



Why the school theme – “Be the best that I can be”

- Students becomes conscious to exemplify and practise our ICAR²E values.



Prefect Leaders promoting the value of care through acts of thoughtfulness

The school theme – “Be the best that I can be”

The school theme is not about encouraging our students to focus on only self-interest and take a non-collaborative approach to learning with others. On the contrary, it guides our students to become **more socially aware** and adept at **establishing positive relationships** with others.



P6 students working together to promote their class booth at the “Market Place” activity to raise funds to support charity

Through the school theme

- Our students develop into **individuals with greater self-efficacy**
- They adopt a broader view of life, are balanced in their approach and create a positive impact in their family, the school, the community, the nation and the world



A SKGian facilitating a children's art session at the National Museum

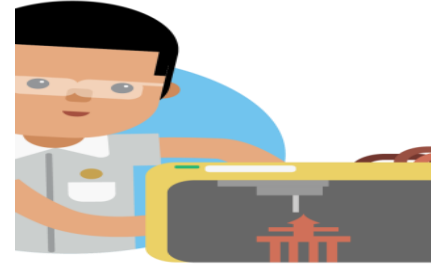
What do our children need to thrive in the future?



STRONG FOUNDATION

For example:

- Literacy (Bilingualism)
- Numeracy
- Social-emotional core



21ST CENTURY COMPETENCIES

For example:

- Global awareness
- Inventive thinking
- Communication



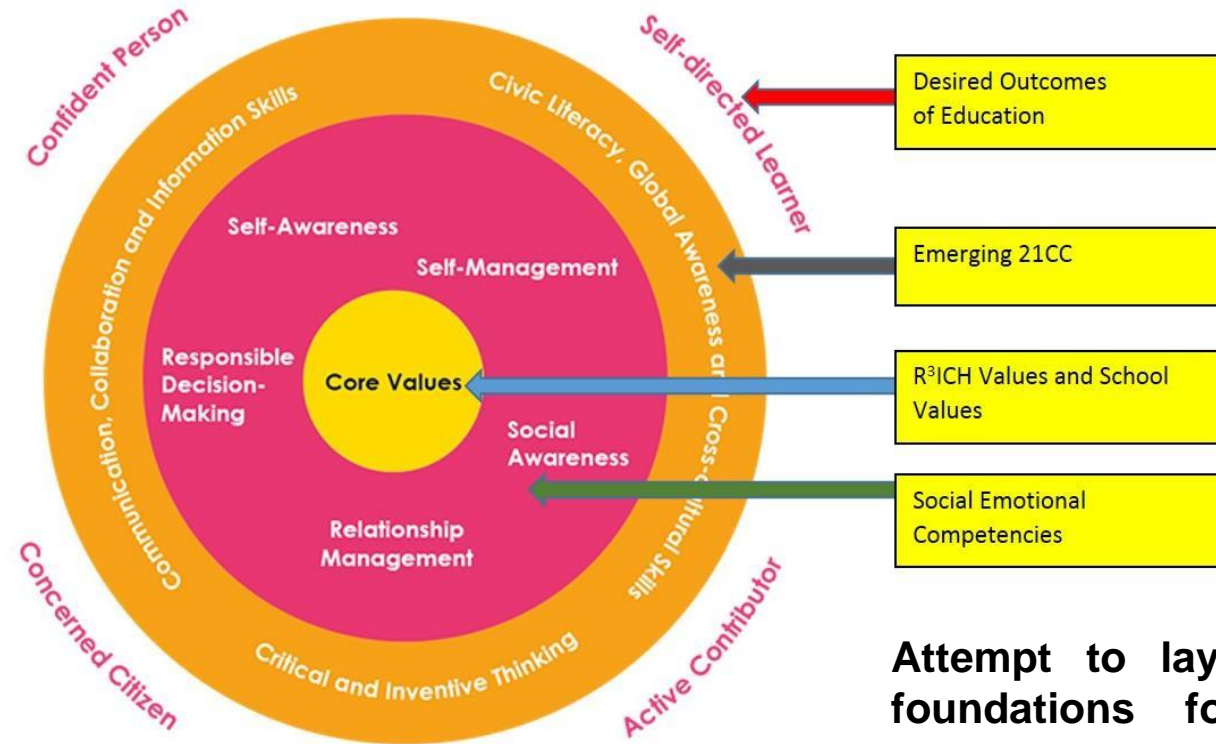
VALUES

For example:

