Objective

1. The BcB programme aims to develop bicultural talents who are passionate about learning the Chinese culture and language.
2. This programme stretches the potential of a student who is proficient in both languages and allows them to appreciate the Chinese culture in greater depth.

Rationale

1. Provide High-Ability Learners (HALs) in the school with learning experiences at an appropriate level of challenge.
2. Ensure that the curriculum for HALs is aligned with, and extends the core/regular classroom curriculum.

Schoolwide Enrichment Model (SEM)

- The Schoolwide Enrichment Model (SEM) is widely implemented as an enrichment program used with academically gifted and talented students and an enrichment approach for all schools interested in high-end learning and developing the strengths and talents of all students.

(Renzulli, 1977; Renzulli & Reis, 1985, 1997)

Schoolwide Enrichment Model (SEM)

- Provides enriched learning experiences and higher learning standards for all children through three goals:
  - Develop talents in all children
  - Provide a broad range of enriching experiences for all students
  - Provide advanced follow-up opportunities for children based on their strengths and interests.

Schoolwide Enrichment Model (SEM)

- Focuses on enrichment through the use of enjoyable and challenging learning experiences that are constructed around students’ interests, learning styles, and preferred modes of expression.
Why is BcB offered in SKGPS

- The 4-year programme is designed to develop a core group of pupils in Primary 3 to Primary 6 who are effectively bilingual and bicultural.
- This spiral design curriculum at the primary school level ensures continuity at the secondary and pre-university levels at institutions that offer bicultural programmes.
- Lessons and activities are geared towards equipping pupils with a comprehensive understanding of Chinese culture, history, literature and the arts.

Bi-Cultural Bridge “Know-Experience-Connect”
3-tier BcB<sup>3rd</sup> Framework

Know
- Know your Language & Culture

Experience
- Experience & appreciate your Language & Culture

Connect
- Communicate effectively using your language

P3 & P4 Higher Chinese Language

- The Higher Chinese lessons focus on writing skills and cross-cultural perspectives.
- Designed to take students to new levels of creative expression and critical analysis, while strengthening the fundamentals of formal writing and oral presentation.

Progress of P4 BcB pupils

- Eligibility for P5HCL
  1. Band 1 for Chinese Language
  2. At least a Band 2 for English Language, Mathematics and Science

- P4 BcB pupils who score Band 1(CL)
  - 94.7% (36/38)

Curriculum Materials

- Pupils who are taking this programme should buy the following materials:
  - Higher Chinese Textbook 3A & 3B
  - Higher Chinese Activity Book 3A & 3B
Appreciation of Children’s Chinese Classics and story writing

- Objectives of course:
  - To develop interest, confidence and competence in the Chinese language and culture

At the end of the programme, pupils will be able to:
- appreciate the Chinese literature and culture through the Children's Chinese Classics
- use a wide and expressive vocabulary to write more interestingly

Chinese Calligraphy (Beginner)

- Objectives of course:
  - To develop interest, confidence and competence in the Chinese language and culture

At the end of the programme, pupils will be able to:
- Have a better understanding of Chinese calligraphy so as to improve their ability to appreciate Chinese calligraphy as an unique form of Chinese art
- Lay a foundation for pupils who wish to pursue further on Chinese calligraphy as an art
- Apply writing techniques (Li Shu) “隶书” learnt to write auspicious messages, couplets and poems at the end of the 4 day course
Chinese Tea Appreciation

- Objectives of course:
  - To develop interest in the Chinese language and culture

At the end of the programme, pupils will be able to understand:
- The history of Tea
- The Chinese character of Tea
- The different types of Tea and their benefits
- A demonstration to the traditional way of drinking Tea

New Media Reporting

- Objectives of course:
  - To hone oratorical and communication skills through media reporting;
  - To equip pupils with mass communication skills in script writing, interviewing and reporting; and
  - To build the pupils’ confidence in self-expressions

