

Important Information for P5 Parents



SENGKANG **GREEN**
Primary School

A vibrant school with a culture of care and the spirit of excellence

Supporting your child's learning for the final year of primary education



What matters

- Transition from Prom P₄ to P₅
- Strategies to Support your child in School
- Subject-Based Banding from P₅ to P₆
- Direct School Admission to Secondary Schools (DSA-SEC)
- Strategies to support your child at home

Importance of School Theme 2020

School Theme 2020

“ Be the best that I can be”

Why the school theme – “Be the best that I can be”?

- To augment the school’s effort in the **character development** of our students.



The inaugural Mid-Autumn Festival promotes the values of unity and family bonding

Why the
school theme –
“Be the best
that I can be”

- It stems from the emphasis on **Social Emotional Learning** and seeks to develop greater **self-awareness** and **self-management** in students as these two competencies are key determinants for the holistic development of students and their future success in life.



Success after many months of self-discipline and hardwork

Why the
school theme –
“Be the best
that I can be”

- It recognizes that each child is unique and challenges each student to improve to become a better learner each day so that he/she is **ready to serve** and **ready for the future**.



P6 students at the release of PSLE results 2019

Why the
school theme –
“Be the best
that I can be”

- Our students will be encouraged to personify **the spirit of excellence** in our school vision and they will commit to do their best in every endeavor and becoming better becomes a second nature.



Sharing the joy of success at the release of PSLE results 2019

Why the
school theme –
“Be the best
that I can be”

- Students become conscious to exemplify and practice our **ICAR²E** values.



Prefect Leaders promoting the value of care through acts of thoughtfulness

The school theme – “Be the best that I can be”

The school theme is not about encouraging our students to focus on only self-interest and take a non-collaborative approach to learning with others. On the contrary, it guides our students to become **more socially aware** and adept at **establishing positive relationships** with others.



P6 students working together to promote their class booth at the "Market Place" activity to raise funds to support charity

Through the
school theme

- Our students develop into **individuals with greater self-efficacy**
- They adopt a broader view of life, are balanced in their approach and create a positive impact in their family, the school, the community, the nation and the world



A SKGian facilitating a children's art session at the National Museum

Important roles of parents

Parents are important partners of the school in our endeavour to develop each student holistically to become a **wholesome individual of good character** and **a responsible citizen**, and a **lifelong learner**.



Classroom celebration of National Day in the Bicentennial Year

PSLE Scoring 2021

PSLE Scoring System 2021

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

Reflects a student's individual level of achievement for each subject

- Students with similar scores will be grouped into the same **Achievement Level (AL)**
- Each subject will be scored using **8 ALs**, with AL 1 being the best.
- Students with similar raw scores in each subject will be grouped into the same AL, reflecting his **own level of achievement**, regardless of how his peers have performed

PSLE Scoring System 2021

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

Why are there uneven AL Bands

AL bands and mark ranges are set based on the **learning objectives of the curriculum**, and **mirror the way we learn**:

- When we learn something new with practice, we tend to improve significantly.
- As we reach a high level of achievement, we tend to make smaller steps of improvement, even after much learning and practice.

The ALs were designed to reflect this reality of learning and help us to know **how ready students are to access the curriculum at the next level**.

PSLE Scoring System 2021

You may find out more about PSLE scoring from following link:

