

Parent Engagement Session (Primary 2) 23 February 2023



Celebrating 10th Anniversary
2013 - 2023

BECOMING A FUTURE-READY LEARNER

No more mid-year exams for all schools from 2023

[Amelia Teng](#)

🕒 Mar 07, 2022 02:15 pm

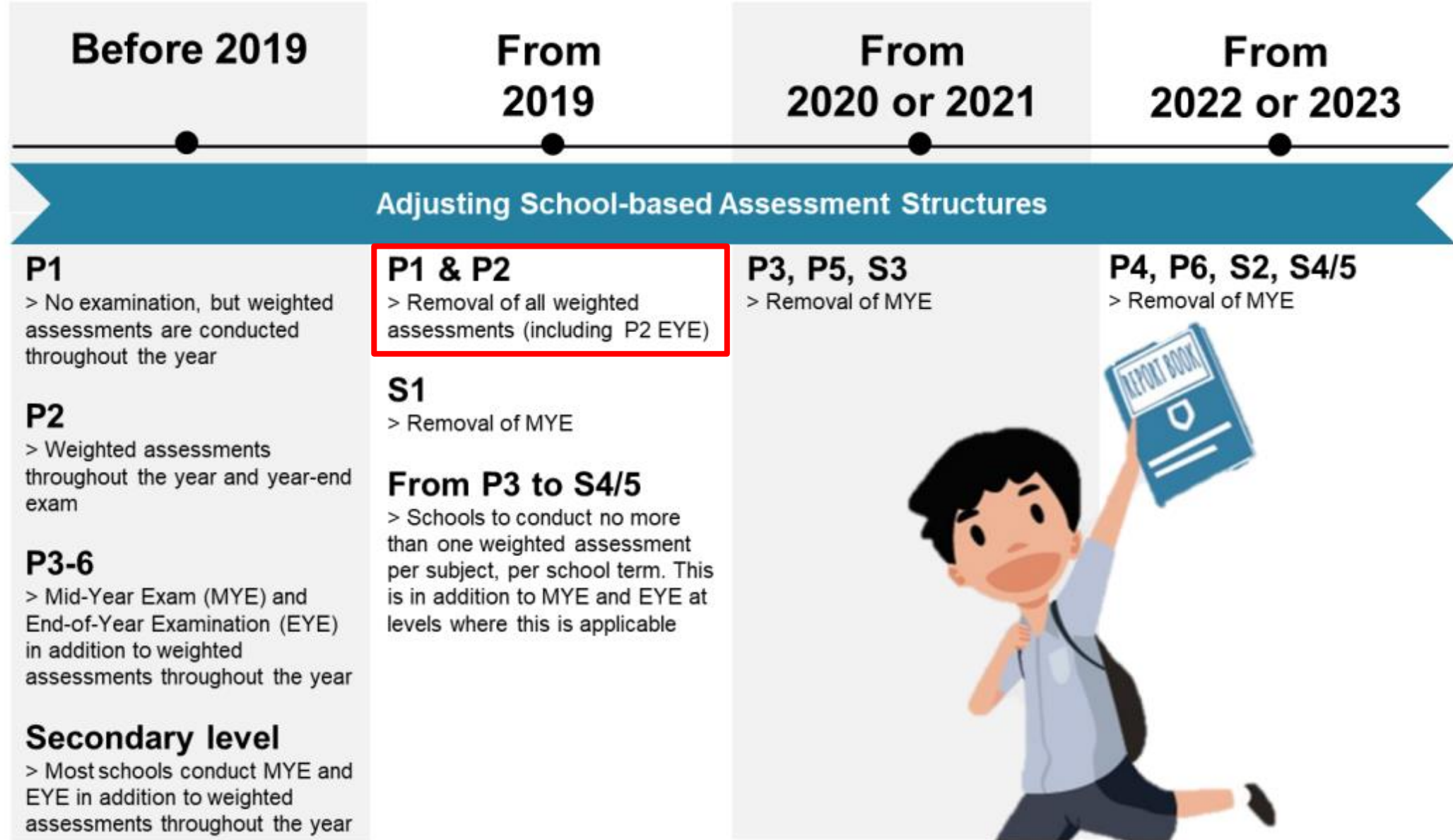


Schools will remove mid-year examinations for all primary and secondary school students by next year (2023), in an ongoing move to shift the focus from academic grades and tests.

