

P2 Parent Engagement 2023

23 February 2023



SENGKANG GREEN
Primary School



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

Scope of Sharing

ITEMS

School Leader's Address

P2 Key Programmes

CCA Selection

Class Allocation for P3

Criteria for Edusave Award

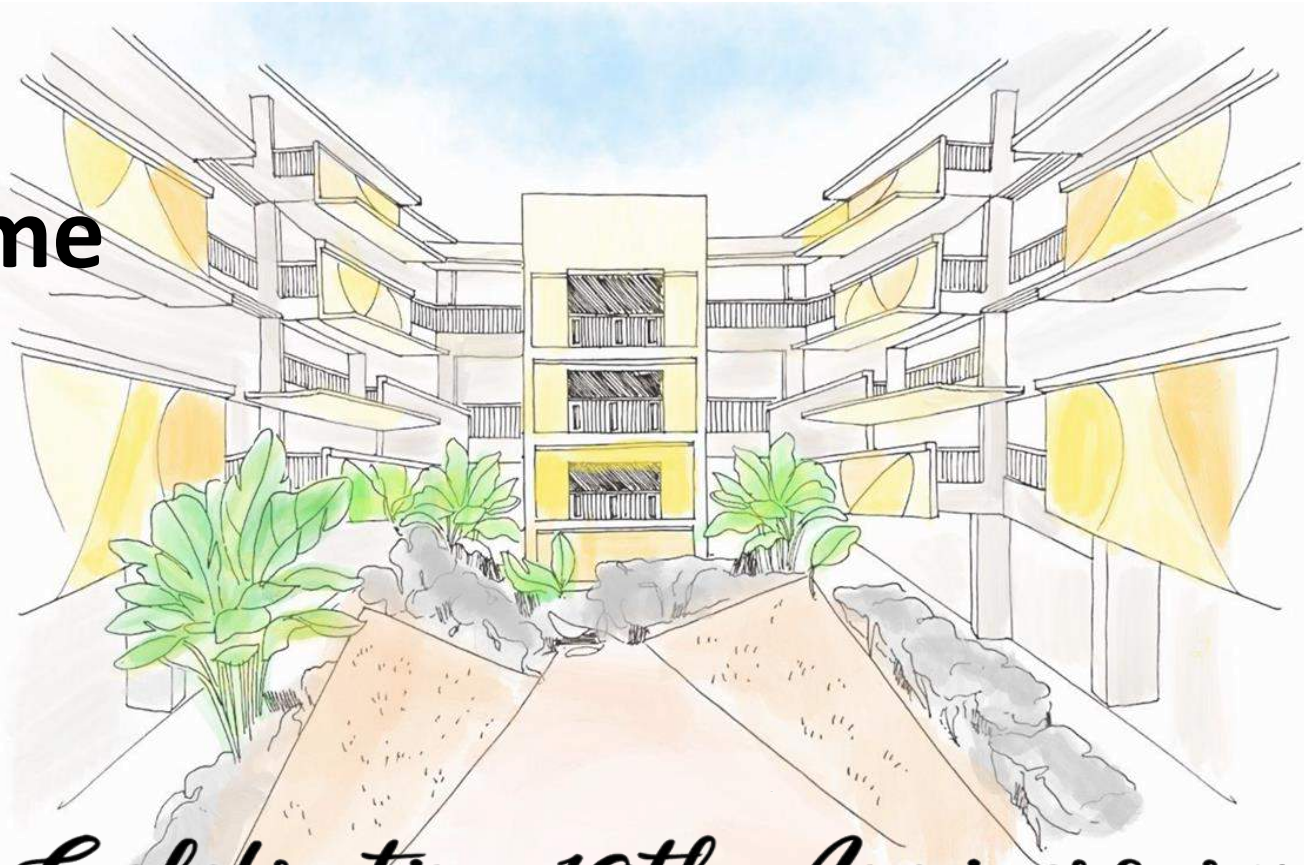
Learning in the Lower Primary Classroom



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School Leader's Time



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We are 10 years old



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Our school themes have been carefully selected to develop the character in each SKGian, preparing them to be ready for the future, guided by the school's vision, mission and values



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We stay true to our **School Mission:**

To nurture healthy and happy individuals with strength of character,
ready to serve, ready for the future

Our **School Values:**

ICAR²E

Our **School Vision:**

A vibrant school with a culture of care and the spirit of excellence



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In today's education,
we focus on.....



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Replies *The Straits Times, 8 February 2023*

Education • Equipping students for school of life

We thank Forum contributors Harry Lim, Edwin Chow and Paul Chan Poh Hoi for their views on teaching and learning approaches in schools (Lessons on primary school education worth learning from international schools, Jan 27; Focus on teaching kids skills needed for future economy, Jan 30; and Education must cover wide ground to prepare students, Feb 2).