<https://beta.moe.gov.sg/dsa/>



From T-score to wider scoring bands

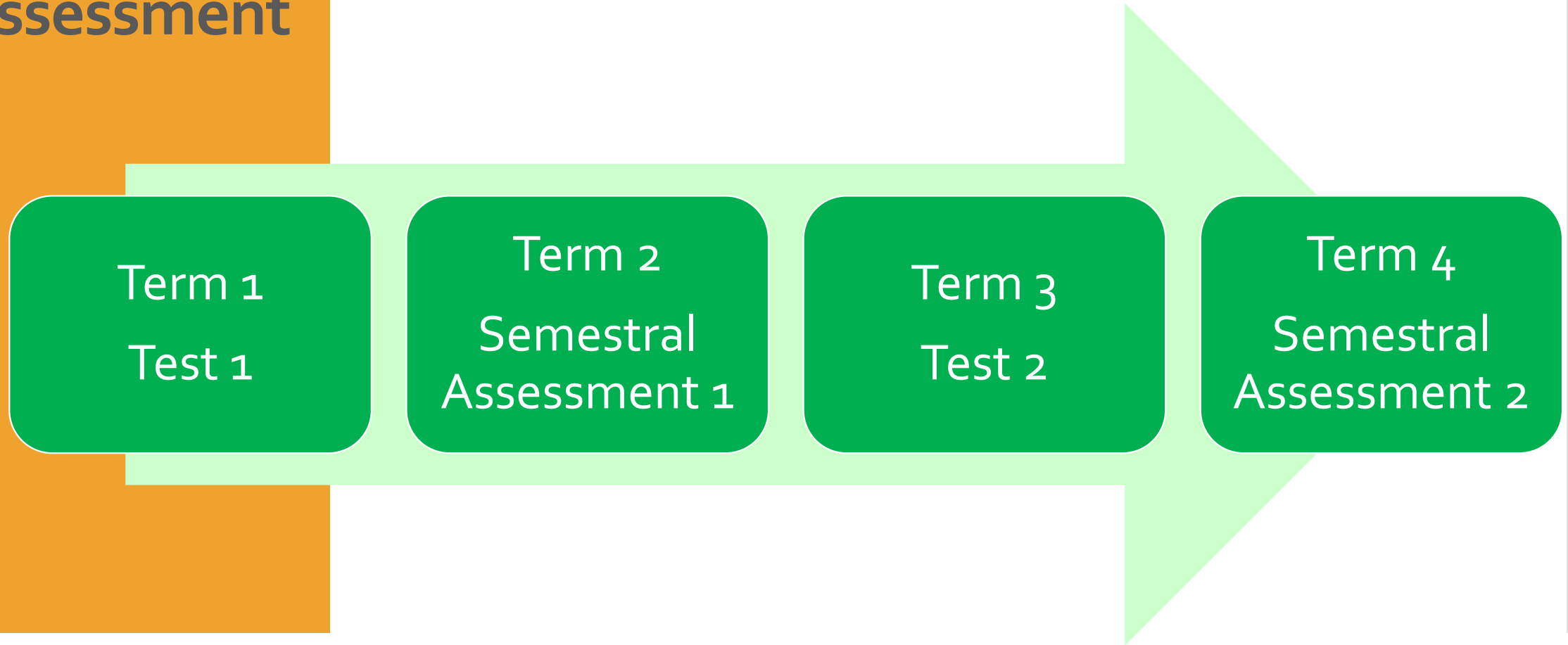
- The PSLE Score replaces the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).

ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA

Roadmap 2020 P5 Assessment



Important Dates

School Assessment Dates (Term 2)

Semestral Assessment 1 (SA1)	Date
EL Oral Examination	29 Apr 2020 (Wed)
MTL Oral Examination	30 Apr 2020 (Fri)
EL Listening Comprehension EL Paper 1	4 May 2020 (Mon)
MTL Listening Comprehension MTL Paper 1	5 May 2020 (Tue)
HMT Paper 1 and 2	8 May 2020 (Fri)
EL Paper 2	11 May 2020 (Mon)
MA	12 May 2020 (Tue)
MTL Paper 2	13 May 2020 (Wed)
SC	14 May 2020 (Thu)

School Assessment Dates (Term 3)