Announcing this in Parliament on Monday (Mar 7), Education Minister Chan Chun Sing said that this builds on earlier efforts to give students space to develop their interests, and focus on their learning and less on marks.



Schools have progressively removed MYE



LEARN FOR LIFE



**Enhance the holistic development of our students
and their intrinsic motivation to learn for life**



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Forum: Focus on teaching children skills needed for future economy

UPDATED JAN 30, 2023, 5:00 AM SGT



I could not agree more with Mr Harry Lim ([Lessons on primary school education worth learning from international schools](#), Jan 27).

I have three sons who attended privately run pre-schools before joining Ministry of Education schools. The oldest entered Primary 1 in 2015, my middle son in 2019, and the youngest started in 2022.

All three found the transition from kindergarten to primary school jarring. They went from a pedagogy that was interactive and focused on learning-by-doing, to one where teachers taught and pupils were expected to memorise things, all in the name of finishing a heavy curriculum in time for the exams.

Given the advancements in technology and the ever-increasing competition from ... our children will need to develop an interest in learning, think for themselves, articulate their points of view clearly, and know how to work in teams...

Currently, we risk having the majority of our children educated mainly in memory and exam-passing skills.

Forum: Education must cover wide ground to prepare students

UPDATED FEB 2, 2023, 5:47 AM SGT



... Dynamism, critical thinking and memory recall are not mutually exclusive skills, a capable student should be adept at all...

Finally, it is difficult to predict the exact skills that “the future economy will demand. Our education system, therefore, must cover wide enough ground, readying students for every eventuality.

matching solution of heuristic, or use familiar elements as a springboard for original thinking. Extracting information already in one's head to jump-start thinking on one's feet can often trump slavish reliance on external reference. Finally, it is difficult to predict the exact skills that the “future economy” will demand. Our education system, therefore, must cover wide enough ground, readying students for every eventuality.

Paul Chan Poh Hoi



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BECOMING A FUTURE-READY LEARNER

Future-Ready SKGian

Resilience

Communication Skills

Collaboration Skills

Creativity

Information Literacy
Skills

Critical Thinking and
Problem Solving

Curiosity

**Ready to Serve,
Ready for the Future**



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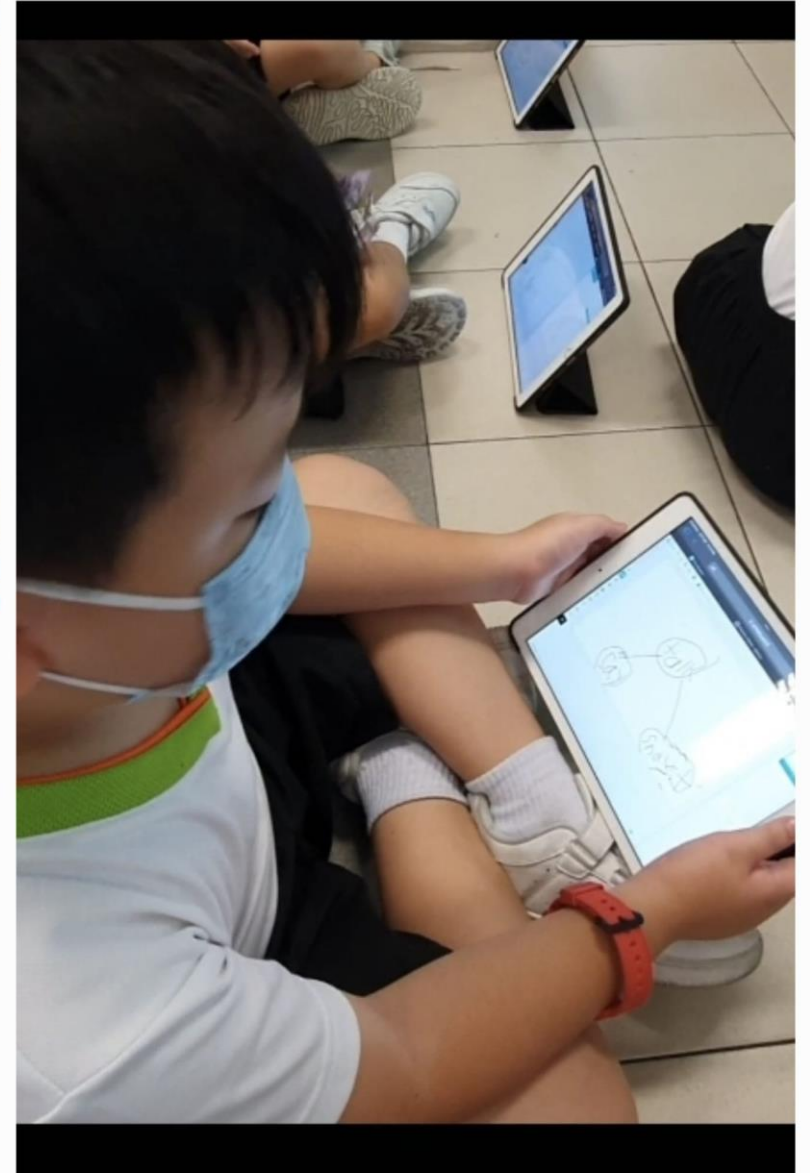
How do we develop your child to be future-ready?