To help our students face a fast-changing world, the Ministry of Education (MOE) and schools have been shifting our efforts beyond preparing our students for life in school, to equipping them for the school of life.

To achieve this, MOE continually learns from the best educational practices around the world. Today, we are building on a strong education system to help students strengthen 21st century competencies like

critical and inventive thinking and collaboration, as well as values like empathy and resilience.

Our students pick up these skills through a range of different experiences in and out of class. For example, teachers utilise interactive teaching tools and games in subjects such as mathematics to engage students and help them better understand concepts.

Schools offer applied learning programmes to help students connect what they have learnt in the classroom with real-world contexts. Beyond the classroom, students take part in a range of co-curricular activities, learning journeys and outdoor activities to cultivate resilience and holistic development.

Taken together, these initiatives encourage our students to explore, experiment and be creative in their approach to learning.

These efforts take place against a backdrop of system-wide changes to encourage broader definitions of success and a shift away from an overemphasis on academic grades.

For example, the removal of mid-year examinations for all remaining levels in primary and secondary schools by 2023 will give our students more time and space to further develop holistically, and embark on more student-initiated learning.

But even as we do so, schools will continue to ensure students receive feedback on their learning, as well as the necessary learning support.

We will continue to ensure a good balance in our curriculum and teaching, and stay guided by our mission to ignite the joy of learning in our students and help them thrive in life.

Sherwin Cheng
Director, Curriculum Policy Office
Ministry of Education



To help students face a fast-changing world, the Ministry of Education (MOE) and schools have been shifting their efforts beyond preparing students for life in school, to equipping them for the school of life. To achieve this, the MOE continually learns from the best educational practices around the world.
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Desired Outcomes of Education

Students who are

- Confident
- Self-directed
- Active contributors
- Concerned citizens

• A good sense of self-awareness. • A sound moral compass.
• Necessary skills and knowledge to take on challenges of the future.



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Preparing our students for the VUCA future