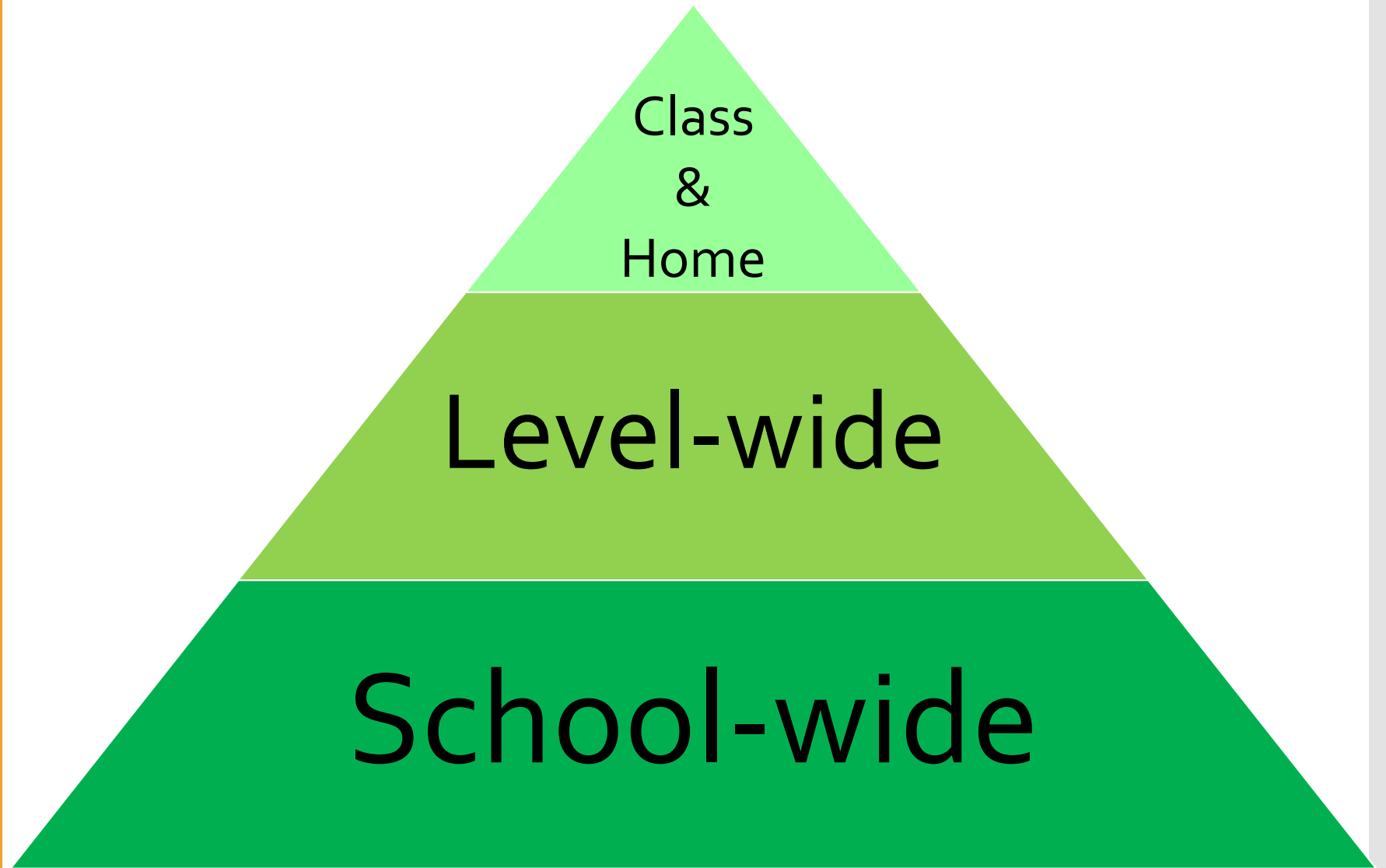
Test 2	Date
English(EL)	20 Aug 2020 (Thu)
Mathematics(MA)	21 Aug 2020 (Fri)
Mother Tongue Language(MTL)	24 Aug 2020 (Mon)
Science (SC)	25 Aug 2020 (Tue)
Higher Mother Tongue (HMT)	26 Aug 2020 (Wed)

School Assessment Dates (Term 4)

Semestral Assessment 2 (SA2)	Date
EL Oral Examination	5 Oct 2020 (Mon)
MTL Oral Examination	6 Oct 2020 (Tue)
EL Listening Comprehension EL Paper 1	12 Oct 2020 (Mon)
MTL Listening Comprehension MTL Paper 1	13 Oct 2020 (Tue)
EL Paper 2	23 Oct 2020 (Fri)
MA	26 Oct 2020 (Mon)
MTL Paper 2	27 Oct 2020 (Tue)
SC	28 Oct 2020 (Wed)
HMT Paper 1 and 2	29 Oct 2020 (Thu)

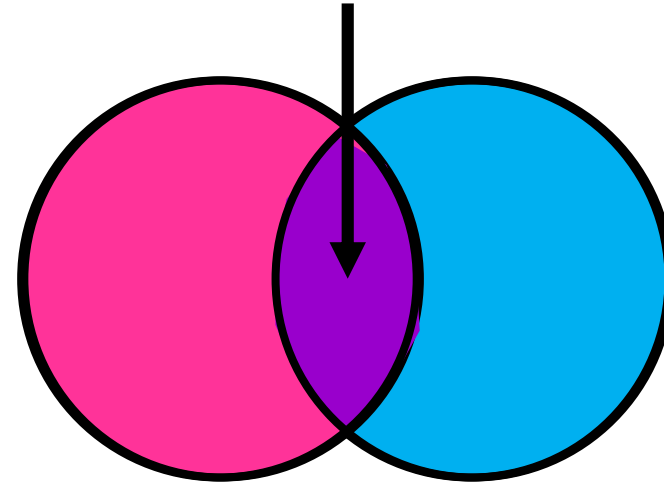
Strategies to Support Your Child

Strategies
(targeted at 3
broad levels)