- Resilience
- Integrity
- Care
- Sengkang Green Values

21 Century Competencies

Essential Learning in students that bound our design of learning

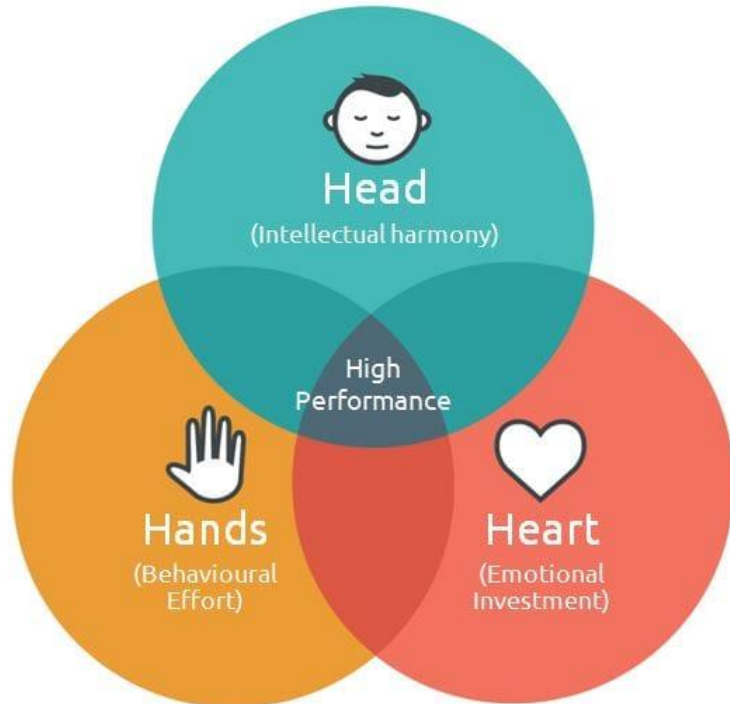


Attempt to lay the strong foundations for them to thrive & achieve success in life

Framework for 21st Century Competencies and Student Outcomes
<https://www.moe.gov.sg/education/education-system/21st-century-competencies>

SKGPS Holistic Approach to educating the Whole Child

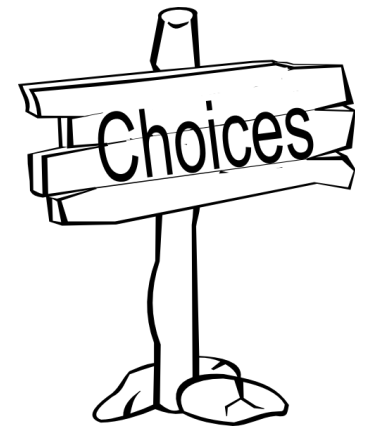
1. Providing an array of carefully-designed experiences that engage every aspect of the child - ***the head, heart and hands***



- Help understand and stretch a student's strengths and his knowledge ;
- Aim at building the right values ;
- Help a child discover and build on his interests.

SKGPS Holistic Approach to educating the Whole Child

2. Enabling the child to develop his **potential to the fullest** through **character development**
 - Rooted on core values (ICAR²E, moral character, etc.)
 - Empowered with SEL and 21st Century Competencies



P2 Key Programmes

Form Teacher Guidance period
(FTGP)

Character and Citizenship
Education(CCE)

- *8 Learning Outcomes*

Programme of
Active Learning

21CC

Values

**KNOWLEDGE, SKILLS
& VALUES**

Instructional Programmes
EL, MA, MT & SS

*Optional Enrichment
Programme*

PAM (Physical Education, Art
and Music)