A good sense of self-awareness

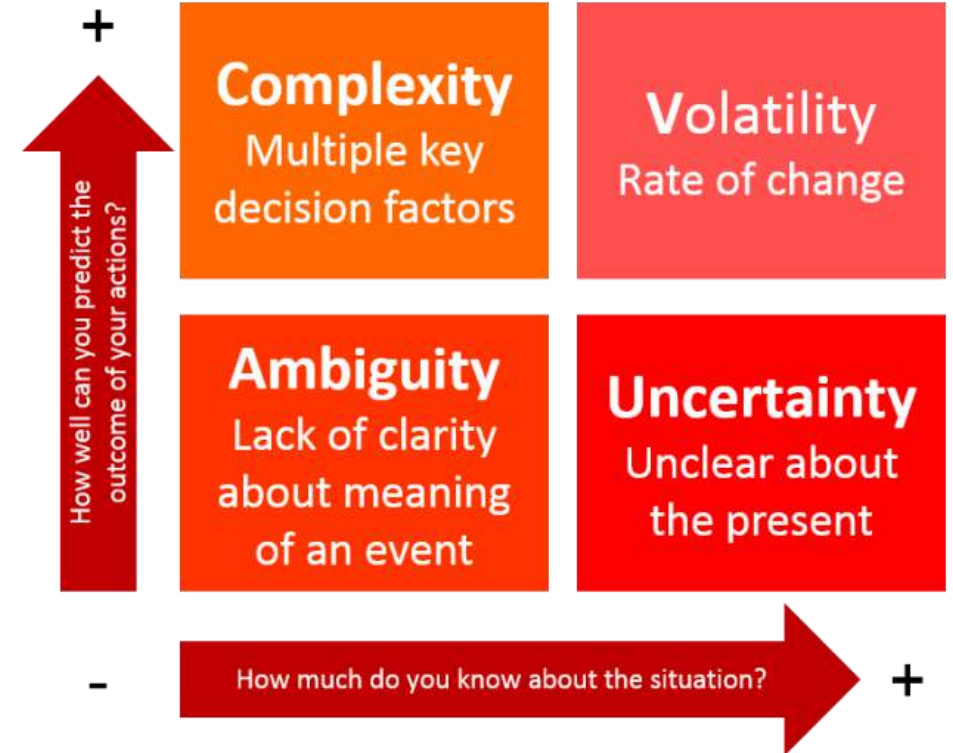


A sound moral compass



The necessary skills and knowledge to take on challenges of the future

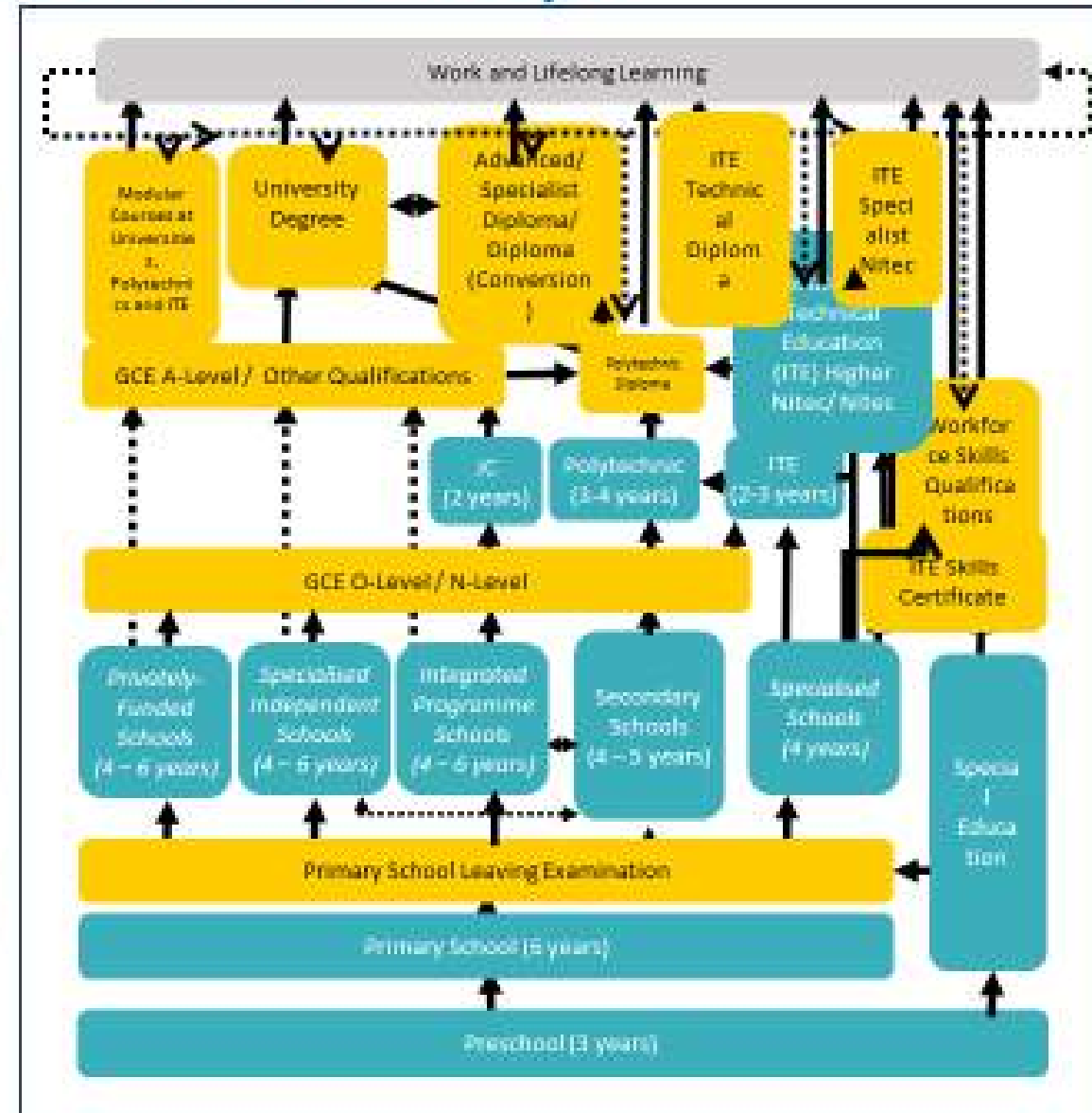
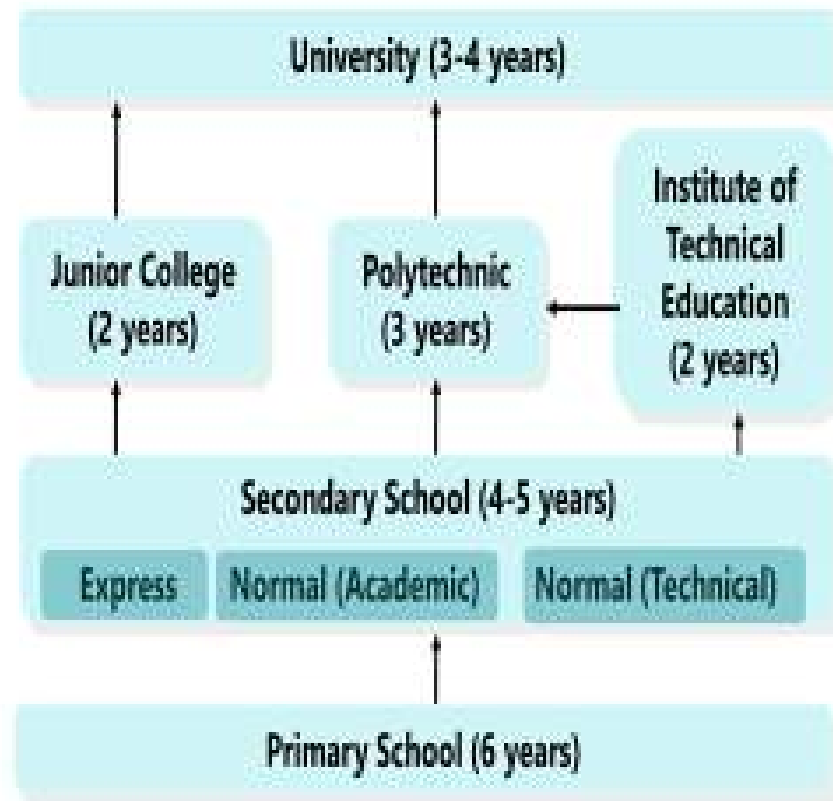
VUCA