School-wide Strategies

Our Common interest : **your child, our student**



We believe in **working collaboratively** with parents to develop our students **holistically**

Let us **partner each other** as we **support our students** in their PSLE preparation

Strategies to
Support Your
Child

School-wide Strategies

Regular Communication with parents

SKGian Handbook, School Calendar, School Notifications,
Parent Gateway, School Website & SKGian Connect

Strategies to
Support Your
Child

Sessions	DATE/PERIOD
Meeting parents of selected students	After CA (13 Mar)
Parent-Teacher-Child Conference (For all students)	Fri, 22 May & Tue, 26 May
Year-end Parent-Teacher-Child Conference (For all Students)	Thu, 19 Nov & Fri, 20 Nov

School-wide Strategies

Developing Social Emotional (SE) Competencies

Numerous researches highlighted that students' school holistic achievements are closely related to their social emotional competencies.

The school theme for 2020 "Be the best that I can be" highlights the importance of SKGians acquiring the social emotional competencies:

Self
Awareness

Self
Management

Social
Awareness

Relationship
Management

Responsible
Decision-
making

Strategies to
Support Your
Child

School-wide Strategies

Developing Social Emotional (SE) Competencies

Strategies to
Support Your
Child

How the “Big 5” in Social Emotional Learning Impact Life Outcomes

August 2018

*...the teaching of social and emotional skills throughout a child's school career...not only impact their lives in the short term, including **ability to respond in a healthy manner to difficult life situations or stress**, but will also play a large role in their success later in life.*

<https://learnwelleducation.com/how-the-big-5-in-social-emotional-learning-impact-life-outcomes/>

Strategies to Support Your Child

School-wide Strategies

Developing Social Emotional (SE) Competencies

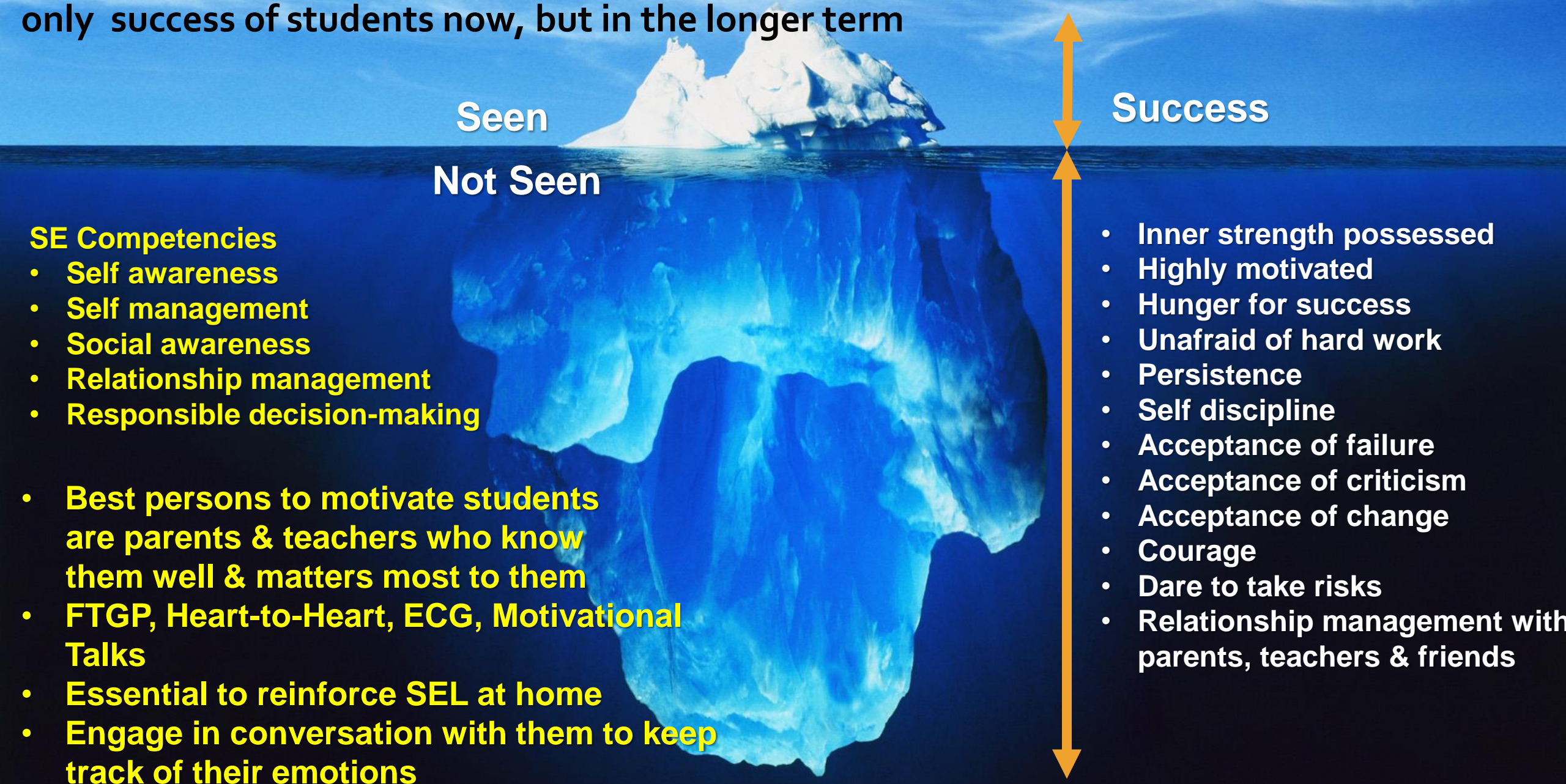
The Future of Education Depends on Social Emotional Learning: Here's Why