- *Learning Support
Programme(English)*
- *Learning Support for Math*

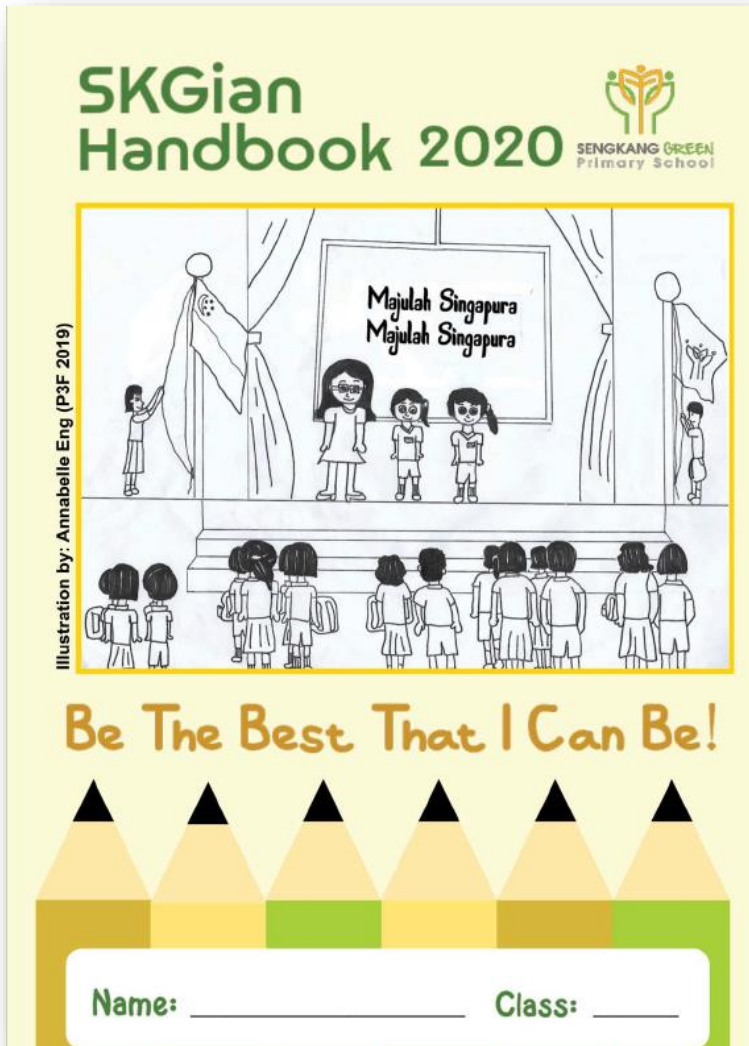
SE Competencies

Programme of Active Learning (PAL)

- Exposes P1 and P2 students to varied fun learning experiences in four domains: Sports and Games, Outdoor Education, Performing Arts and Visual Arts.
- Develop socio-emotional competencies such as respecting others and responsible decision-making.



SKGian Handbook 2020



SKGian Handbook:

- Provides information about school
- For students to take down notes
- A platform for communication with parents
- Helps students develop SEL competencies, create self-awareness and for responsible decision making when they refer to eg. the cyber wellness pledge and the school rules

School Emphasis- Good Habits and Routines

- Help students practise self-management
- Promote the development of positive social behaviours
- Ensure students are more focused and goal-orientated



Contributes to student success

Good Habits and Routines

- Students to revise at home on a daily basis.
- Complete written and online tasks diligently.
- Bring all the books required for the day.

Do provide close monitoring and guidance so that your child learns to be a responsible individual.



Good Habits and Routines

- ▶ **Bring a story book – School Reading Programme**
(English on Monday – Wednesday; MT on Thursday & Friday)
- ▶ **The SKGian Handbook has to be brought every day.**
Homework / messages are written on **the SKGian handbook**

We do need your strong support!



Co-Curricular Activities (CCA)

- CCAs are an integral part of our students' holistic education.
- Students discover their interests and talents while developing values and competencies that will prepare them for a rapidly changing world.
- Participation in CCA fosters social integration and deepens students' sense of belonging, commitment and sense of responsibility to school, community and nation.
- All students should have one CCA from P3 onwards



Four broad CCA categories:

Clubs and Societies	Performing Arts	Sports	Uniformed Group
Art	Chinese Dance	Basketball	Scouts
Robotics	Choir	Floorball	
New Media Club	Gu Zeng	Football	
Green Sparks	Indian Dance		
	International Dance		
	Speech and Drama		
	Violin		
	Wushu		

For More Information: <https://sengkanggreenpri.moe.edu.sg/cca/clubs-n-societies/art-club>

CCA Discovery Showcase

- CCA Discovery Showcase is on 26 September 2020 (Thursday)

We hope that the CCA Discovery Showcase will allow you and your child to:

- have a better understanding of the various CCAs offered by the school
- have a good understanding of the learning opportunities offered by each CCA



Co-Curricular Activities (CCA)

How can you support your child?

- Visit the CCA Discovery Showcase with your child.
- Hear your child out and discuss his choices.
- Help your child understand the commitment required in the CCA
- What values and skills can your child develop from this CCA