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Evolution of our Education Landscape



Life In School



School of Life

Learn for Life

New phase of our education system

- Develop diverse strengths and interests of our students,
- Nurture an intrinsic motivation to learn
- Ensure every child has a good start in life, and can access opportunities at every stage of their lives



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■ Refreshing our Curriculum for the Future

- **Digital Literacy**

- Prepare students to thrive in a digital and tech-driven future

- **Blended Learning**

- Accelerate learning through digital tools by COVID-19

- **Character and Citizenship Education**

- Equip students with strong sense of values, resilience and skills

- **Knowing Asia**

- Seize economic opportunities in Asia
- Enhance support for language learning



Charting our Journey “Becoming a Future-Ready Learner”



Empower SKGians to take charge of their holistic health

Promote the love for Reading bilingually



4 Focus Areas of School-Based Curriculum Development for Future-Readiness

Develop eco-stewardship to nurture SKGians to be champions of sustainability



Equip students to use technology responsibly and effectively to learn



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At Sengkang Green, we pride ourselves

in preparing our students not only for now,
not only for the exams and PSLE, but also for
the future!

Becoming A Future-Ready Learner

“ We Can Be ”



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Year Head's Time



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Supporting Our Students' Learning at Primary 2

image from:<https://virginiahelphandhands.com/>



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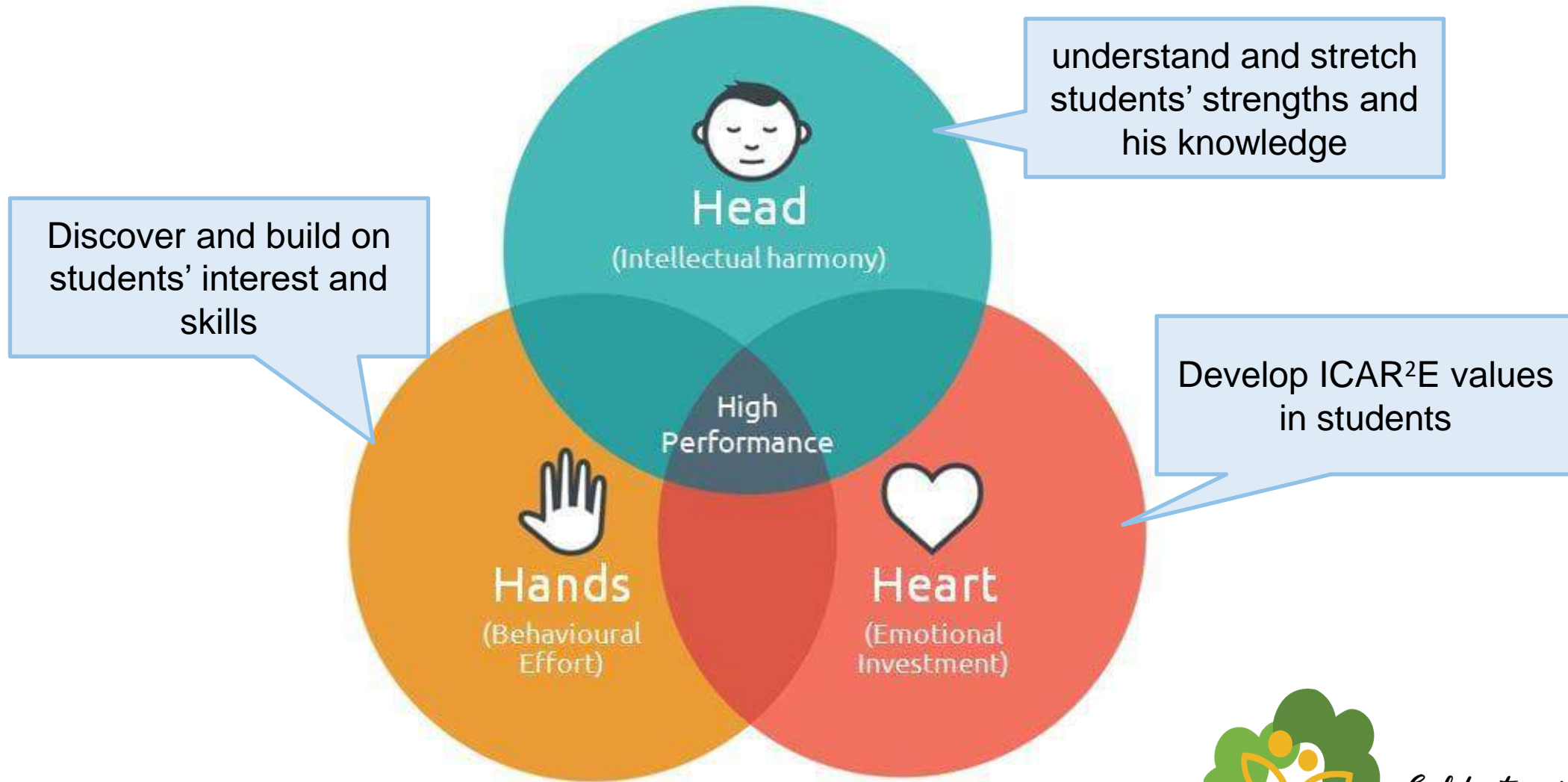
First Day of School in P1 (2022)