June 2018

".... social and emotional learning (SEL) is critical to a child's development, as it directly correlates to **success and happiness as an adult**...Combining...with academic development creates high-quality learning experiences and environments that **empower students to be more effective contributors** in their classrooms today and **in their workplaces and communities tomorrow**"

<https://www.edsurge.com/news/2018-06-04-the-future-of-education-depends-on-social-emotional-learning-here-s-why>

Graphic to illustrate the importance of Social Emotional Competencies in determining not only success of students now, but in the longer term



School/Level wide Strategies

Strategies to Support Your Child

Target Setting

- Guide students in setting targets for all subjects
- Help students set direction and focus to **realise their academic potential to the fullest**
- Teachers will work with the students to set realistic targets.
- Targets are not meant to stress the students but to help them **keep focus**.
- This will be done also during the **Heart-to-Heart** sessions, which is a one to one session which Form Teacher will have with each student.
- **This will be an on-going exercise for the whole year as the students progress in their learning.**

School/Level-wide Strategies

Education Career Guidance (ECG)

Education and Career Guidance (ECG) is about equipping students with the necessary **knowledge**, **skills** and **values** to make informed decisions at each key education stage for **successful transition** from school to work, and hence to manage their career pathways and **lifelong learning** throughout their lives.



Parents are encouraged to explore the **MySkillsFuture Portal** with your child at the following link:

<https://www.myskillsfuture.sg/content/student/en/primary.html>

Strategies to
Support Your
Child

Level-wide Strategies

Emotional Support to Boost Confidence

Strategies to
Support Your
Child

Emotional Support by Care Team

- Form Teachers
- Subject Teachers
- School-based Counsellors
- Student Development Team (inclusive of School Leaders and Year Heads)

Motivational Talks

- School Leaders
- HODs
- Year Heads

Notes of Encouragement from other levels before PSLE

Strategies to Support Your Child

Level/Class Strategies

Emotional Support to Boost Confidence

1. Developing a **Growth Mindset**
2. Developing **self-management skills**
 - Completion of homework
 - Have an afterschool study plan
 - Have a weekend and holiday study plan
3. Display **ICAR²E values** in school as they make use of the enhanced curriculum time on Thursdays to revise their work

Strategies to Support Your Child

Level/Class Strategies

Targeted Revision and Remediation Programme
(to strengthen conceptual understanding, skills, strategies)

Programme	Timeline
Remediation Programme (Selected students)	Starting from T1 Week 5
June holidays (Selected students)	24 Jun (Wed) – 28 Jun (Fri)
September Holidays (Selected students)	9 Sep (Wed) – 11 Sep (Fri)

Note: Parents to be aware of the schedule and ensure that students attend the programme.

Subject-Based Banding (SBB) from P5 to P6

Rationale of SBB

- provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths.
- Allow your child to
 - focus and stretch themselves on the subjects they are good at
 - Build on the fundamentals of the subjects they need more help in

Please note that:

The new PSLE scoring system will not change the considerations for deciding on a student's subject combination.