At the end of the programme, pupils will be able to:
- demonstrate understanding of the characteristics of media reports,
- demonstrate competency on public speaking skills and writing of script and interview questions through hands-on activities and media reporting project on a theme (i.e. Racial Harmony Day)
2016 Talent Showcase

- YMCA Mandarin Speaking Awards
  - Honour Roll, Wei Xin Yu (4A)
- Global Village Bilingual Speech Competition
  - 3rd Prize, Wei Xin Yu (4A)
- National Chinese Picture Book Creation Competition 2016
  - Merit Award, Luvlyn Lim, Anya Yeo & Christine Chua

2016 Talent Showcase

- Global Village Children and Youth Bilingual Speech Competition
- 17th International Chinese Language Competition (2016) for Primary School
- 10th YMCA Mandarin Speaking Competition 2016
- Cheng Song Ze 3A
- National Chinese Creative Reading Competition (Yet to compete)
  - Jonas Wong 3A, Leong Seng Yan 3A, Ferlin Fang 3A, Ang Jia Qi 3B, Ong Ying Ting 3B

Talent Showcase

- National Story Challenge 2015
  - (Individual Team Category)
  - Certificate of Award for Semi-Final, Zhang Yifei 3C
  - Certificate of Participation, Cyndi Looi 3B

2015 Talent Showcase

- 9th National Story-telling Competition “Leader of Greatness”
  - Certificate Of Participation, Derienne Koh 3A
- National Primary Schools Chinese Story Telling Competition 2015
  - Certificate Of Participation, Wei Xinyu 3A
- National Chinese Creative Reading Competition
  - Goh Guan Rui 3A & Wei Xinyu 3A

Internationalisation Experience

- Hosting of China Visiting School – 湖南省实验小学 (3rd March 2015)
- The objective of the internationalisation experience is to develop in students the global awareness and cross-cultural skills and sensitivities.

Provide opportunities to develop your child in his/her abilities to adapt to diverse cultures and communicate across boundaries.
Examination

- Pupils who are taking this programme continue to sit for P3 SA1 & SA2 Chinese Language Paper

Cost of the BcB programme

- Pupils and parents should note that this is a co-funded programme.
  - 30% of the cost of the activities will be subsidized by the school
  - 70% of the cost are payable by the pupil’s Edusave Fund or Cash.

Estimated cost for 2016

<table>
<thead>
<tr>
<th>S/N</th>
<th>Course Title</th>
<th>Course Fees</th>
<th>Sch Subsidy</th>
<th>Paid by pupil</th>
<th>Mode of payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Children’s Literature Appreciation &amp; Story writing</td>
<td>$60.00</td>
<td>$19.50</td>
<td>$40.50</td>
<td>Edusave/Cash</td>
</tr>
<tr>
<td>2</td>
<td>Chinese Calligraphy</td>
<td>$50</td>
<td>$15.00</td>
<td>$35.00</td>
<td>Edusave/Cash</td>
</tr>
<tr>
<td>3</td>
<td>Chinese Tea Appreciation</td>
<td>$15</td>
<td>$4.50</td>
<td>$10.50</td>
<td>Edusave/Cash</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$130.00</strong></td>
<td><strong>$39.00</strong></td>
<td><strong>$91.00</strong></td>
<td>Edusave/Cash</td>
</tr>
</tbody>
</table>

This is only an estimated cost. Subject to change

Expectations

- Pupils who are interested in this programme must be
  1. committed to stay in the programme
  2. able to set aside time outside curriculum hours to pursue the programme.
    - Enrichment class during school holidays (i.e. Mar/Jun)
    - To meet at least 80% of each enrichment module attendance

Eligibility

- At least a Band 2 for both English Language and Mathematics
- Band 1 for Chinese Language
- Demonstrated the interest and aptitude in the Chinese language during lessons

Eligibility for following years

- Subject to yearly review at year end to assess the suitability for the pupil to take up the BcB programme
How can parents support your child?

- Encourage your child to read Chinese storybooks to pick up good phrases and vocabulary words.

Resources


Thank you