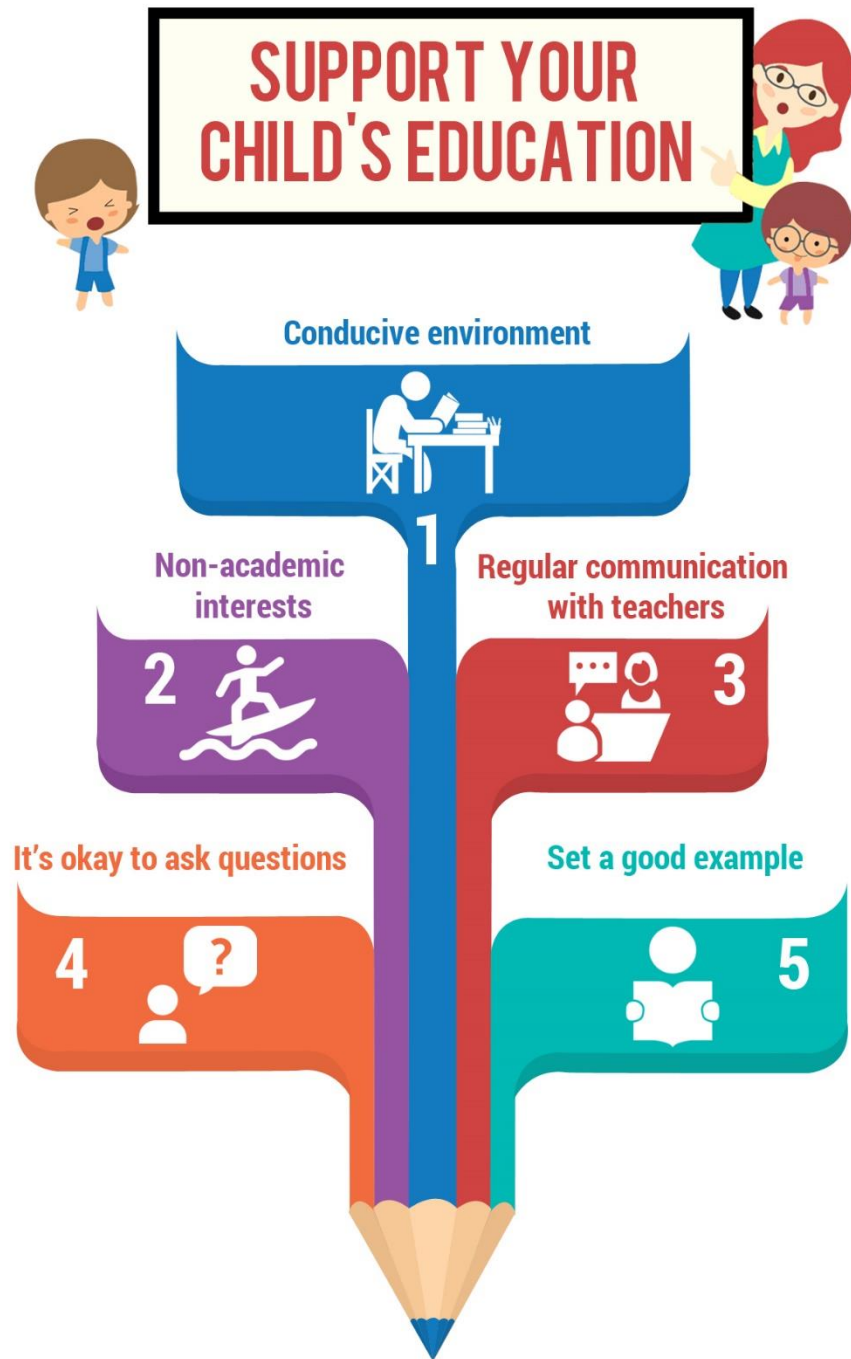
Class Allocation from P2 to P3

- Change in class size from 30(P2) to 40(P3)
- Students will be allocated to mixed ability classes in P3 with the following considerations:
 - 1) Teachers' recommendation based on their observations on areas which include mastery of knowledge and skills and learning dispositions
 - 2) Social mix (race, gender, social dispositions and interactions).

