

## HBL Friday, 1 October Daily Timetable

### Primary 4

Suggested Timetable	Subject	Lesson	Duration (min)
8.00am – 8.30am	MA	<b>Topic:</b> <ul style="list-style-type: none"> <li>Tables and Line Graphs</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Read and interpret bar graphs (revision)</li> <li>Read and interpret data from tables</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>SLS</li> </ul>	30 online
8.30am – 9.00am	MA	<b>Topic:</b> <ul style="list-style-type: none"> <li>Tables and Line Graphs</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Read and interpret bar graphs (revision)</li> <li>Read and interpret data from tables</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Math Workbook pg 147-154</li> </ul>	30 offline
9.00am – 9.30am	EL	<b>Topic:</b> <ul style="list-style-type: none"> <li>Oral Communication</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Read texts with accuracy, appropriate speed and expression</li> <li>Organise ideas when sharing personal responses.</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>SLS</li> </ul>	30 online
9.30am – 10.00am	EL	<b>Topic:</b> <ul style="list-style-type: none"> <li>Grammar</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Review grammar rules learnt previously.</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>P4 Term 4 Grammar Supplementary WS Practice 16-20</li> </ul>	30 offline

10.00am - 10.30am	-	BREAK	30
10.30am – 11.00am	SC	<b>Topic:</b> <ul style="list-style-type: none"> <li>Digestive System</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Identify organ systems and state their functions in humans</li> <li>Identify the organs in the human digestive system</li> <li>Describe functions of organs in the digestive system</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>SLS</li> <li>Topical Revision Worksheet - Human Systems Q2 &amp; 4 (Review)</li> <li>Mastery Review - Human Systems (open-ended)</li> </ul>	15 online 15 offline
11.00am – 11.30am	MTL	<u>Chinese Language</u> 15 online <b>Topic:</b> <ul style="list-style-type: none"> <li>第 4 课《铜钱的响声》</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>学生能根据课文内容回答教师的问题。</li> <li>学生能说出课文的道理：做人要善良。</li> <li>学生能识读：慌、欠</li> <li>学生能识写：睁、慌</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>SLS</li> </ul> 15 offline <b>Topic:</b> <ul style="list-style-type: none"> <li>第十四课《铜钱的响声》</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>学生能根据简报抄写笔记。</li> <li>学生能正确的书写：睁、慌</li> <li>学生能正确地回答活动本里的问题。</li> <li>学生能把引用别人的话变成转述别人的话。</li> </ul>	15 online 15 offline

		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• 活动本第 14 课 Pg 61-72、74</li> <li>• 笔记第 14 课</li> </ul> <p><u>Malay Language</u> 15 online</p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>• Latihan Lisan</li> </ul> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>• Membaca teks dengan nada dan intonasi yang sesuai.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• SLS</li> </ul> <p>15 offline</p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>• Latihan Lisan</li> </ul> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>• Memberikan pendapat mengenai gambar yang diberikan.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Booklet Lisan</li> </ul> <p><u>Tamil Language</u> 15 online</p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>• தொகுதி 9: தெரிந்துகொள்வோம்</li> </ul> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>• என்னால் 'ஓர் ஒரு' ஆகிய சொற்களின் பயன்பாட்டை அறிந்து படிக்க முடியும்.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• SLS</li> </ul> <p>15 offline</p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>• தொகுதி 9: தெரிந்துகொள்வோம்</li> </ul> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>• என்னால் 'ஓர் ஒரு' ஆகிய சொற்களின் பயன்பாட்டை அறிந்து படிக்க முடியும்.</li> </ul>	
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11.30am – 12.00pm	-	BREAK	30
12.00pm – 12.30pm	SS	<b>Topic:</b> <ul style="list-style-type: none"> <li>Journey Towards Independence</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Know David Marshall's beliefs &amp; how his beliefs motivated him to contribute to self-governance in Singapore</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Activity Text pg 34 to 43</li> <li>Activity Book 5.2</li> </ul>	15 online 15 offline
12.30pm – 1.00pm	MU	<b>Topic:</b> <ul style="list-style-type: none"> <li>World Music – Japan</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>appreciate more about Japanese culture</li> <li>Sing a traditional Japanese folk song, "Sakura".</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Powerpoint Slides on SLS</li> </ul>	15 online 15 offline
1.00pm – 1.30pm	-	Self-Directed Learning	30