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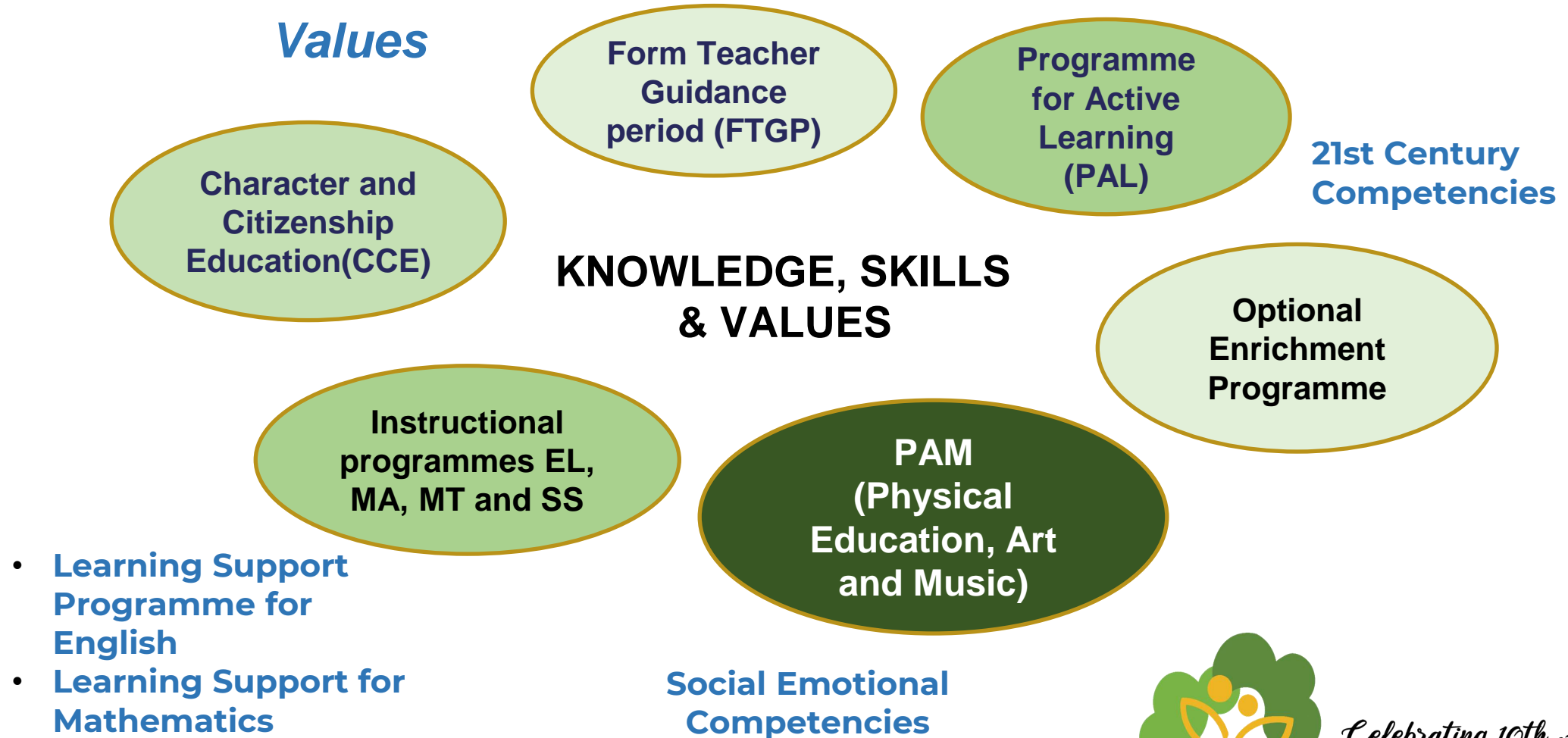
Becoming a Future Ready Learner