Freed up time and space allows teachers to **pace out teaching and learning and deepen your child's learning**



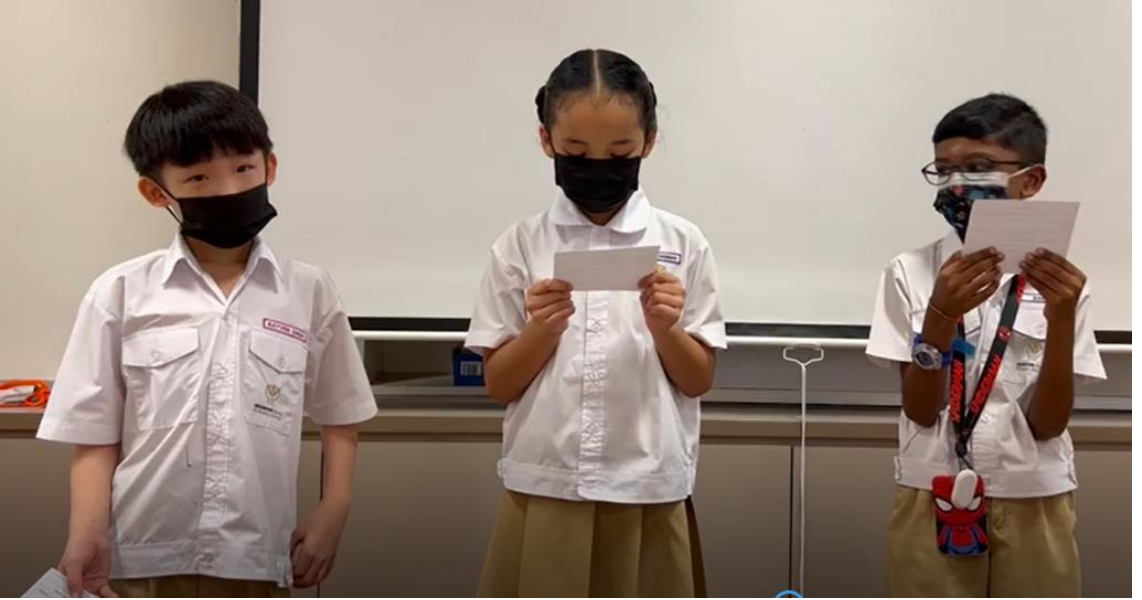
How do we develop your child to be future-ready?

More opportunities for teachers to use **varied and engaging teaching methods, leverage technology** to enhance your child's learning experiences



How do we develop your child to be future-ready?

Focus on **mastery of learning** and development of **21st Century Competencies** or **future-ready skills**, e.g. more time for teachers to facilitate classroom discussion to allow students to express their ideas and explain their thinking.