Subject-based Banding

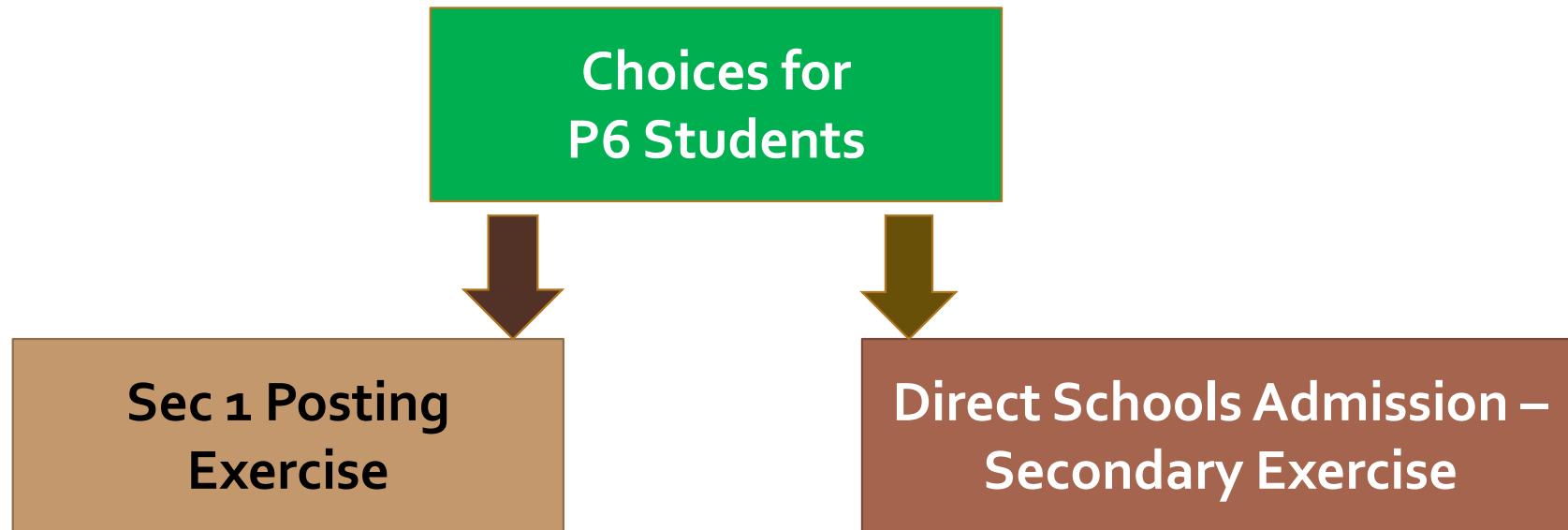
- Schools will continue to recommend based on the following:
 - Student's aptitude, motivation and performance in each subject;
 - Student's ability to cope with a particular subject combination
 - Whether the subject combination focuses sufficiently on literacy and numeracy, that could support student's learning to secondary school and beyond

Please note that:

Offering subjects at the foundation level is not a disadvantage to your child. It enables him to focus on building up strong fundamentals in these subjects and **better prepares him for progression to secondary school.**

Direct School Admission to Secondary School (DSA-Sec)

Progression to Secondary Schools

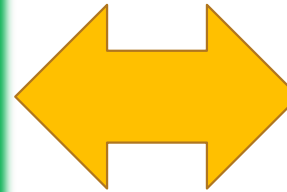


Students could explore progression to secondary schools through direction School Admission-Secondary school exercise at Primary 5.

Promotes Holistic Education

Direct School Admission (DSA-SEC)

Allows students to gain **direct** entry to certain secondary schools based on their **talent** in **sports, CCAs and specific academic areas**



Allow **participating secondary schools** to **select** some **P6 students** for admission to Secondary 1 based on :

- **talents**
- **potential**
- **achievement**

Direct School Admission (DSA-SEC)

- Introduced by the Ministry of Education in 2004
- Seeks to **promote holistic education** and provide students an opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a secondary school
- An admission exercise to allow participating secondary schools to select some Primary Six (P6) students for admission to Secondary One. The selection will be based on their achievements and talents before the PSLE results are released.
- Takes place from May to Nov (tentative) each year

Centralised DSA-SEC Application Portal

Direct School Admission (DSA)

- Make applications via a common online portal from the 2020 DSA-Sec Exercise using one of the parents' Singpass login.
- Applicants only need to **fill in one online form** to apply to multiple schools.
- Students interested to apply to **Singapore School of the Arts (SOTA)** or **Singapore Sports School (SSP)** will continue to **apply directly to the schools** because of their unique admission requirements.
- Details such as student's Primary 5 and Primary 6 academic results, Co-curricular Activities (CCA), school-based achievements/awards will be **automatically shared** with the schools that the student applies to.