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P2 Key Programmes



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Character and Citizenship Education

Customised Curriculum

- CCE Lessons
- Values-based Assembly
- Form Teacher Guidance Period and Heart-to-Heart interaction
- Social Studies and Inquiry-based Learning Journey

Signature Programmes

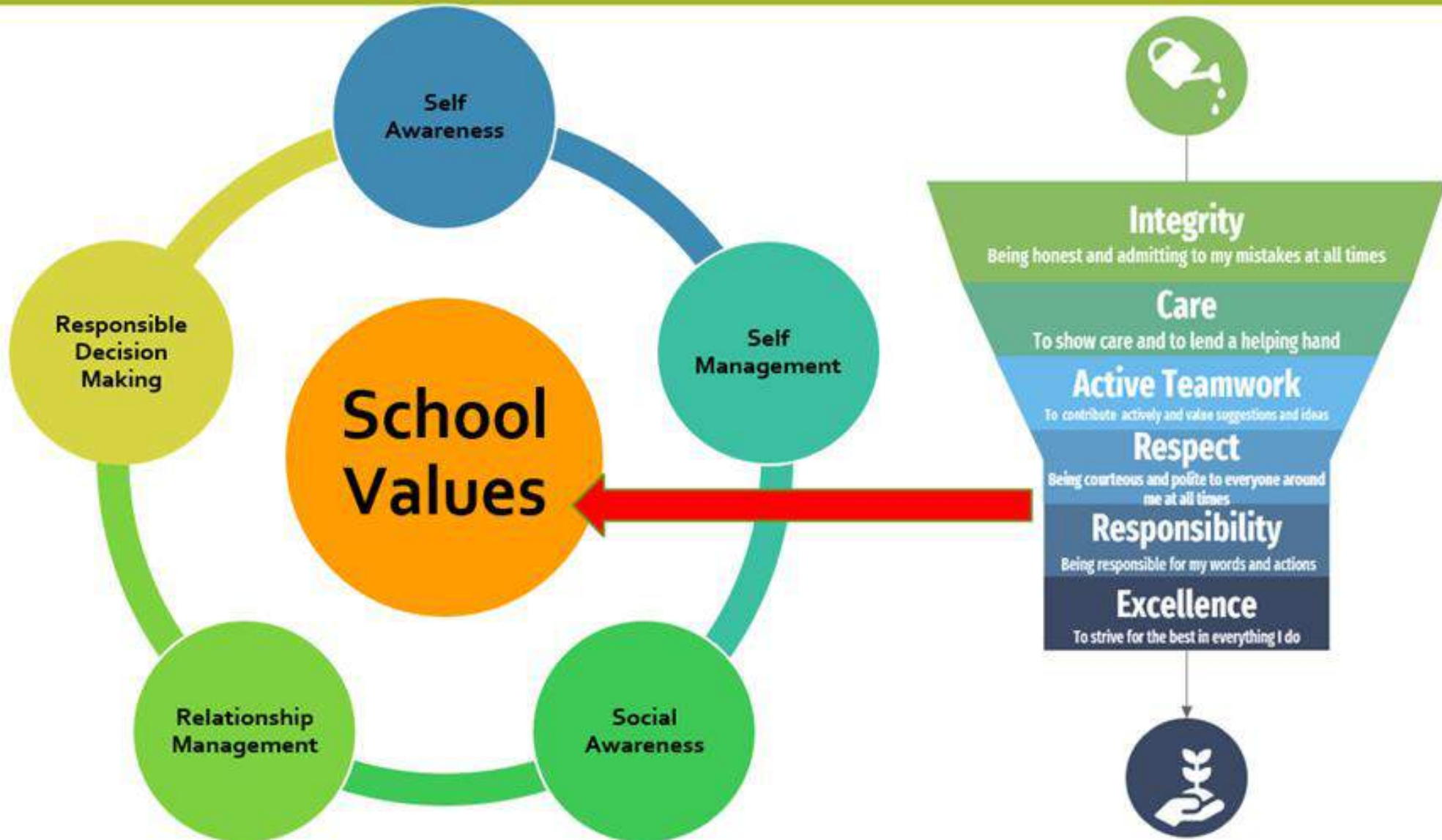
- National Education; 4 NE Commemorative Events
- Values in Action
- Education and Career Guidance
- Sexuality Education
- SKGian's Voice
- CCE Heartbeats