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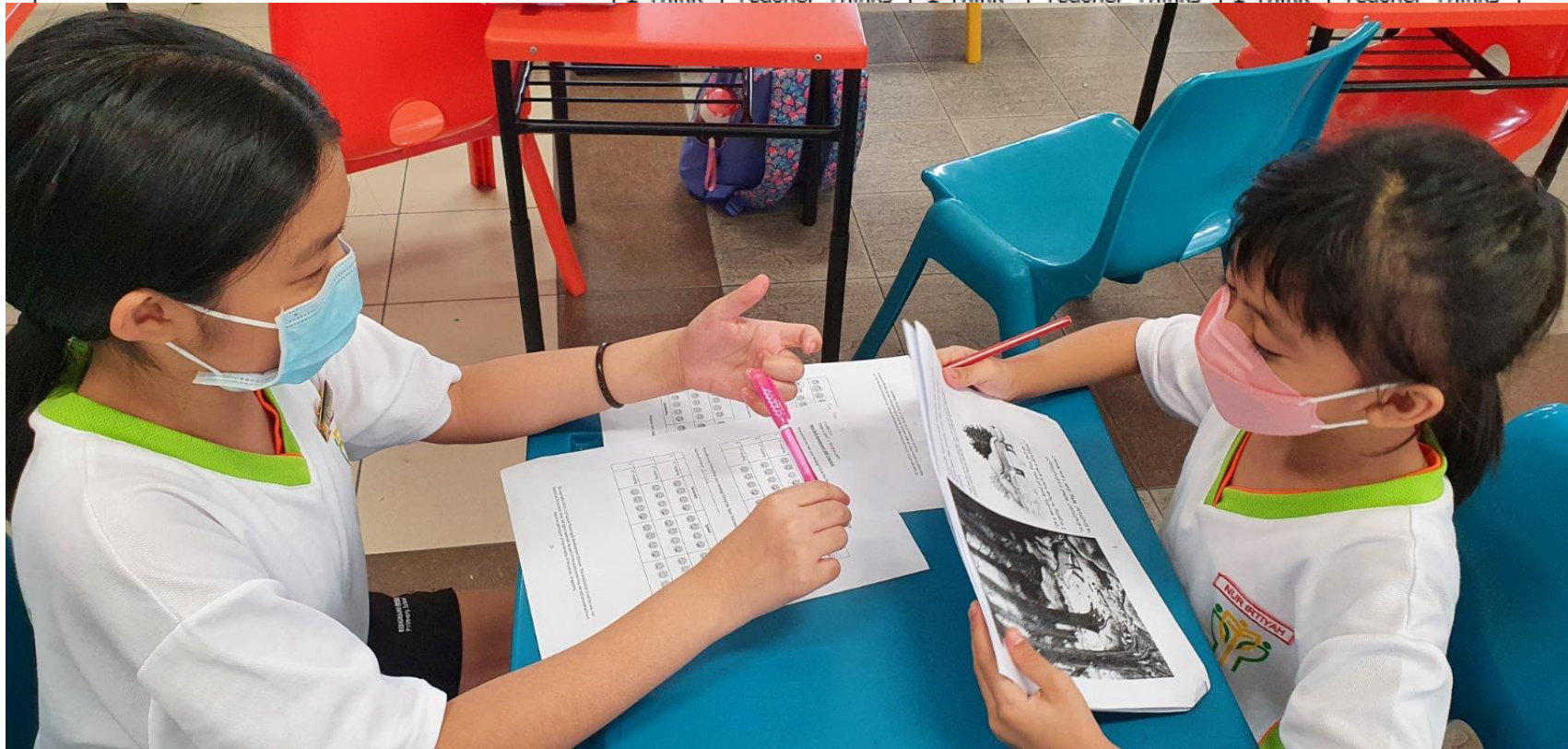
How do we develop your child to be future-ready?

Primary 1
Handwriting Rubric (Term 1)

Name: _____ Class: P1 _____ Date: _____

Source of Reference: Shared Book Response on 'Walking Through the Jungle'

		😊😊		😊		😞	
What I Think	What My Teacher Thinks	What I Think	What My Teacher Thinks	What I Think	What My Teacher Thinks	What I Think	What My Teacher Thinks



Freed up time and space for teachers to **provide your child with feedback to improve learning**. Your child will also have more time and space to **follow up and act on teachers' feedback to close learning gaps**.



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How do we develop your child to be future-ready?

Promoting Bilingualism

Authentic learning context to promote speaking of Mother Tongue languages

Develop your child as a **confident MTL learner** with a **passion for learning** and become more **motivated to learn** beyond preparing for examinations.