No certificates, transcripts or testimonials will be required from the students.

Choosing your DSA-Sec school

Direct School Admission (DSA-SEC)

- Learn more about DSA schools, their programmes and selection criteria through the school website.
- Consider your child's strengths
- Encourage your child to develop his/her talents through the school's existing programmes (eg CCA, Learn for Life Programme)
- Ensure your child remains committed to the talent development programmes (eg regular attendance, good performance)
- Consider the location of the school and transportation matters
- Choose a DSA school that best caters to your child

Support provided by SKGPS

Direct School Admission (DSA-SEC)

- Dissemination of information on DSA, Talent Academy, Open House, etc.
- Development Programmes (eg CCA, C³ Programme, Art Mentorship, Junior Sports Academy)
- Building of portfolios
- FAS students may seek financial assistance from school for application fees or administration fees required for DSA selection test, trials or camps.

Direct School Admission (DSA-SEC)

Important Things to Note

- Your child's PSLE score still matters. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the course offered by the school.
- Successful DSA candidates will **not** be allowed to make any **school option** in the centralised S1-Sec Posting Exercise.
- Unsuccessful DSA candidates will have to participate the S1-Sec Posting Exercise after receiving their PSLE results.

Information on the 2020 DSA-Sec will be available from April 2020.

You may find out more about the DSA-SEC at the following link:

<https://beta.moe.gov.sg/dsa/>



Challenges Common to P5 Students

Challenges common to P5 Students

- **higher academic demands** along with cognitive development (*egs. content coverage, conceptual understanding, duration of exam papers & questions of higher order thinking*)
- matters relating to personal **physiological changes**
- matters relating to their **relationship with peers**

Overcoming the Challenges

Students need to:

- stay **confident** in the face of challenges at P5
- **be disciplined** and stay focused over a longer time span
- **Have social emotional competencies to deal with the challenges**

Challenges common to P5 Students

- Excessive time spent on smart devices for online activities

Children here spend more time online than global average *The Straits Time, 7 Feb 2018*

Children in Singapore spend more time online compared with those in other countries... they are glued to their screens for 35 hours a week - three hours more than the global average.

<https://www.straitstimes.com/tech/children-here-spend-more-time-online-than-global-average-poll>

Smartphone and Internet addiction can alter teenage brain chemistry *CNA, 4 Dec 2017*

Internet- and smartphone-addicted teenagers may have chemical imbalances in the brain that are similar to people experiencing depression and anxiety...

<https://www.channelnewsasia.com/news/health/smartphone-and-internet-addiction-can-alter-teenage-brain-9467498>

Reinforcing Cyber Wellness at Home

Overcoming the Challenges



**MODEL & GUIDE
RESPECTFUL, RESPONSIBLE
& HEALTHY MEDIA USE**



**TALK OPENLY WITH YOUR
CHILD ON HIS MEDIA USE**



**SET PARENTAL CONTROLS
AND FAMILY GUIDELINES**



**TEACH CHILD TO BE CAREFUL
WITH DIGITAL FOOTPRINTS**



Please refer to
<https://go.gov.sg/cyberwellness-parents> for more
information.

Overcoming the Challenges



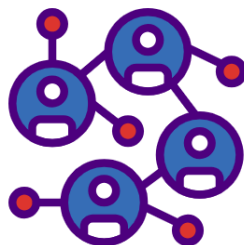
Please refer to <https://go.gov.sg/cyberwellness-parents> for more information.

Reinforcing Cyber Wellness at Home



Learn from each other, grow together

Learn about what your children like to do online and let them share with you about tech use. Highlight how to use technology wisely and responsibly.



Make it social, engage together

Turn online activities into time for bonding (e.g. co-view an online video, discuss an online blog post, play an online game together).



Manage digital diet and digital nutrition

Guide your children to monitor their time spent online (digital diet) and make better, 'healthy' choices about their activities online (digital nutrition).



Get involved or be left out

Don't be too critical of your children's online exploration. Get involved so that you are not the last one to know.

Strategies to support your child at home



SENGKANG GREEN
Primary School

A vibrant school with a culture of care and the spirit of excellence

Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions made and actions** taken. **Share the reasons** for them.
- **Keep rules short and realistic.**
E.g. No handphones allowed during meal times.