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Form Teacher Guidance Period (FTGP)





Heart 2 Heart Session



One to one interaction time with individual students



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PAM

(Physical Education, Art and Music)



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PAM (Physical Education, Art and Music)

Physical Education, Art and Music (PAM) aim to develop students holistically across all domains - Moral, Cognitive, Physical, Social and Aesthetics. PAM education in Sengkang Green aims to enable our students to develop physical well-being and enhance their creative and expressive capabilities.



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Programme for Active Learning (PAL)



Outdoor Education



Visual Art



Sports and Games



Performing Art (Drama)



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Programme for Active Learning (PAL)

- Engage in fun and varied activities that facilitate their holistic development in the physical, cognitive, social, aesthetics and moral domains.
- Develop social-emotional competencies through this platform
- Contributes to the development of social emotional competencies in our students
 - working with others
 - communicating clearly with others



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Co-Curricular Activities (CCA) in Primary 3



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CCA Experience

- CCAs are an integral part of our students' holistic education.
- Students discover their interests and talents while developing values and competencies that will prepare them for a rapidly changing world.
- Participation in CCA fosters social integration and deepens students' sense of belonging, commitment and sense of responsibility to school, community and nation.
- All students are strongly encouraged to have one CCA from P3 onwards.



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Four broad CCA categories

Clubs and Societies	Performing Arts	Sports	Uniformed Group
Art Club	Chinese Dance	Basketball	Scouts
Robotics	Choir	Floorball	
New Media Club	Guzheng Ensemble	Football	
Green Sparks	String Ensemble	Wushu	
Drama Club	International Dance		
	Indian Dance		



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CCA Experience

- P2 PAM teachers identified students' potential and interest during PE, Art, Music and Enrichment lessons through observations in Semester 2.
- Students will be invited for an annual CCA Discovery Day in Term 4
- a PG letter will then be posted for parents to submit up to 3 choices via Google Form.
- Students will try out their 3 choices submitted during CCA Orientation sessions in Semester 1 when they are in Primary 3.
- Students will be informed of their confirmed CCA choice by Term 3 Week 1 the following year(2024).



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LEARNING DISPOSITIONS

- Learning dispositions are the different characteristics with which children approach the learning process.
- Some have referred to dispositions as “enduring habits of mind and action; the tendency to respond to situations in characteristic ways” (Aistear, 2009, p.54).
- A child’s disposition to learning affects the attitude with which they learn. This, in turn, directly affects the effort that they are willing to put in.
- Cultivating positive learning dispositions goes a long way to creating positive learning outcomes.



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Learning and Behaviour Dispositions

Joy of Learning

- Good attendance, punctual for school and class
- Derives satisfaction from learning new skills or discovering new ideas

Curiosity

- Asks questions for deeper understanding

Resilience and Grit

- Work towards learning goals in a determined and/or a discipline manner
- Completion of homework that shows independency

Enthusiasm

- Participates actively across subjects

Open-mindedness

- Receptive and acts on feedback to improve
- Listens /pays attention in class and respect others' view and ideas
- Cooperates well with others in a group learning setting

Future-Ready SKGian



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How will my child be selected for Edusave Academic Awards?

Teachers observe positive learning dispositions instead of academic performance.

Edusave Merit Bursary

- P1 and P2 students who display positive learning dispositions consistently.

Good Progress Award

P2 and P3 students who have made significant improvement in learning dispositions.