农历新年 课堂活动

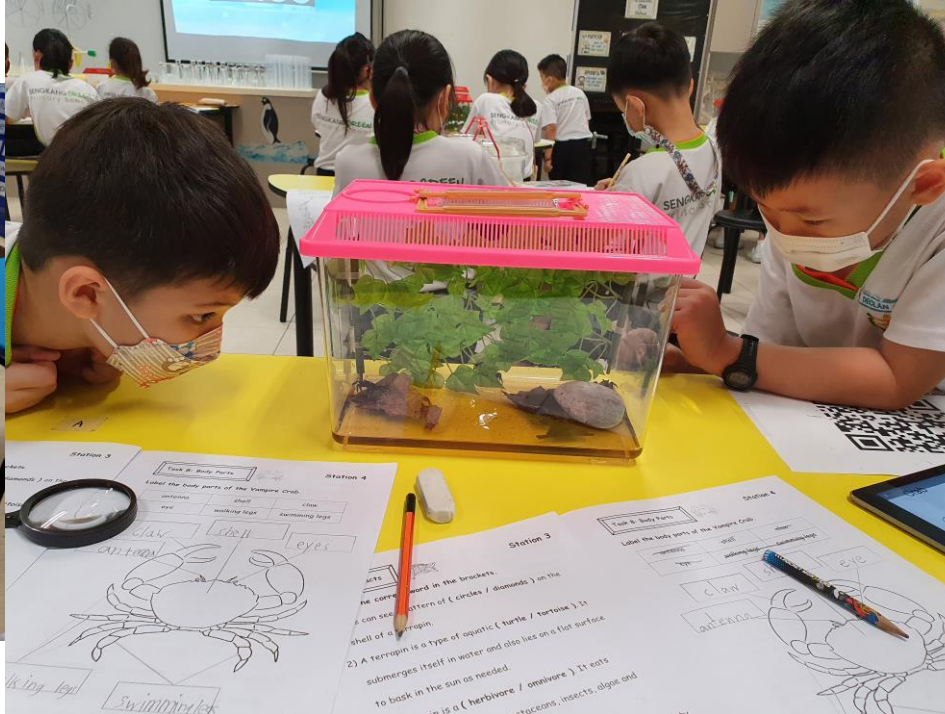
Cultural Appreciation

P1 & P2 - 5 mins Silent Reading before lessons



How do we develop your child to be future-ready?

Develop your child as a **confident learner** with a **passion for learning** and become more **motivated to learn** beyond preparing for examinations.



How do we know your child's learning progress?

No weighted assessment \neq No Assessment

Use formative assessment to

- support your child's learning
- monitor and check your child's progress in learning so that teachers can provide feedback for your child to improve his/her learning
- address learning gaps



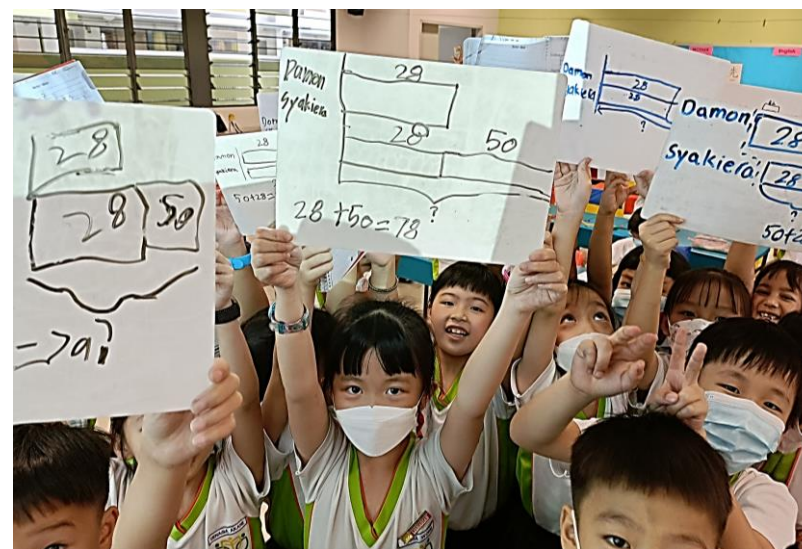
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How do we know your child's learning progress?