Role of Parents

Parents as Partners in nurturing our children

Commitment. Collaboration. Communication

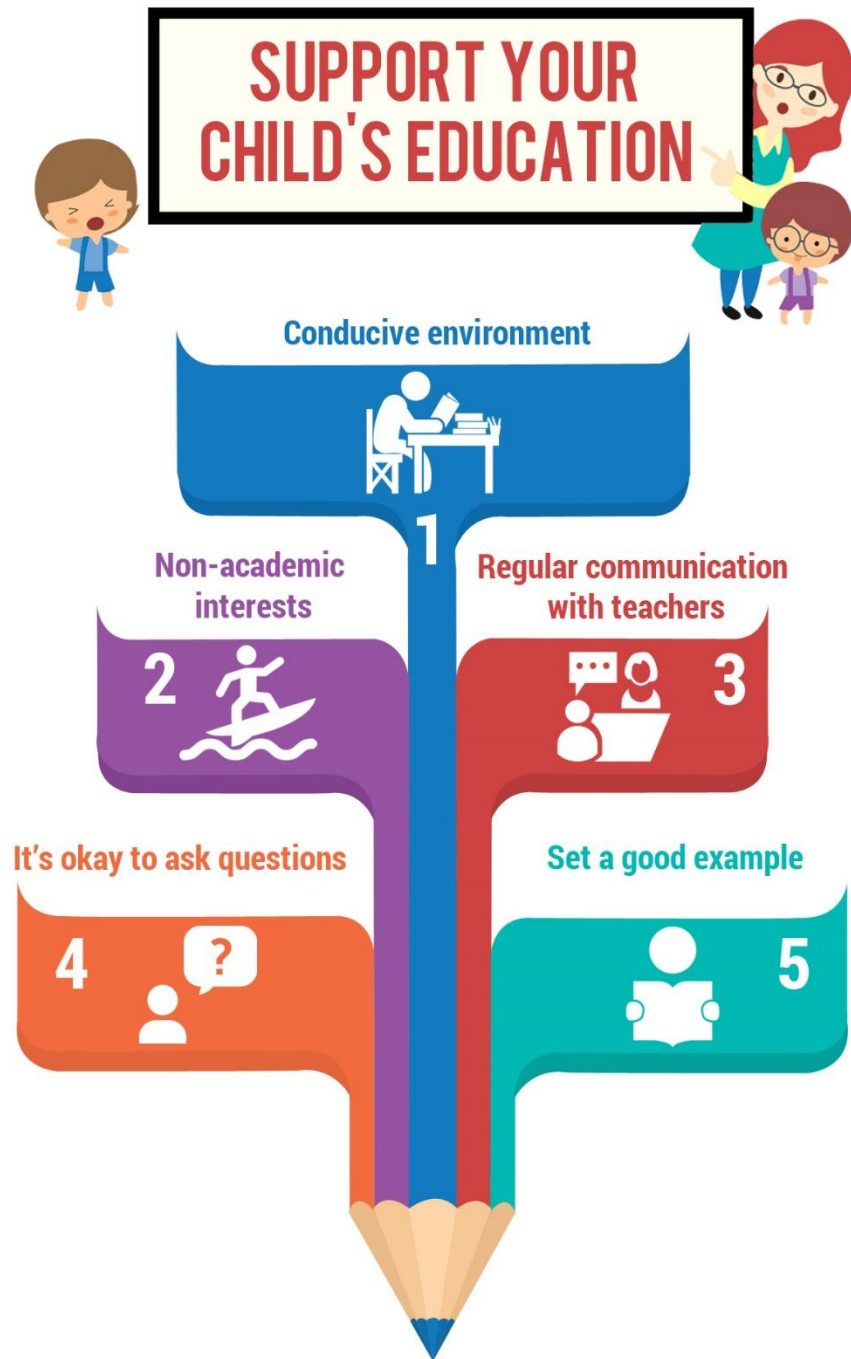


(1) Conducive environment

Provide your child with a quiet and safe place to study. Equip your child with the necessary physical items to study, like paper, pencils, and a desk. Make sure younger siblings leave her alone while she does her homework. Check on her to see if she needs anything while she works.

(2) Non-academic interests

Support your child's interests outside of school. For instance, if your child is interested in sports or drama, your supporting that interest can help your child to focus in the classroom. They also learn necessary social and psychological skills that can help them in class, like working with others.



(3) Regular communication with teachers

Attend your child's Meet-the-Parents session. You may be made aware of an academic or behavior problem that needs attention, and the teacher and you can work together to resolve the problem.

(4) It's okay to ask questions

Let your child know it is perfectly fine to ask for help when she encounters difficulties with her studies. Let your child know that it is not shameful to request assistance from you or the teacher.

(5) Set a good example

Demonstrate a desire for life-long learning yourself. When your child sees that you like to learn for the sake of learning, that can encourage him to want to continue to discover new topics too.

Parents' Support in Child's Education

Action	Example
Ensure routines	Set aside time for specific activities eg. homework /computer time
Provide encouragement	Give positive advice / comments for encouragement
Supervise homework	Check handbook for homework details / Focus on weak areas / topics
Ensure a daily revision plan	Check if revision is consistent
Ensure well-being	Make sure there is sufficient nourishment/ rest/ recreation time
Ensure attendance	<u>Attend</u> and are <u>punctual</u> for classes

School-Parent Communication

*Our common interest:
the Best for the Child*



Parents' Communication with The School: SKGian HB page 17 and 18

Thank You



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