AFFIRM

- **Recognise** his/her demonstration of **good values or social skills.**
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly.**
Only scolding him/her without providing any justified praise at other times can be demoralizing.

EMPATHISE

- **Show** that you **understand** your child's **concerns.**
Be flexible in guiding your child when necessary.
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling.** Children learn a lot by simply watching.

FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's own strengths and development.**
- **Share information** on physical changes during **puberty**; include the range of emotions that may accompany it.

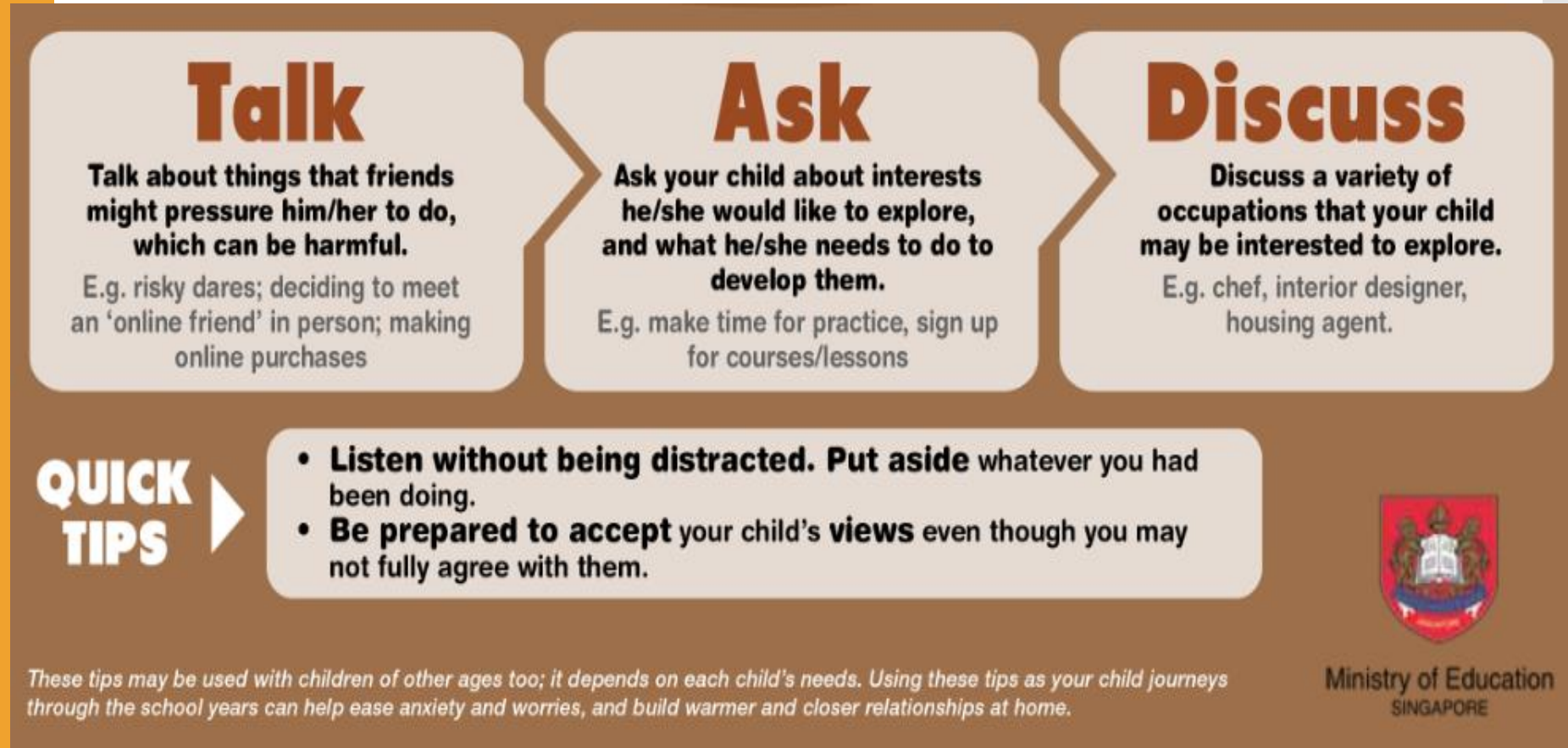


You may refer to the website for more information.

<https://go.gov.sg/myskillsfuture-primary>



Spend time chatting using T.A.D



You may refer to the website for more information.

<https://go.gov.sg/myskillsfuture-primary>



We look
forward to
your
partnership

