

HBL Thursday, 7 October Daily Timetable

Primary 4

Suggested Timetable	Subject	Lesson	Duration (min)
8.00am – 8.30am	MTL	<p><u>Chinese Language</u> Topic:</p> <ul style="list-style-type: none"> 口试 <p>WALT:</p> <ul style="list-style-type: none"> 学生能根据图片说出图意和自己的看法及原因。 学生能根据问题用六何回答问题并说出自己的看法及原因。 <p>Resources:</p> <ul style="list-style-type: none"> SLS P4 口试配套 <p><u>Malay Language</u> Topic:</p> <ul style="list-style-type: none"> Latihan Bahasa <p>WALT:</p> <ul style="list-style-type: none"> Melengkapkan latihan bahasa. <p>Resources:</p> <ul style="list-style-type: none"> SLS <p><u>Tamil Language</u> Topic:</p> <ul style="list-style-type: none"> கருத்தறிதல் <p>WALT:</p> <ul style="list-style-type: none"> என்னால் பகுதியைப் படித்துப் புரிந்துகொண்டு வினாக்களுக்கு விடை எழுத முடியும். <p>Resources:</p> <ul style="list-style-type: none"> SLS பயிற்சிநூல் பக்கம் 47 – 49 	30 online

8.30am – 9.00am	MTL	<p><u>Chinese Language</u></p> <p>Topic:</p> <ul style="list-style-type: none"> 第十三和十四课听写 <p>WALT:</p> <ul style="list-style-type: none"> 学生能正确地书写第十三和十四课的听写词语。 <p>Resources:</p> <ul style="list-style-type: none"> 4B 听写表 <p><u>Malay Language</u></p> <p>Topic:</p> <ul style="list-style-type: none"> Latihan Bahasa <p>WALT:</p> <ul style="list-style-type: none"> Melengkapkan latihan bahasa yang diberikan. <p>Resources:</p> <ul style="list-style-type: none"> Latihan Bahasa Penggal 4, m/s 2-5 <p><u>Tamil Language</u></p> <p>Topic:</p> <ul style="list-style-type: none"> கருத்தறிதல் <p>WALT:</p> <ul style="list-style-type: none"> என்னால் பகுதியைப் படித்துப் புரிந்துகொண்டு வினாக்களுக்கு விடை எழுத முடியும். <p>Resources:</p> <ul style="list-style-type: none"> பயிற்சினூல் பக்கம் 47 – 49 	30 offline
9.00am – 9.30am	MA	<p>Topic:</p> <ul style="list-style-type: none"> Tables and Line Graphs <p>WALT:</p> <ul style="list-style-type: none"> Read and interpret data from line graphs <p>Resources:</p> <ul style="list-style-type: none"> SLS 	30 online

9.30am – 10.00am	MA	Topic: <ul style="list-style-type: none"> Tables and Line Graphs WALT: <ul style="list-style-type: none"> Read and interpret data from tables Read and interpret data from line graphs Resources: <ul style="list-style-type: none"> Tables and Line Graphs Topical Worksheet (Do all pages) 	30 offline
10.00am - 10.30am	-	BREAK	30
10.30am – 11.00am	EL	Topic: <ul style="list-style-type: none"> Language Use & Comprehension WALT: <ul style="list-style-type: none"> Review language use and comprehension practice paper that we have completed Resources: <ul style="list-style-type: none"> SLS 	30 online
11.00am – 11.30am	EL	Topic: <ul style="list-style-type: none"> Sentence Combining WALT: <ul style="list-style-type: none"> revise use of connectors of choice and relative pronouns Resources: <ul style="list-style-type: none"> Term 4 Sentence Combining WS Exercise 21 & 22 	30 offline
11.30am – 12.00pm	SC	15 online Topic: <ul style="list-style-type: none"> Revision of Lower Block Topics (P3 & P4) WALT: <ul style="list-style-type: none"> Use data and information to explain scientific findings and real life applications Resources: <ul style="list-style-type: none"> SLS 15 offline	15 online 15 offline

		Topic: <ul style="list-style-type: none"> Revision of Lower Block Topics (P3 & P4) WALT: <ul style="list-style-type: none"> Use data and information to explain scientific findings and real life applications Resources: <ul style="list-style-type: none"> Practice Paper 3 Booklet B Q1-3 (To be submitted on 11 Oct) 	
12.00pm – 12.30pm	SS	Topic: <ul style="list-style-type: none"> Journey towards Independence WALT: <ul style="list-style-type: none"> Describe how our leaders contributed to Singapore's journey towards independence Identify the reasons for Singapore's merger and separation from Malaysia Describe what independence meant for Singapore Resources: <ul style="list-style-type: none"> Textbook pg 47-52 	15 online 15 offline
12.30pm – 1.00pm	SDL	Self-Directed Learning	30