Joy of Learning

Curiosity

**Resilience and
Grit**

Enthusiasm

**Open-
mindedness**



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Class Allocation to P3

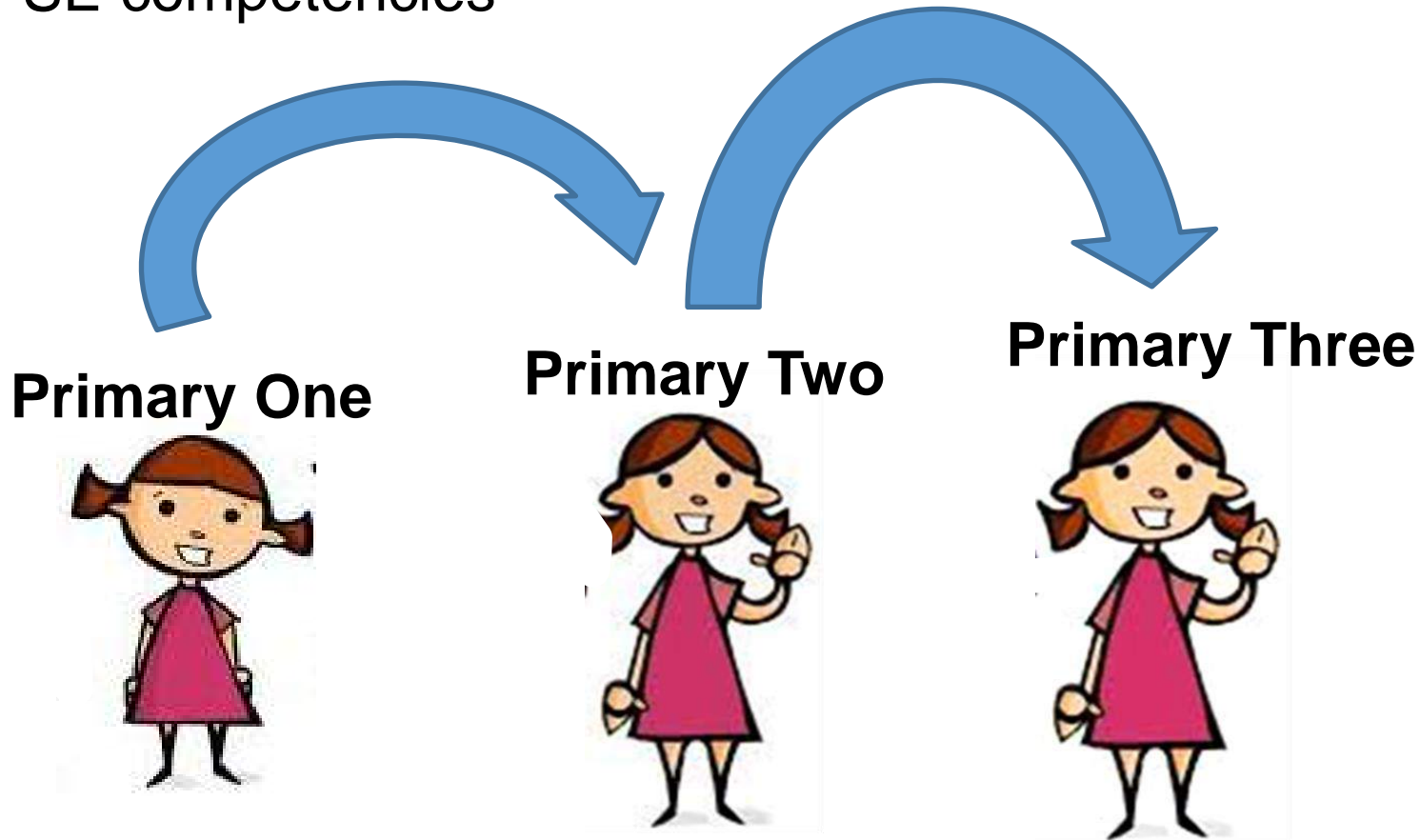
Level	Next following year	Enrolment	Ways of allocation
Primary 1 →	Primary 2	30	En Bloc Promotion
Primary 2 →	Primary 3	40	Mixed Ability



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Getting Ready for P3 Curriculum

- Good habits and routines of learning
- Build a strong foundation
- SE competencies



- Bigger class size
- Making new friends
- Learning a new subject (Science)
- Increase in the rigor of academic learning
- Greater opportunities for collaborative learning and fostering teamwork (Project Work)
- Developing and honing leadership skills through class and outside class opportunities
- Involvement in CCA



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Supporting our children

The whole child



Home **School**

SENGKANG GREEN
Primary School

- **Commitment** to work together to develop your child with positive habits and routines.
- **Collaboration** between teachers and parents to support your child in learning.
- Regular **communication** between parents and teachers to ensure consistency in nurturing your child.



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Partnering Parents through Regular Communication

Sessions	Date
P2 Parent Engagement Session (PES)	Thurs, 23 Feb 2023
Parent-Teacher-Child Conference (PTCC) for selected students	Fri, 10 Mar 2023
Parent-Teacher-Child Conference (PTCC) for all students	Thu, 25 May 2023 Fri, 26 May 2023
Parent-Teacher-Child Conference (PTCC) for all students	Thu, 16 Nov 2023 Fri, 17 Nov 2023

Parents are also encouraged to communicate regularly with your child's teachers through emails or phone calls to address any concerns.



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Thank You



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