口语能力 – 运用课文中的词汇与句型来进行口语互动

	学生学习进展 (√)		
	😊	😊😊	😊😊😊
词汇	<input type="checkbox"/> 只能用有限的词汇来进行对话	<input type="checkbox"/> 能正确使用一些课文中的词汇来进行对话	<input type="checkbox"/> 能大量使用课文中的词汇来进行对话
句型	<input type="checkbox"/> 句子不完整	<input type="checkbox"/> 大多数句子完整、正确	<input type="checkbox"/> 句子完整、正确
语音语调	<input type="checkbox"/> 发音有较多错误、不清晰	<input type="checkbox"/> 发音有些错误, 但还算清晰	<input type="checkbox"/> 发音正确、说话清晰

High Frequency Words (81 to 100)							
	1st Reading	2nd Reading	3rd Reading		1st Reading	2nd Reading	3rd Reading
does				another			
big				even			
here				why			
read				need			
us				move			
picture				again			
spell				air			
point				page			
found				study			
Singapore				world			



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How do we report your child's learning progress?

Use subject-specific Learning Outcomes (LOs) and qualitative descriptors to report your child's learning progress

Examples of Learning Outcomes (LOs)	Qualitative Descriptors
English: Read P2 texts aloud with accuracy, fluency and expression Mathematics: Solve mathematical problems involving addition and subtraction	Approaching Expectations Meeting Expectations Exceeding Expectations

Focus on growth and mastery, Not just on grades and performance



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How do we report your child's learning progress?

Progress
Card

Holistic
Development
Profile

Parent-
Teacher-Child
Conference

Portfolio

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Involving Your Child in Parent-Teacher-Child Conference

Student to be present during the Parent-Teacher-Child Conference to share his/her learning progress and the steps he/she would take to progress to the next level of growth.

- Students take ownership of their own learning
- Students develop future-ready skills, e.g. communication, leadership, self-directedness



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How can you support your child's learning?

Set a routine for revision e.g A timetable

Mon	Tue	Wed	Thu	Fri	Sat
45 min - EL	45 min - MA	45 min- MTL	45 min - MTL	45 min - MA	Chit-Chat with child (Self-monitoring and regulation)
		45 min - EL		45 min - SC	



Self-monitoring and regulation

(tick where applicable)

Yes, I did well in most parts.

I can do better.



I can answer questions involving basic concepts and skills correctly.



I can recall and apply strategies to solve new problems most of the time.



I can spot my mistakes and correct them!



I have practised 5 questions daily this week.



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MAKING A FUTURE-READY LEARNER

HOW PARENTS CAN DEVELOP THE READING HABIT AT HOME?

Take your child to the
neighbourhood
library regularly.

Make reading a
daily routine.



Ask questions when you
read with your child.

Share what you
have read with
your child.



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How can you manage your child's screen time?

STRAITSTIMES

SINGAPORE

Screen time linked to impaired brain function, may affect learning beyond childhood: Study

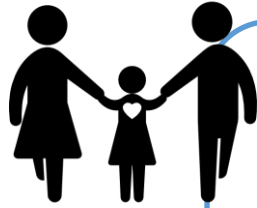
...have difficulty controlling impulses or emotions, sustaining attention, following through multi-step instructions, and persisting in hard tasks.

Excessive screen time is linked to impaired brain function and may have detrimental effects that last beyond early childhood and impair future learning, a new study has shown.

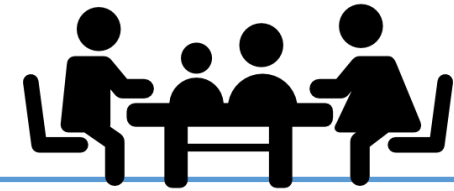
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How can you manage your child's screen time?



Be a **good role model** to your child.



SET SCREEN TIME LIMITS

Do up a schedule together with your child.

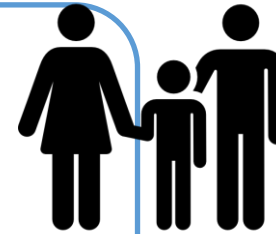
HAVE TECH-FREE TIME

Organise more physical activities during weekends.



TALK

Persevere, be consistent and encourage your child.



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**“Let us prepare every child
for the test of life, not just
a life of tests”**

PM Lee
National Day Rally 2012



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